



Year Six

Welcome to Term One of Year 6. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore a range of novels, films, speeches and digital texts to investigate important issues and ethical dilemmas. They analyse how authors and creators use language, structure and visual features to influence audiences and communicate ideas. Students discuss themes such as fairness, resilience and responsibility before creating a persuasive vlog that uses evidence, persuasive techniques and multimedia elements to present a clear and convincing viewpoint.

MATHEMATICS

Students apply their mathematical skills to solve real-world problems involving fractions, decimals and measurement. They use mathematical modelling to investigate practical situations, select efficient strategies and justify their solutions. Students explore area, angles and 3D objects, strengthen their understanding of metric unit conversions, and develop reasoning skills to explain and communicate their mathematical thinking with confidence.

SCIENCE

Students investigate Earth's place in the solar system and explore how the movements of Earth and the planets create observable patterns such as day and night, seasons and changes in daylight hours. Using models, research and digital simulations, they examine the role of gravity and planetary motion. Students also learn about Aboriginal and Torres Strait Islander knowledges of the night sky and discover how scientists and astronomers have worked together to expand our understanding of space.

HASS

Students investigate a local economics or business issue that affects individuals or the community. They explore how choices involve opportunity cost and trade-offs, examine the impacts of consumer and financial decisions, and learn why businesses exist and how they provide goods and services. Students present findings using appropriate economic language and sources.

THE ARTS – Media Arts

Students explore how vloggers, filmmakers and media creators use images, sound, camera work and editing to communicate ideas and influence audiences. They analyse persuasive media texts and investigate how meaning is created through different media techniques. Students then plan, create and refine their own persuasive vlog linked to their English learning, using media tools and production skills to share a clear viewpoint on an issue or theme.



CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Students analyse how health information affects their daily choices, safety, and wellness. They take on complex movement concepts to build fitness and design active daily routines. Students focus on how staying active strengthens friendships and builds a healthy community culture. They also practicing teamwork by showing respect, empathy, and inclusion in real-world scenarios.

TECHNOLOGY—*Ms Geary /Ms Jolliffe /Mr Moodley*

Students begin a STEM engineering project that connects directly to next term's Science unit on electricity. They investigate how engineers design solutions to meet community needs, develop design ideas and plans, and begin designing a model home. These skills prepare students to apply their scientific understanding of electrical circuits when they build, test and improve their designs in Term 4.

MUSIC—*Ms Ingram*

Students will explore music from films, television, and video games. They will investigate how music helps tell stories, create mood, and communicate ideas, and will perform music inspired by the screen.

JAPANESE—*Sansai Kiji*

Students use high frequency Japanese words and vocabulary. They demonstrate an understanding of structural elements in Japanese text. Students present orally, responding appropriately to simple questions about other people.

Specialist Lessons	6M	6D	5/6C
Music	Tuesday	Tuesday	Thursday
Technology	Thursday	Thursday	Wednesday
HPE	Thursday	Monday	Monday
Japanese	Tuesday	Tuesday Friday	Tuesday Friday
Library	Tuesday	Friday	Thursday



What's new in PCL?

Throughout Term 3, students will continue to participate in weekly Positive Culture for Learning (PCL) lessons designed to strengthen student wellbeing, positive behaviour and engagement in learning.

These lessons are centred around our school values:

We are Kind

We are Accountable

We are Learners

Each lesson is informed by school data and student needs, ensuring that we explicitly teach and reinforce the skills, behaviours and expectations that support success both in and out of the classroom. Through engaging and meaningful learning experiences, students will develop their understanding of positive relationships, responsible decision-making and effective learning habits.

Families will be kept informed of each PCL focus area through our school newsletter and Facebook page.

We encourage parents and carers to discuss these topics at home and celebrate the positive choices and achievements of their children.

Students will use their PCL books during lessons, and parents and carers can check them out during parent-teacher interviews.

We love recognising positive choices! Students can earn golden tickets, stickers, and stamps—and this year, we're launching an exciting new positive postcard design to share great news from school. Keep an eye out... it might be heading your way!

The Resilience Project

This term, Loganholme State School will continue to strengthen its whole-school approach to wellbeing through **The Resilience Project (TRP)**. This evidence-based program supports our commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project provides explicit teaching in the key areas of:

- **Gratitude** – focusing on the positives and appreciating what we have.
- **Empathy** – understanding and valuing the feelings and perspectives of others.
- **Mindfulness** – developing the ability to be present, calm and focused.

These wellbeing practices help students build positive mental health, strengthen emotional awareness and develop strategies to navigate challenges both at school and in everyday life.

Throughout Term 3, students will participate in weekly TRP lessons, providing a consistent and structured approach to wellbeing across the school. These lessons support students to develop resilience, foster positive relationships and strengthen the skills needed for successful learning.

By continuing to embed The Resilience Project into everyday classroom practice, we are building a shared language and understanding around wellbeing within our school community. This work complements our Positive Culture for Learning framework and reinforces our school values of being Kind, Accountable and Learners.

We value the ongoing support of our families and look forward to working together throughout Term 3 to nurture student wellbeing, resilience and success.

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Janette Morgan

6M

Jxhod2@eq.edu.au

Brandon Devine

6D

bjdev0@eq.edu.au

Daniel Cope

5/6C

dbcop0@eq.edu.au



CURRICULUM NEWSLETTER

Key Dates for Term Three	
Date	Event
Tuesday 28 July	Deadly Choices 4-6
Thursday 30 July	Year 6 BSHS visit 1:30 – 2:30pm
Monday 3 August	Year 2 and Year 6 Starlab incursion
Tuesday 4 August	Deadly Choices 4-6
Monday 10 August	Logan EKKA Public Holiday
Tuesday 11 August	Deadly Choices 4-6
Friday 14 August	Free Dress Day
Monday 17 August – Friday 21 August	Science Week
Wednesday 19 August	Bullying No Way Day
Wednesday 19 August – Friday 21 August	RACQ Streets Ahead
Monday 24 August – Friday 28 August	Book Week
Friday 28 August	Book Parade Books and Blankets
Monday 31 August – Thursday 3 August	Life Education Sessions
Tuesday 1 September – Wednesday 2 September	Father's Day Stall
Friday 4 September	Student Free Day
Wednesday 9 September	SUBWAY Day
Friday 10 September	SWD Athletics Instrumental Music workshop
Monday 14 September	Colour Run
Tuesday 15 September	Police Talks
Friday September 18	Last Day of Term 3 Year 5 & Year 6 Gala Day Olympics Unleashed
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	