

*Welcome to Term Two of year 6. Please read through the information below to find out what your child will be learning this term.*

## ENGLISH

Students read and explore a range of informative texts such as reports, media texts, procedures and biographies. They learn how information is organised and presented to inform the reader, using features like headings, diagrams, tables and graphs. Students develop research skills and create their own informative texts using clear structures, linked paragraphs and detailed sentences to explain and expand ideas.

## MATHEMATICS

Students build confidence solving problems using all four operations with whole numbers. They explore factors, multiples, and the properties of prime, composite and square numbers. Students use maths to solve real-life problems involving money and time, including reading timetables, and will find unknown values in equations by applying efficient strategies and explaining their thinking.

## SCIENCE

Students explore changes to materials through processes such as dissolving, heating, cooking and rusting. They investigate whether changes are reversible or irreversible by planning and conducting safe experiments, recording observations and data, and analysing results. Students evaluate evidence, identify variables and errors, and explore how these changes are used in sustainable practices such as recycling.

## HASS

Students explore the responsibilities and shared values of Australian citizenship and democracy. They examine different viewpoints, changes and continuities in democratic experiences, including the rights of Aboriginal and Torres Strait Islander Peoples, women and children. Students also learn about migration since Federation and present findings using timelines and varied communication forms.



## SPECIALIST SUBJECTS

### HEALTH AND PHYSICAL EDUCATION— Mrs Bönker

*Please note: The health component of this learning area will be provided by your child's class teacher.*

Students learn how clear communication, protective behaviours, and help-seeking keep everyone safe online and offline. They practise recognising unsafe situations, giving or refusing consent, and responding confidently to challenges. Students also explore ways to show respect, empathy, and inclusion in everyday situations.

**The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.**

### TECHNOLOGIES—Mr Moodley

Students explore binary numbers and how information is stored using spreadsheets. They research high school choices, use note-taking skills, and plan an interactive spreadsheet to track preferences for next year. Students learn simple formulas and design clear layouts to organise data effectively. Working in groups, they review and improve spreadsheets to make them interactive, user-friendly and sustainable over time.

### MUSIC—Ms Ingram

Students will refine and extend their musical skills through ensemble performance using ukulele and bucket drumming. They will develop rhythmic accuracy, timing, and performance techniques, working collaboratively.

### Japanese – Sensei Kiji

Students use high frequency Japanese words and vocabulary. They demonstrate an understanding of structural elements in Japanese text. For the oral presentations, students respond appropriately to simple questions about self-introduction.





### What's new in PCL?

This Term PCL (Positive Culture for Learning) lessons will continue each week. Students will participate in engaging and meaningful lessons designed to support their growth and strengthen our school community. These lessons are shaped by our core values: We are Kind, We are Accountable, and We are Learners. The focus of each lesson is informed by school data and student needs, ensuring we continue to build the skills and support areas that matter most. Throughout the term, each PCL focus will be shared with families through our newsletter and Facebook page, providing opportunities for you to celebrate your child's learning and positive behaviour at home.

### The Resilience Project

This term, Loganholme State School continues to strengthen its whole-school approach to wellbeing through The Resilience Project. This initiative supports our ongoing commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project aligns closely with our school's focus on student wellbeing and engagement, providing explicit, evidence-based learning in Gratitude, Empathy and Mindfulness. These focus areas help students build positive mental health, develop emotional awareness and strengthen their ability to manage challenges.

Throughout Term 2, students will engage in weekly lessons, ensuring a consistent and structured approach to wellbeing across the school. These lessons provide valuable opportunities for students to practise skills that support learning, foster positive behaviour and build respectful relationships.

By continuing to embed The Resilience Project into everyday classroom practices, we are building a shared understanding and language around wellbeing within our school community. This work complements our Positive Culture for Learning framework and further reinforces our core values.

We value the ongoing support of our families and look forward to working together this term to nurture student wellbeing and success.

| Specialist Lessons | 6M                 | 6D                 |
|--------------------|--------------------|--------------------|
| Music              | Wednesday          | Thursday           |
| Technology         | Thursday           | Monday             |
| Physical Education | Friday             | Thursday           |
| Library            | Friday             | Wednesday          |
| LOTE               | Tuesday and Friday | Tuesday and Friday |

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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Term Two 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

# CURRICULUM NEWSLETTER

| Key Dates for Term One   |  |
|--|--|
| Date   | Event  |
| Monday 04 May  | Labour Day Public Holiday                        |
| Wednesday 06 May –<br>Friday 08 May  | Mother's Day Stall                               |
| Wednesday 13 May   | District Cross Country                           |
| Wednesday 13 May –<br>Friday 15 May  | Year 6 camp                                      |
| Friday 15 May  | Developing Strings Workshop                      |
| Thursday 28 May  | 3-6 Field Events                                 |
| Friday 29 May  | 3-6 Track Events                                 |
| Monday 08 June   | District Athletics<br>P & C meeting (6pm)        |
| Wednesday 17 June  | Subway Day                                       |
| Wednesday 24 June  | Reports cards emailed home to families           |
| Thursday 25 June   | Police talks                                     |
| Friday 26 June   | Last day of Term 2<br>Gala Day : AFL and Netball |
| <b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.                                 |  |
| <b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9). |  |