Curriculum News

Welcome back to school for 2014. I hope you all had a restful and relaxing holiday break. I would like to share with you the classroom focus for the following curriculum areas for Term 1. I would also like to thank you for having your child well prepared and presented for the beginning of the school year.

LITERACY

This term, students will be investigating author’s language in the familiar narrative ‘The Twits’. Students will read the narrative and examine and analyse the language features and techniques used by the author. They then create a new chapter for the narrative for an audience of their peers. Students will also read and listen to a range of humorous poems by different authors. They will identify structural features and poetic language devices in humorous poetry.

Spelling will be differentiated by grouping students according to their word awareness. They will continue to learn phonics, word building and spelling rules to assist with their functional spelling and application in writing. Students will engage in various activity rotations to develop these skills.

This term we will continue to improve reading comprehension skills through identifying and applying the QAR (Question-Answer-Relationship). Students will engage in activities at both the whole class and small group level to enhance their understanding of a variety of age-appropriate texts.

NUMERACY

This term, students will read, write, compare and order 4-digit numbers and explore place value to 10 000. They will recall addition, subtraction, multiplication and division number facts and use these to practise efficient computation strategies. Students will investigate equivalent fractions, apply fractional understanding to solve problems and investigate thirds, sixths and ninths. They will investigate time, use am/pm notation and calculate duration. Students will record temperatures, measure length using personal referents and informal units and identify composite shapes. They will describe, compare and order the likelihood of everyday events and identify dependent and independent events.

SCIENCE

In this unit, ‘Here today, gone tomorrow’ students will explore natural processes and human activity which cause weathering and erosion of the Earth’s surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others’ actions.

GEOGRAPHY

In this unit ‘Exploring environments and places’, students build on their mental map of the world and their understanding of place with a focus on Africa and South America. Students investigate the types of natural vegetation and native animals on both these continents. Students learn to identify and describe the relative location of places at a national scale and to complete maps using cartographic conventions.

Key Days for Class 4C

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
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<tbody>
<tr>
<td>Assembly</td>
<td>Mon 2:00pm</td>
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<tr>
<td>PE</td>
<td>Tues 2:05pm</td>
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<tr>
<td>Music</td>
<td>Friday 9:05am</td>
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<tr>
<td>Library Borrowing</td>
<td>TBA</td>
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</tbody>
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Apps of Interest
- Mini-U: Riddles
- Oh No Fractions
- Zombie Maths
How Parents can help us!

VOLUNTEERS, VOLUNTEERS, VOLUNTEERS! We would appreciate help from anyone who is available to volunteer some time on Friday mornings to individually test students’ number facts.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>February 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Parent Information Evening</td>
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<tr>
<td>February 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Bonus Behaviour Day</td>
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<td>February 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Leader Induction Ceremony</td>
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<tr>
<td>March 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Bonus Behaviour Day</td>
</tr>
<tr>
<td>April 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Behaviour Rewards Day</td>
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Extra Information

Drink Bottles
Please supply your child with a labeled drink bottle every day containing water only that they can have with them during class time. All children are encouraged to take their drink bottles into the playground to ensure they can access their bottles and fill them up for the next session.

Fruit Snack
Students are encouraged to bring a fruit snack into class during the first session that they can eat while continuing to work. Students need to bring in their fruit snack into their classroom at the start of the school day and place it on their desks. Only fresh fruit and vegetables may be eaten at this time which means no fruit in a tin or packet. They type of fruit or vegetable needs to be something that can be eaten while students continue with their learning, so please no fruit that is going to cause a mess.

Behaviour
We have a daily behaviour chart where each student begins the day in the green zone. Students gain points at the end of each day for finishing in the zones above the green zone. Once ten points have been gained students move up one place on the thermometer. The Behaviour Rewards Day at the end of term recognises those children who have achieved the highest levels or moved the most on the thermometer.

Homework
Homework is given out each MONDAY and needs to be neatly completed and handed in on FRIDAY of the same week. Students are learning Queensland Curriculum in class and it is an expectation that this is practised in their homework.

Jessica Cheney
Classroom Teacher

Susan Cowley
Principal

“Believe and Achieve”