



Welcome to Term Two of year 5. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students read and explore a range of informative texts such as reports, explanations, reviews and digital texts. They learn how text features help readers locate and understand information and compare texts on the same topic. Students research and create written and multimodal informative texts using clear paragraphs, technical vocabulary, visual features, complex sentences and accurate spelling.

MATHEMATICS

Students strengthen their understanding of multiplication and division using hands-on materials, diagrams and visual models. They build fluency with multiplication facts, develop efficient strategies, and find unknown values in equations. Students solve real-life financial problems, use estimation to check answers, and apply their understanding of time by converting between 12- and 24-hour time.

SCIENCE

Students plan and conduct fair experiments to explore changes of state, measuring data such as mass and temperature using precise tools. They record and represent results in tables and graphs to identify patterns. Students examine real-world applications of changes of state in areas such as technology and building design and use models to explain how particles behave in solids, liquids and gases.

HASS

Students explore Australia's democratic system by learning about key values such as freedom, equality, fairness and justice. They examine important events and people, including the Eureka Stockade and Peter Lalor, learn how voting and representative democracy work, and apply these ideas by participating in school elections and proposing actions to address democratic issues.

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— Mrs Bönker

Please note: the health component of this learning area will be provided by your child's class teacher.

Students explore what shapes their identity, roles, and choices, and learn ways to manage change. They reflect on how family, culture, media, and stereotypes influence their values and self-perception, practise managing emotions, and develop skills to show respect, empathy, and inclusion in everyday situations.

JAPANESE – Sensei Kiji

Students use high frequency Japanese words and vocabulary. They demonstrate an understanding of structural elements in Japanese text. For the oral presentations, students respond appropriately to simple questions about my family.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGIES—Mr Moodley

Students build on their visual programming skills. Working with a partner, they will explore real-world problems, research ideas and use note-taking skills to plan a game that offers a creative solution. Students practise coding skills such as decisions, loops (repeating instructions), and designing engaging screens. They will also test and debug code, then share their finished projects with a group or the class.

MUSIC—Ms Ingram

Students will develop their musical skills through ensemble performance, using ukulele and bucket drumming. They will focus on rhythm, timing, and collaboration, combining musical parts to create cohesive group performances.





What's new in PCL?

This Term PCL (Positive Culture for Learning) lessons will continue each week. Students will participate in engaging and meaningful lessons designed to support their growth and strengthen our school community. These lessons are shaped by our core values: We are Kind, We are Accountable, and We are Learners. The focus of each lesson is informed by school data and student needs, ensuring we continue to build the skills and support areas that matter most. Throughout the term, each PCL focus will be shared with families through our newsletter and Facebook page, providing opportunities for you to celebrate your child's learning and positive behaviour at home.

The Resilience Project

This term, Loganholme State School continues to strengthen its whole-school approach to wellbeing through The Resilience Project. This initiative supports our ongoing commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project aligns closely with our school's focus on student wellbeing and engagement, providing explicit, evidence-based learning in Gratitude, Empathy and Mindfulness. These focus areas help students build positive mental health, develop emotional awareness and strengthen their ability to manage challenges.

Throughout Term 2, students will engage in weekly lessons, ensuring a consistent and structured approach to wellbeing across the school. These lessons provide valuable opportunities for students to practise skills that support learning, foster positive behaviour and build respectful relationships.

By continuing to embed The Resilience Project into everyday classroom practices, we are building a shared understanding and language around wellbeing within our school community. This work complements our Positive Culture for Learning framework and further reinforces our core values.

We value the ongoing support of our families and look forward to working together this term to nurture student wellbeing and success.

Specialist Lessons	5L	5A	5/6C
Music	Tuesday	Wednesday	Tuesday & Thursday
Technology	Thursday	Monday	Friday
Physical Education	Friday	Friday	Monday & Thursday
LOTE (Japanese)	Tuesday & Friday	Tuesday & Friday	Tuesday & Friday
Library	Thursday	Friday	Thursday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Aaron Loiselle

5L Teacher

alois1@eq.edu.au

Paula Castle

5A Teacher

pcast1@eq.edu.au

Daniel Cope

5/6C Teacher

dbcop0@eq.edu.au



CURRICULUM NEWSLETTER

Key Dates for Term Two	
Date	Event
Monday 04 May	Labour Day Public Holiday
Wednesday 06 May – Friday 08 May	Mother’s Day Stall
Wednesday 13 May	District Cross Country
Friday 15 May	Developing Strings Workshop
Thursday 28 May	3-6 Field Events
Friday 29 May	3-6 Track Events
Monday 08 June	District Athletics P & C meeting (6pm)
Wednesday 17 June	Subway Day
Wednesday 24 June	Reports cards emailed home to families
Thursday 25 June	Police talks
Friday 26 June	Last day of Term 2 Gala Day : AFL and Netball
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 5,7 and 9.)	