Curriculum News

Welcome back to school for 2015. I hope you had a restful and relaxing holiday break. Thank you for having your child well prepared and presented for the beginning of the school year. I would like to share with you the classroom focus for the following curriculum areas for this term.

LITERACY
In Term 1, students will begin to identify language features used to describe characters, settings and events in different texts. When reading, students will read texts that contain varied sentence structures, some unfamiliar vocabulary and a significant number of high frequency sight words. They will identify literal and implied meaning, main ideas and supporting details. In writing they will create texts by drawing on their own imagination or information. They will develop their application of meaningful sentence structure and punctuation. Students will display accuracy while spelling familiar words and attempt to select and spell less familiar words.

NUMERACY
This term, students will count and represent numbers beyond 100. They will perform addition and subtraction calculations using a variety of strategies to solve simple problems. Students will explore the concept of multiplication and division by grouping and dividing collections. They will examine increasing and decreasing number sequences involving 2s, 5s and 10s. Students will explore and locate the date, months and seasons on a calendar. They will collect and examine data relevant to their interests to create picture and bar graphs as well as identify and describe outcomes for everyday events using terms such as unlikely, likely and certain.

SCIENCE – Teacher-Mrs Lloyd-Jones and Mrs Anastasios
In this unit, students examine how living things, including plants and animals change as they grow. They will investigate and compare the changes that occur to different living things during their life stages, including similarities and differences between parents and their offspring. They will describe the characteristics and needs of living things in each life stage and investigate how the needs are met. They will consider the relevance of this knowledge to their everyday lives, including when caring for living things in the environment. They will observe a class animal and plant and conduct other investigations by making predictions, sorting information and comparing observations.

HISTORY – Teacher-Mrs Beaumont
This unit of work, Changing Technology, examines the key inquiry question:

How have changes in technology shaped our daily life?

In this unit, students will examine changes in technology that have occurred over time, to develop an understanding of the impact that technology has had on people's lives. They will learn how to pose questions about the past and use a variety of sources to answer these questions. Students will also learn how to compare and sequence objects from the past to the present.

GEOGRAPHY – Teacher-Miss Henderson
The content of this unit is organised into two strands: Geographical Knowledge and Understanding and Geographical Inquiry and Skills. In this unit, students will identify, locate and represent key observable features of a place. They will recognise that places can be described on a personal, local, regional, national or global scale. Students will utilise maps and geographical tools to identify major world geographical features and represent connections between places by constructing a map and using symbols.

Key Days for Class 2B

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day</th>
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<tbody>
<tr>
<td>Assembly</td>
<td>Monday</td>
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<tr>
<td>Physical Education</td>
<td>Wednesday and Friday</td>
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<tr>
<td>Music</td>
<td>Thursday</td>
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<tr>
<td>Religious Education</td>
<td>Friday</td>
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Websites of Interest
- Mathletics
- Razkids
- Spellodrome
- Reading Eggs
- Sunshine Online
How Parents can help us

VOLUNTEERS, VOLUNTEERS, VOLUNTEERS! We would appreciate help from anyone who is available to volunteer some time on Friday mornings to individually test students’ number facts and word worms. We will also need helpers to change home readers on a Friday.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>10 February</td>
<td>Parent Information Evening from 6:30pm</td>
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<tr>
<td>19 February</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>27 February</td>
<td>Leader Induction Ceremony</td>
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<tr>
<td>17 March</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>25 March</td>
<td>Parent Teacher Interview Evening</td>
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<tr>
<td>1 April</td>
<td>Cross Country Carnival 8:30-10:30am</td>
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<tr>
<td>2 April</td>
<td>Behaviour Rewards Day, Last day of term 1</td>
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Extra Information

Fruit Break
This year we are implementing a 10 minute ‘Brain Food’ snack as part of our morning session. To ensure minimal disruption to learning time please send fruit/vegetables that can be eaten as students continue with their learning.

Behaviour
We have a daily behaviour chart where each student begins the day in the green zone. Students receive stamps at the end of each day for finishing in the zones above the green zone. Once ten stamps have been gained students move up one level on the thermometer. The Behaviour Rewards Day at the end of term recognises those children who have achieved the highest levels or moved the most on the thermometer.

Homework – Begins week 3
Homework is given out each MONDAY and must be neatly completed and handed in on FRIDAY of the same week. Please read the detailed letter that will be glued into your child’s homework book. All students will commence the homework program as outlined in this letter.

Spare Clothing
As the students are settling back into school routines and procedures, they can sometimes have toileting accident. Would you please place a plastic bag containing spare underwear and socks into your child’s school bag? This will ensure that your child can feel comfortable and change easily, if necessary.

Angela Beaumont
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Renee Austin
Deputy Principal