Curriculum News for Term 2

LITERACY: During Term 2 the children will be:

• Retelling familiar stories in a logical sequence & with some detail e.g. who, when, where, what
• Answering questions about texts using QAR comprehension
• Learning all Upper & Lower Case letter names & their sounds
• Learning to read Sight Words from the M100W List
• Trying to spell some words using knowledge of letters & sounds & Sight Words
• Identifying sounds in words- beginning, middle, & final
• Learning to read a range of texts & developing their reading skills e.g. using picture clues, sounding out unknown words
• Writing Recounts e.g. On the weekend; On Under 8’s Day; At PE – explaining/recounting events in sequence & with some detail
• Writing words, sentences & stories using punctuation of Capital letters, Full-stops
• Writing using finger spaces, & left to right / top to bottom

NUMERACY: During Term 2 the children will be:

• Patterns & Algebra – sorting objects based on one or more features; describing & continuing repeating patterns
• Shape- Identifying & describing familiar 2D & 3D shapes & objects
• Measurement – Investigating & comparing objects using length, height width, distance, lighter / heavier
• Location & Transformation – Identifying & representing the language of position & creating simple movement paths
• Number & Place Value – Connecting number names, numerals & quantities; ordering numbers & identifying more/less; partitioning numbers/number groups; counting forwards & backwards; identifying number before/after; writing numerals & their word names

SCIENCE - The unit for Term 2 is called: The Material World. In this unit, students are provided with opportunities to examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, they will learn to describe the properties of materials from which objects are made e.g. waterproof. Students will conduct investigations to determine the suitability of materials for a particular purpose. They will record and share their observations and findings.

GEOGRAPHY - The Unit for Term 2 is called: People live in places. It focuses on developing students’ understanding of place and special places. Students explore the place they live in and belong to and learn to observe and describe its features. They will also be learning about location by investigating different maps and globes.

Key Days for Class PW

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<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Assembly</td>
<td>Mon</td>
<td>2:00 pm</td>
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<tr>
<td>Music</td>
<td>Wed</td>
<td>10:00</td>
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<tr>
<td>Library</td>
<td>Wed</td>
<td>12:15</td>
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<tr>
<td>Physical Education</td>
<td>Tues</td>
<td>10:00</td>
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<td></td>
<td>Thurs</td>
<td>9:00 am</td>
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Websites of Interest

• Mathletics
• Razkids
• Spellodrome
• Reading Eggs
• Sunshine Online
How Parents can help us!
We would really appreciate parents of Prep W supporting their child's learning by making sure that their child is:

- Using the correct Tripod pencil grip (see the sheet in the Homework Pack)
- Writing their own name correctly First & Last (see the sheet in the Homework Pack)
- Doing the Literacy & Numeracy activities in their Homework Packs
- Bringing their Reading Folder to school every day
- Regularly participating in the LSS Home Reading Program – reading their book each night & writing one sentence – remember WE READ TO WRITE TO READ
- Learning their Sight Words – this will help greatly with your child’s reading & writing progress
- Learning the names & sounds of all Upper & Lower Case letters & also how to correctly write them
- Learning to represent number groups up to at least 20, count them correctly & state the total
- Learning to count in the correct sequence 0 to 20 and beyond
- Learning to count backwards from 10 & then from 20
- Learning to read the numerals 0 to 20 & the word names e.g. 10 / ten; 15 / fifteen
- Learning to write the numerals 0 to 20 & the word names e.g. 5 / five; 20 / twenty

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 16th May</td>
<td>School Disco</td>
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<td>Friday 23rd May</td>
<td>Walk to School Safely; Under 8’s Day</td>
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<tr>
<td>Monday 9th June</td>
<td>PUBLIC HOLIDAY - Queen’s Birthday</td>
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<tr>
<td>Friday 20th June</td>
<td>School Photo Day</td>
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<td>Friday 27th June</td>
<td>Last day of Term 2</td>
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Extra Information / Reminders

HOME READING PROGRAM –
- Children need to read their book each night – 1. The adult reads the book with the child discussing the pictures and Sight Words and what is happening in the story 2. The adult is to ask the child some questions about the story to check for comprehension/understanding and also ask the child to identify some Sight Words 3. The child is to read the book by themselves with the adult listening.
- After the book has been read the children choose their favourite page and write a sentence from that page into their writing book that is in the Reading Folder – 1. The children only need to write one sentence 2. Their writing needs to be with a lead pencil 3. The sentence writing needs to be neat - using finger spaces; a Capital Letter at the start; a Full-Stop at the end – and written at either the bottom or top of the page.
- Next the children need to draw one picture that tells about/matches their sentence.

SIGHT WORDS and LETTER WORMS
- It is very important for the children to be regularly learning their Sight Words and Letter Names/Sounds to help them learn to Read and Write in their Prep Year. Children who don’t know Sight Words or Letter Names/Sounds find it very difficult to read and to attempt the spelling of words with their writing. Being able to read and write is needed for every area of learning – English, Maths, Science, History, Geography.
- We ask that the children (or sisters/brothers) don’t colour in the words or letters as that makes it hard for Preps to then read them.
- We also ask that parents (or sisters/brothers) don’t tick the words or letters.

Thank you for supporting your child’s learning and also for taking the time to read the Prep W Class Newsletter for Term 2!

Lyn Walker
Classroom Teacher

Renee Austin
Deputy Principal

“Believe and Achieve”