Welcome to Year 5 at Loganholme State School. I hope that your family and friends have had a safe and happy start to the year. I am looking forward to working with you through what promises to be a productive and busy year. Attached is an overview of what lies ahead for Term 1.

**English**

**Reading** will focus on improving comprehension skills using Question Answer Relationship (QAR) strategies. The students will read a variety of texts both fiction and non-fiction and engage in comprehension activities to enhance their deeper understanding of the text. Decoding, comprehension, fluency and Higher Order Thinking skills will be the focus depending upon the students’ needs.

**Writing** will require students to read, interpret and compose a range of persuasive and narrative texts. They will apply a variety of comprehension strategies in interpreting and responding to texts as well as closely examine generic structure and literary device of style in order to create engaging and sophisticated written pieces from a variety of stimuli.

**Spelling** will be differentiated by grouping students according to their word and sound awareness. The students will be taught spelling rules and engage in various activity rotations to develop these skills in a functional capacity.

**Numeracy**

Students will apply a variety of mathematical concepts in real life, life-like and purely mathematical situations. Through the proficiency sub strands: Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of: Number and place value, Fractions and decimals, Data representation and interpretation, Chance, Geometry and Measurement.

**Math mentals and speed tables**: will provide daily rote practice to consolidate multiplication and a variety of other Year 5 concepts.

**Testing**: Student progression in the areas of weekly mathematical concepts, multiplication facts and Maths Mental will be monitored with assessment done on a weekly basis on Friday.

**Science**

This term during Science students will be examining the structural features and adaptations that assist living things to survive in their environment. Students will initially investigate what adaptation means and explore how Australian animals and plants adapt structurally in their environment. Students will begin to understand that to survive, plants and animals must learn to adapt to their environment.

**History**

In History, students will be exploring the development of British colonies in Australia. They will investigate key social, economic and political events in Australia during the 1800’s which led to colonies developing over time and making changes to our natural environment. Particular focus will be given to understanding how and why the Moreton Bay colony in QLD was established. Students will determine what life was like for Aboriginal people in Australia before and after the arrival of European colonists in 1824. For assessment, students will complete a source study, an annotated timeline and a journal entry.
How Parents can help us!

We would really appreciate it if parents could ensure children have all class equipment from the booklist for this term. Please check homework and reading is completed, signed and handed in on Friday each week. Homework will be handed back out on Monday so that students have the week to complete it. If you could encourage your child to complete all components of the homework task, including nightly home reading of their own choice, it would give them a significant advantage in developing time management skills required as they move through the Upper School as well as building their known vocabulary and general knowledge.

The school day begins at 8:20, it is critical that every student is on time to begin our learning as soon as the bell goes to begin school. Please ensure your child is at school on time ready to learn.

Important Days and Dates for 5J

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>February 11th</td>
<td>Parent Information Evening from 6:30pm</td>
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<tr>
<td>February 20th</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>February 26th</td>
<td>P &amp; C Meeting 5:30pm</td>
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<td>February 28th</td>
<td>Leadership Induction Ceremony</td>
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<td>March 18th</td>
<td>Bonus Behaviour Day</td>
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<td>March 24th – April 4th</td>
<td>Parent Teacher Interviews</td>
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<td>April 3rd</td>
<td>Bonus Behaviour Rewards Day</td>
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<td>April 4th</td>
<td>Last Day of Term</td>
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<td>April 5th – April 21st</td>
<td>School Holidays</td>
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Extra Information

The Class rules are:
- We follow instructions the first time.
- We keep our hands and feet to ourselves.
- We respect the property of others.
- We do not say things that hurt others.
- We listen when others are talking.

We have a daily behaviour chart where each student begins the day in the green zone. Students gain points at the end of each day for finishing in the zones above the green zone. Once ten points have been gained students move up one place on the thermometer. This term the top five students on the thermometer will participate in the Bonus Rewards Day during the last week of term.

What’s happening this Term?

“Believe and Achieve”