



Welcome to Term Two of Year 5. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will read and view informative texts, explaining how ideas, text structures, and language features contribute to meaning. They will create written and multimodal texts for specific purposes and audiences, using paragraphs to organise ideas and including complex sentences, correct tenses, and topic-specific vocabulary. Students will also develop their spelling using phonic, morphemic, and grammatical knowledge.

MATHEMATICS

Students will explore expressing natural numbers as products of factors and identifying multiples. They will build estimation skills to check the reasonableness of their calculations and apply mathematical modelling to solve financial and real-world problems. Students will also choose suitable operations for problem-solving and interpret results. They will also be learning to convert between 12- and 24-hour time formats.

SCIENCE

Students will describe key processes that change Earth's surface. They will research and describe examples of different types of erosion and processes leading to advances in science, and scientific knowledge that has changed over time. They will choose from one type of erosion and collate this information succinctly to create a formal piece of writing describing their chosen type of erosion, the effect and impact on the environment as well as measures to help decrease or prevent erosion in future.

THE ARTS – Visual Arts

Students will continue learning through The Arts, working creatively both independently and collaboratively. They explore artworks and practices from different cultures, places, and times, including local and Asian contexts. Students will engage with living artists and use various stimuli to inspire their own visual arts practice, deepening their aesthetic knowledge and appreciation of diverse artistic expressions.

HASS

Students will explore how people, including First Nations Australians and people in other countries, influence the characteristics of places. They will also investigate how Australian environments are managed, with a focus on responding to severe weather events such as bushfires, floods, droughts, and cyclones, and understanding their impacts.



SPECIALIST SUBJECTS

TECHNOLOGY—Mr Moodley

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will revisit the Scratch programming language and partner up to design a game that solves a real-world problem. Using skills like decision-making, loops, and interface design, they will be creating a project that can be entered in the Qld Premier Coding Challenge for 2025.

PHYSICAL EDUCATION—Mr Nickson

Students will develop specialised football skills such as kicking, passing, and dribbling. They will then use these skills to create and perform a fun sequence set to music, combining sport and creativity.

MUSIC—Ms Ingram

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will explore the concept of ostinato—a rhythmic or melodic pattern repeated throughout a section or an entire piece of music. They will use rhythm, pitch, and form to compose and perform music. For example, one of the compositions they will create will be titled "Six Cheese Sandwiches," showcasing their creativity and understanding of musical elements.

JAPANESE — Sensei Kiji

Students will use high frequency Japanese words and vocabulary. They will demonstrate their understanding of structural elements in a Japanese text. For oral presentations, they are to respond appropriately to simple questions about family.

HOMEWORK

Homework will continue to be sent home on a **Wednesday**. Students are asked to bring their homework book back to school on a Tuesday.



What's new in PCL?

Our PCL lessons continue to be data-informed and are carefully aligned with our core values: We are Kind, We are Accountable, and We are Learners. Throughout the term, leadership will conduct PCL lesson observations, ensuring school-wide consistency in the delivery of these important lessons. Our PCL News videos, hosted by our school leaders, are presented every fortnight at the Celebration of Learning and shared with the wider community on Facebook, keeping everyone informed of our progress. In Week 6, Mrs Carr and Miss Pattison will conduct the Tiered Fidelity Inventory (TFI), a key measure in our PCL framework. This data provides valuable insights into how effectively our staff is applying core PCL features. The data gathered from the TFI will help inform teacher practice, supporting continuous improvement in our efforts to foster a positive and consistent learning environment across the school.

The Resilience Project

Students will continue their engagement with The Resilience Project, with daily lessons focused on building Gratitude, Empathy, Mindfulness, and Emotional Literacy. Our Year 5 and 6 students have recently completed the Youth Resilience Survey, a tool that analyses and reports on student wellbeing, helping us identify key factors influencing resilience within our school community. This valuable data will guide the implementation of targeted strategies for measurable improvements. Additionally, we are excited to offer a Parent Information Session about The Resilience Project in Term 2. Be sure to keep an eye on the school newsletter and our Facebook page for further details. If you have any feedback regarding The Resilience Project please email rlkor0@eq.edu.au.

Specialist Lessons	5B	5C	5L
Music	Friday	Friday	Friday
Technology	Thursday	Thursday	Thursday
Physical Education	Friday	Friday	Friday
Japanese	Tuesday / Friday	Tuesday / Friday	Tuesday / Friday
Library	Tuesday	Friday	Thursday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mr Botha

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Mr Loiselle

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Term Two 2025



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Four

Date	Event
5 May	Public Holiday – Labour Day
7 May– 9 May	Mother’s Day Stall
23 May	Year 5/6 NRL Gala
Week 6 26 May – 30 May	National Reconciliation Week
5 June	Years 3-6 Track Events
6 June	Years 3-6 Track Events
9 June	P&C Meeting
13 June	Years 5/6 NRL Gala
17 June	Track & Field Zones
25 June	Police Talks
26 June	Year 5/6 Gala Day
27 June	Beanies for Brain Cancer Last day of Term 2!
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 5, 7, 9 and 11).	