

Investing for Success

Under this agreement for 2022
Loganholme State School will receive

\$195,212*

This funding will be used to:

- Improve the outcomes for all students in Key Learning Areas by strengthening the planning, assessment and moderation processes.
- Support successful transitions through actively connecting with Early Childhood Centres and High Schools (to increase Prep attendance, develop strong relationships between our school, local child care providers, high schools and relevant families; build parent engagement within the school and support families with transition).

Our initiatives include:

- Continued engagement in the Lead Learning Collaborative (Sharratt, L., 2017).
 - Enhancing the Case Management process through vertical sharing of high yield strategies and differentiated pedagogy for student support (Hattie, J., 2012).
 - Extending the implementation of Knowledgeable Others (support provided in the areas of Positive Behaviour for Learning, Third Teacher, Feedback, Inclusive Education).
- Establishing consistent Learning Walks and Feedback Cycle addressing the five guiding questions (Sharratt, L., 2017).
- Continued implementation of our school-based coaching model through HoD-C.
- School leaders coaching teams through the use of open ended questions to interrogate the data to enhance data literacy skills (Knight, J., 2013).
- Building staff capability to use Personalised Learning through explicit links during planning days.

Our school will improve student outcomes by:

Action	Cost
Targeted support: Literacy and Maths blocks for whole school intervention -Purchase of 2444 TA hours	\$77,321.11
Provide targeted professional learning supported through planning, modelling, observation and feedback processes.	\$107,207.69
Teacher release to conduct and analyse Early Start Data Prep on entry data cycle: TRS x 4 classes	\$1,883.20
PBL implementation	\$8,800.00



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**Queensland
Government**