



Loganholme State School

2022 Annual Implementation Plan

Improvement Priority 1. Teaching

Targets		
English LOA targets - 80% A-C; 50% A/B Learning Walks conducted twice per term per class - 100% Learning Walk feedback is provided at the next staff briefing - 100%.		
Strategy:	Design a school framework incorporating the 3 levels of planning that supports multi-age classes, moderation practices and agreed intended curriculum.	
Actions	Timeline	Responsible Officer(s)
Whole school and year level plans are reviewed by the end of Term 1 to reflect agreed intended curriculum and context.	Term 1	HOC
Collaboratively review and refine the four step moderation processes in English (before, after, after, end) so that they further inform teacher understanding and implementation of intended curriculum.	Term 2	Principal, Deputy Principal, HOC
Strategy:	8A - Review and refine the school's pedagogical framework with associated PD, to ensure it is clearly understood and consistently implemented across the school.	
Actions	Timeline	Responsible Officer(s)
Provide opportunities for teachers to engage in collaborative conversations with school leaders to inform the development of a Whole School Approach to Pedagogy.	Ongoing	Principal, Deputy Principal, HOC, HOSES
Document agreed signature practices and High Yield Strategies in a cohesive Whole School Approach to Pedagogy.	Term 3	Principal, Deputy Principal
Consulting with staff to ensure the Whole School Approach to Pedagogy represents enacted and agreed pedagogies.	Term 4	Principal, Deputy Principal, HOC, HOSES
Provide ongoing professional learning for staff on the implementation of our Whole School Approach to Pedagogy to ensure consistency across the school.	Ongoing	Principal, Deputy Principal, HOC, HOSES
Strategy:	1C - Further explore line of sight systems or processes that support the quality assuring of intended expectations being enacted.	
Actions	Timeline	Responsible Officer(s)
Develop a plan for Learning Walks aligned with the five guiding questions ensuring feedback is provided to staff in a timely manner.	Term 1	Principal, Deputy Principal, HOC, HOSES
Refine the Case Management process reflecting the Assessment Waterfall Chart (Sherratt, 2017).	Ongoing	Principal, Deputy Principal, HOC, HOSES





Loganholme State School

2022 Annual Implementation Plan

Improvement Priority 1. Teaching

Targets

English LOA targets - 80% A-C; 50% A/B
 Learning Walks conducted twice per term per class - 100%
 Learning Walk feedback is provided at the next staff briefing - 100%.

Strategy:	5B - Identify and establish collaborative opportunities that support teams to build curriculum and inclusive knowledge and practices beyond their own year level.		
Actions	Timeline	Responsible Officer(s)	
Provide opportunity for whole staff to collaborate vertically to share High Yield Strategies and differentiated pedagogy for student support.	Term 1	Principal, Deputy Principal, HOC, HOSES	
Provide opportunities for Case Management to be enhanced through the involvement of teachers from other year levels, once per term.	Ongoing	Principal, Deputy Principal, HOC, HOSES	
Develop staff knowledge and understanding of the curriculum through professional development and collegial sharing.	Ongoing	Principal, Deputy Principal, HOC	

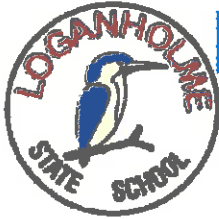
Improvement Priority 2. Learning

Targets

100% of teaching teams engage in data conversations with a school leader four times throughout the year.

Strategy:	2A - Collaboratively review the school data collection summary to determine the most effective assessment information to assist in identifying the starting points for student improvement, monitoring student achievement and supporting staff data literacy skills.		
Actions	Timeline	Responsible Officer(s)	
Review the Assessment and Reporting Schedule using staff feedback.	Term 1	HOC	
Develop a school data plan that aligns with school priorities.	Term 1	Principal, Deputy Principal, HOC, HOSES	
School leaders coach teams through the use of open ended questions to interrogate the data to enhance data literacy skills.	Ongoing	Principal, Deputy Principal, HOC, HOSES	





Loganholme State School

2022 Annual Implementation Plan

Improvement Priority 2. Learning

Targets		
100% of teaching teams engage in data conversations with a school leader four times throughout the year.		
Strategy:	2B - Further develop a whole-school approach to enable a deeper understanding of data collected and develop strategies to utilise this data to inform teaching practice and student achievement over time.	
Actions	Timeline	Responsible Officer(s)
Establish processes of pre-assessment as part of the data collection cycle to assist in identifying the starting points for student learning.	Ongoing	Deputy Principal, HOC
Provide professional learning opportunities for staff to understand data collected and apply data informed practices to inform future planning.	Ongoing	Principal, Deputy Principal, HOC, HOSES
A school leader will facilitate data conversations following English summative assessment and moderation.	Ongoing	Principal, Deputy Principal, HOC, HOSES
Strategy:	5A - Further develop opportunities for coaching, feedback and WOW that support school priorities.	
Actions	Timeline	Responsible Officer(s)
Build teams of Knowledgeable Others to develop consistent school pedagogical practices (Third Teacher, Feedback, Inclusion, PBL).	Term 1	Principal, Deputy Principal, HOC, HOSES
Develop a whole school coaching plan informed by staff feedback, APDPs and school priorities.	Term 2	Principal, Deputy Principal, HOC, HOSES
Collaboratively develop a schedule for WOW time that aligns to school priorities. Identify a clear learning intention for the WOW time and provide reflection with actions to your Line Manager.	Ongoing	Principal, Deputy Principal, HOC, HOSES, Year Coordinator
Strategy:	7A - Develop the capacity of staff members to build an inclusive culture and mindset, through targeted professional learning and inclusion policy.	
Actions	Timeline	Responsible Officer(s)
Build staff capability to use Personalised Learning through explicit links on planning days.	Ongoing	HOC, HOSES
Develop a handbook that captures the inclusive practices and processes that illustrate the school's inclusive culture and mindset.	Term 4	HOSES





Loganholme State School

2022 Annual Implementation Plan

Improvement Priority 3. Connectedness

Targets

2022 Headline Indicator: Attendance = 92.5%

95% of Pre-Prep students attend planned Orientation sessions

2021 Headline Indicator: Behaviour = 71 short; 0 long 2022 Target Headline Indicator: Behaviour = 55 short; 0 long

Strategy:	3B - Establish through collaborative processes a staff wellbeing framework to identify systems and processes that support the range and complexity of staff wellbeing needs.	
Actions	Timeline	Responsible Officer(s)
Dedicated staff briefing to unpack the staff wellbeing framework, engaging collaborative conversations around wellbeing initiatives to support staff throughout the year.	Term 2	Principal, HOC, HOSES
Establish a staff wellbeing team.	Term 2	Principal, Deputy Principal
Develop a staff wellbeing framework.	Term 4	Principal, Deputy Principal
Strategy:	3A - Devise and communicate the necessary implementation and professional learning opportunities associated with the deployment of the PBL approach across the school.	
Actions	Timeline	Responsible Officer(s)
Develop a PBL action plan for the implementation of PBL.	Term 1	Samuel Chang, Renee Child, Richard Gabriel, Scott Holmes, Breeana Newans, Amanda Wong
Develop staff knowledge and understanding of PBL in the classroom through professional development and collegial sharing.	Ongoing	Samuel Chang, Renee Child, Richard Gabriel, Scott Holmes, Breeana Newans, Amanda Wong
Dedicated WOW time to support the implementation of PBL across the school.	Ongoing	Samuel Chang, Renee Child, Richard Gabriel, Scott Holmes, Breeana Newans, Amanda Wong





Loganholme State School

2022 Annual Implementation Plan

Improvement Priority 3. Connectedness

Targets

2022 Headline Indicator: Attendance = 92.5%
 95% of Pre-Prep students attend planned Orientation sessions
 2021 Headline Indicator: Behaviour = 71 short; 0 long 2022 Target Headline Indicator: Behaviour = 55 short; 0 long

Strategy: 9A - Enhance and explore further opportunities with the high school and ECEC to support successful transitions.

Actions	Timeline	Responsible Officer(s)
Develop Transition plans that support the transitions from ECECs to Prep and Year 6 to High School.	Term 2	Deputy Principal
Create opportunities for Prep and Year 6 teachers to provide feedback to enhance the transition plans.	Ongoing	Deputy Principal, Year Coordinator

Endorsement


This plan was developed in consultation with the school community and meets school needs and systemic requirements.



 Principal



 P and C / School Council



 Assistant Regional Director

