Curriculum News

LITERACY
In Term 1, students will begin to investigate the different purposes of texts. When reading, students will continue to increase their knowledge of letters and sounds, high frequency words, sentence boundary punctuation and directionality to make meaning. Texts will include familiar vocabulary and some unfamiliar vocabulary, simple and compound sentences and supportive images. They will begin to recall key ideas and recognise literal and implied meaning in texts.

In writing they will begin to create short written texts that provide details about ideas or events. They will develop their accuracy while spelling words using regular spelling patterns including beginning, medial and ending sounds. Students will explore the use of capital letters and full stops as well as correctly forming all upper and lower case letters.

NUMERACY
This term, students will count to and from 100 and locate a variety of numbers on a number line. They will describe number sequences resulting from skip counting by 2s. Students will partition two digit numbers in the teens using place value and carryout simple additions and subtractions using counting strategies. They will investigate and order objects based on length using informal units. Students will explain time durations and tell time to the hour. They will classify outcomes of simple familiar events and use data to describe and create simple representations including bar graphs.

SCIENCE
In this unit, Living Adventure, students make links between external features of living things and the environment where they are found. They will explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students will predict how change to habitats can affect how the needs of living things are met. Students will also use science knowledge to recommend changes to improve habitats.

GEOGRAPHY
The content of this unit is organised into two strands: Geographical Knowledge and Understanding, and Geographical Inquiry and Skills. In this unit, students will explore how spaces within a place can be rearranged to suit different purposes. They will examine and record the differences between the natural, managed and constructed features of an environment. Students will investigate the use of pictorial maps and describe the position of features using directional language.

Key Days for Class 1G

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly</td>
<td>Monday</td>
</tr>
<tr>
<td>Music</td>
<td>Thursday</td>
</tr>
<tr>
<td>Library</td>
<td>TBA</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Monday</td>
</tr>
<tr>
<td>Religious Education</td>
<td>Friday</td>
</tr>
</tbody>
</table>

Websites of Interest
- Mathletics
- Spellodrome
- Reading Eggs
- Sunshine Online
How parents can help us

Parent Helpers
If you are able to volunteer, I will be looking for support with homework testing and the changing of the books every Friday morning starting Week 3. Please come and see me if you are able to help. Your time will be greatly appreciated.

Punctuality
This year, we have started implementing Smart Moves into our daily routine. Smart Moves gives all students the opportunity to participate in a range of different games and sports for the first twenty minutes of the school day. So that your child receives the full benefits of the Smart Moves program, it is important that they arrive at school before 8:20am each morning.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 February</td>
<td>Parent Information Evening from 6:30pm</td>
</tr>
<tr>
<td>19 February</td>
<td>Bonus Behaviour Day</td>
</tr>
<tr>
<td>27 February</td>
<td>School Leader Induction Ceremony</td>
</tr>
<tr>
<td>17 March</td>
<td>Bonus Behaviour Day</td>
</tr>
<tr>
<td>25 March</td>
<td>Parent Teacher Interview Evening</td>
</tr>
<tr>
<td>1 April</td>
<td>Cross Country Carnival</td>
</tr>
<tr>
<td>2 April</td>
<td>Behaviour Rewards Day and Last Day of Term</td>
</tr>
<tr>
<td>3 April</td>
<td>Public Holiday</td>
</tr>
</tbody>
</table>

Extra Information

Homework
Homework will be sent out at the beginning of Week 3. I will provide instructions for how to complete the homework in their homework folders. **Please return homework folders every Friday morning** so that I can test, mark and swap homework on the weekends, ready for redistribution every Monday.

Targeting homework
Targeting homework is a reward based system that will be implemented this term to encourage students to complete and hand in homework to the best of their ability every Friday. Students will progress on a target each time they complete and hand in their homework on time.

Classroom Blitz
The Classroom Blitz is set to continue in 2015. This program is set in place to ensure that all students are striving for excellence in all areas of their schooling. Members of the Leadership Team will be checking student attendance, correct uniform, behaviour zone levels, student punctuality, homework, bookwork, red and blue cards.

Richard Gabriel
Classroom Teacher
Rgabr8@eq.edu.au

Renee Austin
Deputy Principal

“Believe and Achieve”