Curriculum News

Welcome back to school for 2015. We are very pleased with the way all students have settled into the classroom and are looking forward to an exciting and rewarding year of learning with you all. We would like to share with you the classroom focus for the following curriculum areas for this term.

LITERACY
In Term 1, students will begin to identify language features used to describe characters, settings and events in different texts. When reading, students will read texts that contain varied sentence structures, some unfamiliar vocabulary and a significant number of high frequency sight words. They will identify literal and implied meaning, main ideas and supporting details. In writing they will create texts by drawing on their own imagination or information. They will develop their application of meaningful sentence structure and punctuation. Students will display accuracy while spelling familiar words and attempt to select and spell less familiar words.

NUMERACY
This term, students will count and represent numbers beyond 100. They will perform addition and subtraction calculations using a variety of strategies to solve simple problems. Students will explore the concept of multiplication and division by grouping and dividing collections. They will examine increasing and decreasing number sequences involving 2s, 5s and 10s. Students will explore and locate the date, months and seasons on a calendar. They will collect and examine data relevant to their interests to create picture and bar graphs as well as identify and describe outcomes for everyday events using terms such as unlikely, likely and certain.

SCIENCE
In this unit, students examine how living things, including plants and animals change as they grow. They will investigate and compare the changes that occur to different living things during their life stages, including similarities and differences between parents and their offspring. They will describe the characteristics and needs of living things in each life stage and investigate how the needs are met. They will consider the relevance of this knowledge to their everyday lives, including when caring for living things in the environment. They will observe a class animal and plant and conduct other investigations by making predictions, sorting information and comparing observations.

HISTORY
This unit of work, Changing Technology, examines the key inquiry question: How have changes in technology shaped our daily life?
In this unit, students examine changes in technology that have occurred over time, to develop an understanding of the impact that technology has had on people’s lives. They will learn how to pose questions about the past and use a variety of sources to answer these questions. Students will also learn how to compare and sequence objects from the past to the present.

GEOGRAPHY
The content of this unit is organised into two strands: Geographical Knowledge and Understanding and Geographical Inquiry and Skills. In this unit, students will identify, locate and represent key observable features of a place. They will recognise that places can be described on a personal, local, regional, national or global scale. Students will utilise maps and geographical tools to identify major world geographical features and represent connections between places by constructing a map and using symbols.

Key Days for Class 2F

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Assembly</td>
<td>Mon 2:00</td>
<td></td>
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<tr>
<td>Music</td>
<td>Mon 12:15</td>
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<tr>
<td>Library</td>
<td>TBA</td>
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<tr>
<td>Physical Education</td>
<td>Thurs 11:15</td>
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Websites of Interest
- Mathletics
- Spellodrome
- Reading Eggs
- Sunshine Online
How parents can help us

Parent Helpers
If you are able to volunteer, we will be looking for support with homework testing and the changing of the books every Friday morning starting Week 3. Please come and see us if you are able to help. Your time will be greatly appreciated.

Punctuality
This year, we have started implementing Smart Moves into our daily routine. Smart Moves gives all students the opportunity to participate in a range of different games and sports for the first twenty minutes of the school day. So that your child receives the full benefits of the Smart Moves program, it is important that they arrive at school before 8:20am each morning.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>10 February</td>
<td>Parent Information Evening from 6:30pm</td>
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<tr>
<td>19 February</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>27 February</td>
<td>School Leader Induction Ceremony</td>
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<tr>
<td>17 March</td>
<td>Bonus Behaviour Day</td>
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<td>25 March</td>
<td>Parent Teacher Interview Evening</td>
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<td>1 April</td>
<td>Cross Country Carnival</td>
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<td>2 April</td>
<td>Behaviour Rewards Day and Last Day of Term</td>
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<td>3 April</td>
<td>Public Holiday</td>
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Extra Information

Homework
Homework will be sent out in at the beginning of Week 3. We will provide instructions for how to complete the homework in their homework folders. Please return homework folders every Friday morning so that we can test, mark and prepare homework ready for redistribution every Monday.

Targeting homework
Targeting homework is a reward based system that will be implemented this term to encourage students to complete and hand in homework to the best of their ability every Friday. Students will progress on the target each time they complete and hand in their homework on time. An award will be handed out when students reach the centre of the target.

Classroom Blitz
The Classroom Blitz is set to continue in 2015. This program is set in place to ensure that all students are striving for excellence in all areas of their schooling. Members of the Admin Team will be checking student attendance, correct uniform, behaviour zone levels, student punctuality, homework, bookwork, red cards and blue cards.

Ann French
Classroom Teacher

Sam Scott
Classroom Teacher

Renee Austin
Deputy Principal

“Believe and Achieve”