

Investing for Success

Under this agreement for 2016 Loganholme State School will receive

\$161,710*

This funding will be used to

- Increase the percentage of Year 3 students meeting the National Minimum Standard in Reading and Writing from 98% to 100%.
- Increase the percentage of Year 3 students in the upper two bands in reading from 48% to 52%.
- Increase the percentage of Year 3 students in the upper two bands in numeracy from 44% to 49%.
- Increase the percentage of Year 5 students in the upper two bands in reading from 32% to 42%.
- Increase the percentage of Year 5 students in the upper two bands in numeracy from 21% to 37%.
- Enhance the Early Years Patron program to increase engagement of our pre-prep students
- Develop learning plans for students below the National Minimum Standard
- Provided targeted support for identified at-risk students
- Build the capacity of teachers to make data driven decision making and transfer this into their practice.

Our initiatives include

- Targeted Teaching- Explicit Direct Instruction in every classroom, every day in Literacy and Numeracy. Provide training for all teachers in EDI and continue professional development with an on-going coaching model.
- Professional Learning Community- Continue to work as a learning community with a focus on collaboration, learning and results. Teachers to monitor student performance in writing and mathematics via weekly data cycles and meetings in professional learning teams. Teams will respond to the student data by providing multiple opportunities across the week to implement a whole school response in Numeracy known as STAR time.
- Implement additional intensive research based reading intervention programs for identified students.

Our school will improve student outcomes by

Employing a Teaching and Learning coach to enhance the capability of teachers and teacher aides through the provision of coaching.	65,000
Providing time for staff to conduct in-depth analysis of student work to enable staff to respond with intervention and enrichment strategies.	16,000
Engaging trained para-professional educators to work with identified students in literacy (guided reading and leveled literacy intervention) and numeracy	62,000
Building the capacity of Instructional leaders within the school through visits to exemplar schools across the state and Melbourne.	6,000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Purchasing appropriate resources to support the school's literacy and numeracy programs including technology, support texts for parents, support texts for teachers and intensive programs.	6,000
Employ and early years' patron to develop and implement a structured pre-prep program to further engage and support our future prep students and their families.	6,710

Susan Cowley
Principal
Loganholme State School

Dr Jim Watterston
Director-General
Department of Education and
Training