



# Welcome to Year 6!

We are so excited for another great year of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

## ENGLISH

In English this term, students will interact with others and listen to literary texts designed for particular purposes and audiences. They will share, develop, explain & elaborate on ideas from topics or texts.

Students will read, view & comprehend different texts created to engage audiences. They will identify similarities & differences in how ideas are presented & developed including through characters, settings and events. Year Six students will identify how texts have similar & different text structures and how different structural features reflect the purpose and intended audiences of texts. This term we will be reading humorous short stories, specifically from the Morris Gleitzman book *Give Peas A Chance*. We will also be analysing different stories written by Jackie French.

Students will create narrative texts with particular focus developing an orientation, complication and resolution to engage their audience. They will use text structures and vary paragraphs to organise, develop and link ideas. Students will use various language features, sentence structures and literary devices. They will spell using phonic, morphemic & grammatical knowledge.

## MATHEMATICS

In mathematics this term, students will solve problems using the properties of prime, composite and square numbers. They will compare, order and represent fractions and integers on a number line and use mathematical language to justify their order. They will recognise and use rules for number and visually growing patterns. Students will choose, apply and convert decimal representations of metric measurements in context.

## SCIENCE

In our Science unit this term, students will be investigating how changes in physical conditions affect living things. They will learn to develop and pose quality questions that can support investigations, conduct a fair test and represent the results using digital technologies. Students will demonstrate this knowledge through investigation into simple cause-and-effect relationships, identifying variables and potential safety risks. Students will be completing an experiment investigating different factors that contribute to mould growth in bread.

## HASS-

In our HASS (History and Social Sciences) unit this term, students will explore the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship. They will also explain the causes and effects of migration to Australia since Federation. Students will develop questions to investigate people, events, places and systems, while locating, organising and evaluating data from primary and secondary sources. This will be used to help them develop evidence-based conclusions.



**SPECIALIST SUBJECTS**

**HEALTH** – *Mr Nickson*

Students will explore how people, popular culture and the media influence their developing identities.

**PHYSICAL EDUCATION** – *Mr Bray*

This term for Physical Education in year 6, your child will be developing their skills in dynamically throwing and catching a Frisbee through the game of Ultimate Frisbee. They will also be exploring dodging, feinting and reading the game ahead to develop strategies to create space and avoid attackers in game play and to keep the momentum of the game going.

Specialist Lessons	6T	6L	6D
PE	Thursday and Friday	Thursday and Friday	Thursday and Friday
Health	Thursday	Thursday	Thursday
Library	Thursday	Thursday	Thursday
Lote	Tuesday and Friday	Tuesday and Friday	Tuesday and Friday



# CURRICULUM NEWSLETTER

## What is Positive Culture for Learning?

Positive Culture for Learning (PCL) uses a Multi-Tiered System of Support (MTSS) framework for a whole-school, evidence-based approach to teaching behavioural expectations. Schools using this framework take an instructional approach, recognising that the behaviours needed for success at and beyond school need to be explicitly taught. The MTSS framework supports implementation of effective classroom management, informed by a continuum of evidence-informed practices. This means setting clear expectations, explicitly teaching expected behaviours, providing positive reinforcement, and applying consistent and fair consequences when needed.

Positive Culture for Learning at Loganholme State School is underpinned by the school's core values:

**We are Kind** – interact and communicate with others respectfully

**We are Accountable** – be responsible for your actions and the safety of self and others

**We are Learners**– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school focus is specifically chosen using school-wide data to improve student engagement and learning. This year, we begin with our whole school focus of 'Terrific Transitions', where all staff explicitly model and reinforce expectations for how students transition between activities throughout all stages of the school day. This focus on high expectations cannot be achieved without the engagement and support of Parents and Carers. We appreciate your partnership to enable all students to be lifelong learners.

Key Dates for Term One	
Date	Event
5 <sup>th</sup> February	Student Leader Induction Assembly
27 <sup>th</sup> February	School Photo Day
8 <sup>th</sup> March	Cross Country
22 <sup>nd</sup> March	Multicultural Day
27 <sup>th</sup> March	NRL Gala Day – Cluster Gala Day

We look forward to partnering with you for a successful and engaging year for your child/ren. Please do not hesitate to contact us if you have any questions.

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