



Year 4—Welcome to Term 2

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

ENGLISH

Students will explore persuasive texts. They will use their knowledge of persuasive devices to create a multimodal piece about sustainability. Students will learn to interact with others, listen to and create the multimodal text. They will work as a group to share and extend ideas, opinions and information with audiences, using appropriate tone, pace, pitch and volume. They will read, view and comprehend texts created to persuade audiences. They will describe how texts reflect contexts, and how visual features shape meaning.

MATHEMATICS

Students will continue to use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently. They will find unknown values in numerical equations involving addition and subtraction. Students will use scaled instruments and appropriate units to measure length, mass, capacity and temperature. They will convert between units of time when solving problems involving duration. Students will collect data using surveys, create data displays and discuss the shape of distributions. They will order events or outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent of each other. Students will conduct repeated chance experiments and describe the variation in results.

SCIENCE

Students will develop an understanding of the properties of materials and how they relate to their daily use. Through investigations, they will explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.



HASS

Students will describe the importance of environments, and sustainable allocation and management of resources. They will explore how some resources are used and managed in sustainable and non-sustainable ways. Students will propose actions or responses to an issue or challenge and consider possible effects of actions.

SPECIALIST LEARNING AREAS

HEALTH – *Mr Nickson*

Students will apply skills and strategies to interact respectfully with others. They will describe how choices and actions can be influenced by stereotypes. Students will describe ways to make roles and responsibilities at home, school and in the communities fair, equitable and inclusive.

TECHNOLOGIES – *Ms Roser*

Students will explore both Digital and Design Technologies. Students will be using a range of digital systems (hardware and software) to explore and represent data. They will recognise and identify different types of data and explore how the same data can be represented in different ways, as well as collecting, accessing and presenting different types of data using simple software to create information and solve problems. Students will then work collaboratively to define a real-world environmental problem using the data they have collected, and plan, design and create a solution, using appropriate tools and materials safely and effectively.

PHYSICAL EDUCATION – *Mr Bray*

Students will develop their knowledge of Track and Field. They will understand and apply rules to ensure fair play. The understanding and application of rules will continue to be reinforced through the introduction of AFL where the children will also be developing their skills of running with a ball, kicking while stationary and moving dynamically while passing and catching a ball.

MUSIC – *Ms Ingram*

Students will develop their music skills by performing music in unison and instrumental music for small ensembles that feature melody and accompaniment parts on the ukulele.



CURRICULUM NEWSLETTER

PCL NEWS:

Enhancing the school culture to support positive relationships and engagement by strengthening our Positive Culture for Learning.

Positive Culture for Learning uses a Multi-Tiered Systems of Support (MTSS) framework for a whole-school, evidence-based approach to behaviour support. Schools using an MTSS framework take an instructional approach to behaviour, recognising that schools need to teach the behaviours needed for success at school and beyond. The MTSS framework supports implementation of effective classroom management, which can be described as the consistent implementation of a continuum of evidence-informed practices for classroom management. This means setting behavioural expectations, explicitly teaching the expected behaviours, providing positive reinforcement of the expected behaviours along with consistent and fair consequences when these behaviours are not demonstrated.

This Positive Culture for Learning is underpinned by the school's core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school fortnightly focus is specifically chosen using school wide data and is designed to improve student engagement and learning. Each expectation is explicitly taught, referred to frequently and reinforced regularly to ensure students understand what is expected of them. This focus on high expectations for behaviour cannot be achieved without the engagement and support of parents and carers. We aim to be community oriented, working in a positive partnership to develop every student to their full potential.



CURRICULUM NEWSLETTER

Key Dates for Term Two	
Date	Event
24 April	ANZAC Day ceremony
25 April	ANZAC Day Public Holiday
2 May	Colour Run
6 May	Labour Day Public Holiday
8 May	Mother's Day Stall
6 May	Subway Day
19 June	Report Cards sent home
21 June	Last day of Term 2

Specialist Lessons	4J	4M	4G
Music	Thursday	Wednesday	Wednesday
Technologies	Monday	Friday	Thursday
Physical Education	Tuesday and Friday	Monday and Thursday	Monday and Friday
Health	Monday	Monday	Monday
Library	Wednesday	Friday	Monday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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