



## Year 6—Welcome to Term 4

*We are excited for another term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in their final term of primary school.*

### ENGLISH

Through a novel study, students will explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. Students will read, view and comprehend the novel, 'The Wild Robot' which includes a range of less predictable characters and elaborated events including flashbacks and shifts in time.

Through texts, students will identify narrative text structures and language features, recognising how authors often adapt these. Students identify and explain author style and analyse how language features work together to meet the purpose of the narrative.

### MATHEMATICS

Students will use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices. They will use the formula for the area of a rectangle and angle properties to solve problems. Students will create tessellating patterns using combinations of transformations. They will compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools. Students will also critique arguments presented in the media based on statistics. They will conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment. Students will compare observed frequencies to the expected frequencies of the outcomes of chance experiments.

### SCIENCE

Students will identify the roles of circuit components in the transfer and transformation of electrical energy. They will investigate the roles of electrical currents, circuit components, insulators and conductors. Students will work in small groups to design and create circuits using hands-on materials.

### HUMANITIES AND SOCIAL SCIENCES (HASS)

Students will be learning about the roles and responsibilities of local, state and federal governments. Students will be categorising the different types of laws and regulations in their community and which level of government makes those laws.

### SPECIALIST LEARNING AREAS

#### **MEDIA ARTS** —Mrs Hevesi

Students will reflect on how Media Arts is used to communicate perspectives, meaning and revitalise cultures by exploring First Nations Dreamtime stories. Students will learn to use media technology (iPads) and collaborative production processes (cinematography, lighting, movement, text, sound and editing) to create a book trailer video using iMovie/Book Creator in small groups. Students will demonstrate knowledge in media and the various audiences to which media targets using various art styles.

#### **PHYSICAL EDUCATION**—Mr Nickson

Students will engage in lessons of volleyball, focusing on the development and refinement of essential skills, including digging, setting, spiking, and serving. These skills are crucial not only for effective gameplay in volleyball but also for understanding and applying strategic concepts that can be transferred to other sports.

#### **SPORT** —Mr Haynes

Students will engage in weekly lessons that focus on regulating, managing and monitoring their own emotional responses, and persisting in completing tasks and overcoming obstacles. Students will also focus on communicating effectively, teamwork and collaborating through various games and challenges. Students will learn to show respect for and understand others' perspectives, emotional states and needs. They will learn to participate in positive and respectful relationships, defining and accepting individual and group roles and responsibilities throughout game play.



PCL NEWS:

At Loganholme State School, we are committed to the Positive Culture for Learning (PCL), creating an environment that nurtures our core values of kindness, accountability, and a passion for learning. This term, students will concentrate on specific expectations outlined in our PCL whole school matrix, prominently displayed in each classroom. Below is our PCL Scope and Sequence for Term 4, detailing the focus and objectives for each session. Students will participate in daily lessons, engaging in a variety of activities designed to reinforce these key concepts.



Scope and Sequence of PCL Lesson  
Loganholme State School  
Term 4, 2024

Week	School Expectation	Title	Behaviour Matrix Expectation	Purpose of Lesson
1-2	We are kind	Respect and Kindness	✓ I treat people the way I want to be treated	By learning to consider others' feelings and perspectives, students are encouraged to act with respect and fairness. This foundational concept fosters positive interactions and a supportive classroom environment, setting the stage for better relationships and a more harmonious school community.
3-4	We are learners	Courageous learners	✓ I will have a go, show resilience and be a responsible risk taker	By encouraging a "give it a go" mindset, we aim to foster resilience and responsibility, helping students understand that growth often comes from stepping outside their comfort zones and learning from their experiences.
5-6	We are accountable	Rockin' routines	✓ I will follow classroom routines and expectations	By students consistently following established guidelines, they contribute to a respectful and organized classroom, which enhances everyone's ability to learn and succeed.
7-8	We are kind	Respect the space, keep hands and feet in place	✓ I will keep my hands and feet down	The safety of all students is paramount. Students must be aware that they need to respect others space and to think about how they respond to situations.
9-11	We are accountable	Level up to the next adventure	✓ I am prepared for change by being resilient	This lesson highlights the importance of being resilient and adaptable in the face of change. By developing strategies to handle transitions and unexpected situations with a positive mindset, students can better manage challenges and maintain their focus and determination.

Specialist Lessons	6T	6L	6D
Physical Education	Thursday	Thursday	Thursday
Media Arts	Wednesday and Thursday	Wednesday and Thursday	Wednesday and Thursday
Library	Tuesday	Thursday	Wednesday
Sport	Monday, Thursday and Friday	Monday, Thursday and Friday	Monday, Thursday and Friday

Mr. Paul Thomas

Mr. Aaron Loiselle

Ms. Priscilla Dookhit

6T

6L

6D

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Term Four

2024



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

# CURRICULUM NEWSLETTER

Key Dates for Term Four	
Date	Event
18 October	P & C Disco
21 October	Life Education
22 October	Police Talks Life Education
23 October	Life Education
25 October	Day for Daniel World Teachers' Day
4 November	Music Spectacular
11 November	Remembrance Day
20 November	Subway Day RACQ Road Safety Program
21 November	RACQ Road Safety Program
<b>3 December</b>	<b>Year 6 Graduation</b>
10 December	Awards Ceremony
11 December	Shuffle Up Day
12 December	Class Party Day
<b>13 December</b>	<b>Last day of Term 4</b>
Christmas Concert to be advised	
<b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.	
<b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

**Have you enrolled your child in high school?  
Enrol now to make sure you are kept up-to-date  
with transition information.**