



Loganholme STATE SCHOOL

Annual Implementation Plan 2017

School Improvement Priorities 2017

Improvement priority 1. Embed a whole school approach to intentional, consistent and inclusive instructional practice.

Strategy – Embed an inclusive teaching and learning methodology						
Actions	Targets				Timelines	Responsible Officer/s
<p>Implement U2B strategies in reading and maths through PUSHINS and STAR.</p> <p>Continue to embed and build sustainability of EDI with beginning teachers.</p> <p>Monitor rigor and consistency of shared language of instruction across the school. Identify and target both gaps and excellence in teaching.</p> <p>Continue to use Mathletics and Reading Eggs/Eggspress for school and home-school support of skills and knowledge.</p> <p>Implement a whole school writing process</p> <p>T1 – Two lead teachers to mentor and coach PLTs and align school writing program with AC and LOA</p> <p>T2 – Writing moderation</p> <p>T3/4 – Writing moderation within cluster</p>	SEM 1				On-going	DP Monique Graham English Program Team
	% C-A	Reading	Writing	Maths		
	Prep	>70	>70	>70		
	Year 1	>70	>70	>80		
	Year 2	>70	>70	>80		
	Year 3	>70	>70	>80		
	Year 4	>80	>80	>70		
	Year 5	>80	>80	>80		
	Year 6	>80	>80	>70		
		<p><i>Early Start collection of on-entry Prep and end of year Prep in phonics, phonemic knowledge and composing of texts</i></p> <p><i>Students identify learning goals for reading, writing and maths</i></p> <p><i>100% of staff working confidently with PM and IPI</i></p> <p><i>100% of staff using data to inform student learning</i></p>				Sem. 2
Strategy – Improve teacher practice through collaborative planning and triads						
Actions	Targets				Timelines	Responsible Officer/s
<p>PLTs access whole day planning focusing on assessment, U2B strategies and writing. (T1 – T4)</p> <p>Teacher triads – teachers observe, feedback and reflect on their practice and that of their colleagues. Within and across year levels. Principal and DP participate. (Sem. 2)</p>	% targets	R	W	N	Every Term Twice a term	Lead teachers, teachers, Principal, DP
	Yr3 U2B	50	46	45		
	Yr5 U2B	45	20	35		
Strategy – Grow the capacity of every teacher and teacher aide.						
Actions	Targets				Timelines	Responsible Officer/s
Australian Curriculum focus: PLTs planning, moderating and teaching. PLT's - pacing guide and G and V in Maths (English)	100% staff feel well supported Literacy Continua and Early Start embedded				On-going	
Learn and teach with 21 st Century Tools: update hardware replacement schedule. Explore AC digital technology curriculum. NAPLAN Online preparation in word processing for Prep to Year 4.	Prep to Yr. 4 word processing skills evidenced in classroom SOS 22052-54				On-going	Brett Wheeler DP Principal
Induct new staff. Beginning teacher mentoring program. We have 50% of teaching staff with less than 2 years' experience. Use of ACEL as a framework.	100% staff working confidently SOS S2086				2017	PLTs DPs
Science – embed inquiry based learning. Science coach support teachers to deliver Primary Connections.	A-C LOA moderated and reflect inquiry				Sem 2 reporting period	Alisa Roser Principal SPSHS

Improvement priority 2. *Every child achieves a year of growth in the 2017 school year.*

Strategy – Put faces on the data.			
Actions	Targets	Timelines	Responsible Officer/s
Embed data inquiry process: teachers supported to analyse student achievement through data conversations (individual student case studies – Target 3) and to use analysis in planning, teaching and learning. PLT PD with Logan Village and Kimberley Park State Schools – resource sharing. Teachers to provide feedback from student goals.	SOS S2040 100% students receiving useful feedback	Conversations – 2 x per term Planning – 2 x per term	DPs Principal
Reading and Maths Data Wall – visible growth of learning in reading and maths for all students. Early Start, PAT R, Pat M, IPI and PM Benchmarking. Measure: effect size for each student. NAPLAN gain.	100% student + growth 100% staff using data to improve student learning	Assessment and Reporting Framework. Data Collection Calendar	Teachers. STL&N, SEP, Teacher aides PLT leaders DPs Principal
Strategy – Ensure that every child is learning and achieving.			
Actions	Targets	Timelines	Responsible Officer/s
Embed whole school RTI - PLT plan with: U2B strategies, 3 tier differentiation, EDI strategies, Data Wall, Assessment and Reporting Framework with student-led learning to be implemented. EDI, warm ups, QAR, OLEY, P MAP, U2B, PUSH INS, STAR, guided reading, LLI, sight word program, quick writes	SOS S2107 100% staff recommend school	On-going Update plan where required. PLT meeting	Program and Response Team – case managers Supportive Education Program Teacher aides
Healthy people and places focus: Smart Moves, Brain break, healthy food and recycling when eating at desks, tooth brushing P – Yr. 5, Gardening (Logan City Council) group, lunchtime dance groups, P-2 and 3-6 Kids' club twice weekly, Games Room, Coding Club, Fun Friday, Behaviour Rewards Day, Leadership/Service Program, Reading with Pre- prep centres.	SOS S2021 100% student wellbeing	2017	DPs and SEP teachers All staff
Enable smooth transitions: Shuffle Up Day, Data sharing process, Drop off Book packs, Pre-prep and high school – continue to grow partnerships with early years (3 day care centres)/high school providers (SPSHS), Little Kingfishers, Pre-prep program, Teddy Bear Picnic, Parent education sessions – pre/post primary.	SOS S2034 95% parents recommend school 5% increase in enrolment	2017	Prep and Year 6 year level team leaders, teachers, SEP STL&N
Strategy – Grow a community of curious learners			
Actions	Targets	Timelines	Responsible Officer/s
Annual Performance Review linked to RTI, EDI, U2B and PLTs EQ mandatory training, and exploration of national and international educational trends. (SOS 2016 78%)	SOS S2086 100% staff access to PD 2 x DP substantive	2017	All staff Principal support teachers DP/BSM support teacher aides
Investigate links with Griffith University (Logan), SPSHS, 'She Flies', Regional Office (Paul Singer) and LEAN Cluster.	Increase profile of Science – Inquiry based learning	ongoing	Principal Alisa Roser (Science Coach)
Coding introduced to students. Students become mentors within their classes and across classes.	SOS S2052 – 54 95%	T3	Principal Parent support Brett Wheeler



Improvement priority 3. *Grow a team culture where everyone believes that 'learning is the work', that all students can be successful, and where staff, students and families collaborate to share responsibility and accountability for student learning.*

Strategy – Grow a productive team culture.			
Actions	Targets	Timelines	Responsible Officer/s
<p>Consolidate team structure - curriculum leadership team within English, Maths and Science Program Teams, PLTs Co-ordinator Team, P&C teams, PLTs, LCC and WPHS. Minutes and Action Plans enacted for each team.</p> <p>Implement a student body team and parent team. Consider a school council.</p> <p>Complete the 2017 QSR with consultation from school and community teams.</p> <p>Build relationships with Logan QASSP and LEAN Cluster at all levels.</p>	<p>Action Plan reviewed each term. Ongoing Meetings as per Professional Learning / Meeting schedule.</p>	<p>Ongoing</p> <p>Term 2</p>	<p>Principal Teams, Meeting Schedule Distributed leadership Elma Harris</p>
<p>Embed a team building strategy for all school teams: lead team building tasks, grow PLT leaders, and provide tools such as team folder and templates to support leaders. Explore the 'Coherence' model.</p>	<p>Term 4 Evidenced through Team meetings and Key Messages</p>	<p>Ongoing</p>	<p>Principal, Growth Mindset Dweck. Coherence - Fullan</p>
Strategy – Embed Positive Learning Behaviours			
Actions	Targets	Timelines	Responsible Officer/s
<p>Continue to embed culture of high expectations for all learning, all the time. Loganholme PRIDE</p>	<p>95% Parents SOS S2034-35</p>	<p>Ongoing</p>	<p>Principal and all staff</p>
<p>Update Responsible Behaviour Support Plan where required to reflect 2017 school community.</p> <p>Attendance continues to be monitored – Classroom BLITZ and OS data for at risk students – attendance and punctuality data walls in each classroom.</p>	<p>Term 2 96% attendance</p>	<p>Ongoing</p>	<p>PLT Coordinator P and C Parent Team Student Body team DP Colette Kleiman Principal</p>
Strategy – Value Parents as Partners			
Actions	Targets	Timelines	Responsible Officer/s
<p>Seek and act upon community feedback for local issues (e.g. lunch changes) and QSR.</p>	<p>100% of classes represented</p>	<p>Traffic Light Survey – April, Sept.</p>	<p>Principal and Deputy Principals</p>
<p>Communicate proactively: key school priorities and programs through a wide variety of media (face to face, Term Calendar, website, FB, SMS, online newsletter, term class newsletter). Investigate QParents and QSchool app. Staff communication: key messages, minuted meetings, One Portal</p>	<p>SOS 100% Parents, Staff S2025/094</p>	<p>Ongoing</p>	<p>Principal, Deputy Principals</p>
<p>Continue to build community engagement through: P&C, school and local community events (Gold Coast Direct Markets), Bunnings, IGA, Lighthouse, PCYC Tudor Park, Federal, State and Local Representatives, Loganholme Rotary, 'Wandilla Magic, Bimbadeem and Ascot Drive' Day Care Centre, SPSHS.</p>	<p>SOS 95% Parents, Staff S2032/105</p>	<p>Ongoing</p>	<p>P&C, LEAN Cluster, Community partners, PLT Coordinators and LCC</p>

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

