Welcome to Term 2, we are well and truly into the swing of school life. Our wonderful Preps have settled into daily routines and are becoming confident when moving around the school. We look forward to the busy term ahead. Below is a brief description of the curriculum areas we will be studying this term.

**LITERACY**
This term we are continuing to explore the purposes for reading and writing. We will be engaging with stories, and focusing on reading and comprehension strategies. When reading and writing, we will develop our ability to:
- Identify all the sounds in words and begin to write sentences
- Recognise letter names and sounds
- Identify and create rhyming words
- Recognise and use sight words
- Use capital letters for names, and at the beginning of sentences
- Use full stops at the end of sentences
- Recognise punctuation symbols
- Recount events and retell stories

**NUMERACY**
This term students will engage in a variety of early mathematical concepts including number and place value, patterns and algebra, measurement and location.

During **number and place** value activities students will:
- Count to determine how many and compare quantities
- Count forwards and backwards
- Connect number names, numerals and quantities
- Partition and represent quantities

During **measurement** activities students will:
- Compare the length of objects
- Make direct comparisons of height
- Compare distances and widths
- Compare length indirectly

During **shape** activities students will:
- Match familiar objects
- Compare and sort objects
- Identify and construct familiar three-dimensional objects
- Describe and sort familiar two-dimensional shapes

**SCIENCE**
*‘Our Material World’*
In this unit students examine familiar objects using their senses. We will be identifying and exploring the materials these objects are made of.

**GEOGRAPHY**
*‘What is my place like?’*
In this unit students will investigate the inquiry question ‘What are places like? They will develop an understanding about place, space and scale by observing familiar and local places. They will represent location and direction on maps and describe why people live in a place.

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**Key Days for Prep S**

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
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<tbody>
<tr>
<td>Whole School Assembly</td>
<td>Mon 2:00pm</td>
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<tr>
<td>Music</td>
<td>Thursday</td>
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<tr>
<td>Library</td>
<td>Wednesday</td>
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<tr>
<td>Physical Education</td>
<td>Tuesday</td>
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<td></td>
<td>Wednesday</td>
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**Apps and Websites of Interest**
- Reading Eggs
- Spellosaur
- Sunshine Online
How Parents can help us!

The children should be familiar with their *Home Reading* expectations now. Encouraging them to read their books every afternoon, will improve their reading skills. Remember their folders need to be brought to school *every day* for checking. *Books are changed on Monday.*

Remember to use the activities in the *Homework Packs* that were given out this week. They are beneficial for numeral, letter and sound recognition.

As the weather grows colder students will be wearing jumpers and track pants/leggings to school. Remember they must be maroon in colour **ONLY**. Leggings or Stockings must also **ONLY** be maroon. Shirts underneath the school uniform, that are not the school colour, should not be visible (eg. long sleeved tops). If your child does not have the correct school uniform colours with any of these items they must bring a note or could be asked to take the incorrect item of clothing off (where applicable). A uniform breach note will be given if it occurs on a regular basis.

As a hint for this time of the year, always put shorts on under track pants because the days warm up and the children can get hot running around in the playground. **REMEMBER to label** all of your items especially winter clothing (preferably on the fabric and not the label). This ensures any lost items are returned to students where possible. Please also check that your child has a named hat every day.

### Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>9th May</td>
<td>Bonus Behaviour Day</td>
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<td>16th May</td>
<td>School Disco</td>
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<tr>
<td>23rd May</td>
<td>Walk to School Safely</td>
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<tr>
<td>23rd May</td>
<td>Under 8’s Day</td>
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<td>4th June</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>20th June</td>
<td>School Photo Day</td>
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<tr>
<td>9th June</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td>25th June</td>
<td>P &amp; C Meeting</td>
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<tr>
<td>26th June</td>
<td>Behaviour Rewards Day</td>
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<tr>
<td>27th June</td>
<td>LAST DAY OF TERM</td>
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Fiona Swadling  
Classroom Teacher

Renee Austin  
Deputy Principal

“Believe and Achieve”