



# Welcome to Year 5—Term 4

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

## ENGLISH

Through a novel study, students will explore themes of interpersonal relationships and/or ethical dilemmas in real-world or imagined settings. Students will read, view and comprehend the novel, *'The Callers'* which includes complex sequences of events and flashbacks and shifts in time, and a range of characters. Through texts, students will explore how ideas are developed through fictional elements, for example: main idea, characterisation, setting, and literary devices such as imagery, similes, metaphors and personification.

Students will create, edit and publish a written imaginative text, using text structure and language features of narrative texts. Ideas will be developed and expressed in cohesive paragraphs, using language features to suit the purpose and audience, including complex sentences, text connectives, dialogue and expanded noun groups to provide fuller descriptions.

## MATHEMATICS

Student will use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation. Students will convert between 12- and 24-hour time. They will connect objects to their two-dimensional nets. Students will conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.

## SCIENCE

Students will identify sources of light and model the transfer of light to explain observed phenomena. They will identify variables to be changed and measured. Students will compare their methods and findings to those of others, identify possible sources of error in their investigation, pose questions for further investigation and draw reasoned conclusions.

## HUMANITIES AND SOCIAL SCIENCES (HASS)

Students will explain the key values and features of Australia's democracy and how people achieve civic goals. They will develop questions and locate, collect and organise information and data from primary and secondary sources. Students will select ideas and findings from sources and use relevant terms and conventions, to present descriptions and explanations.

## SPECIALIST SUBJECTS

### MEDIA ARTS – Mrs Hevesi

Students will reflect on how Media Arts is used to communicate perspectives, meaning and revitalise cultures by exploring First Nations Dreamtime stories. Students will learn to use media technology (iPads) and collaborative production processes (cinematography, lighting, movement, text, sound and editing) to create a book trailer video using iMovie/Book Creator in small groups. Students will demonstrate knowledge in media and the various audiences to which media targets using various art styles.



# CURRICULUM NEWSLETTER

**MUSIC**— *Mrs Ingram*

Students will explore and respond to music by exploring the music-making of global cultures. They will be composing and practising music for performance, manipulating the elements of music. They will be developing their musical skills by listening to/and learning songs and instrumental pieces from different countries. Students will rehearse and perform music from different cultures including music they have composed.

**PHYSICAL EDUCATION** – *Mr Nixon*

Students will engage in lessons of volleyball, focusing on the development and refinement of essential skills, including digging, setting, spiking, and serving. These skills are crucial not only for effective gameplay in volleyball but also for understanding and applying strategic concepts that can be transferred to other sports.

**SPORT** – *Mr Haynes*

Students will engage in weekly lessons that focus on regulating, managing and monitoring their own emotional responses, and persisting in completing tasks and overcoming obstacles. Students will also focus on communicating effectively, teamwork and collaborating through various games and challenges. Students will learn to show respect for and understand others’ perspectives, emotional states and needs. They will learn to participate in positive and respectful relationships, defining and accepting individual and group roles and responsibilities throughout game play.

**SWIMMING**

Students will participate in small group, water-based activities to assist in developing their confidence and safety when swimming. Students will develop their freestyle and backstroke skills. They will practise these strokes, as well as their ability to tread water.

**DANCE**

Students will explain how the elements of dance are used in dance that they choreograph, perform and/or experience. They will describe how dance from across cultures, times, places and/or other contexts communicates ideas, perspectives and/or meaning. They will describe how dance is used to continue and revitalise cultures.

Students will use the elements of dance and/or choreographic devices to choreograph dances that communicate ideas, perspectives and/or meaning. They will demonstrate safe dance practice and use of technical, and expressive skills. They perform dances in informal and/or formal settings.

Specialist Lessons	5B	5C	5S
Sport	Monday & Thursday	Monday & Thursday	Monday & Thursday
Physical Education	Wednesday	Wednesday	Wednesday
Music	Wednesday	Wednesday	Wednesday
Media Arts	Wednesday	Wednesday	Wednesday
Dance	Thursday	Thursday	Thursday



# CURRICULUM NEWSLETTER

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

## What's new in PCL?

At Loganholme State School, we are committed to the Positive Culture for Learning (PCL), creating an environment that nurtures our core values of kindness, accountability, and a passion for learning. This term, students will concentrate on specific expectations outlined in our PCL whole school matrix, prominently

Week	School Expectation	Title	Behaviour Matrix Expectation	Purpose of Lesson
1-2	We are kind	Respect and Kindness	✓ I treat people the way I want to be treated	By learning to consider others' feelings and perspectives, students are encouraged to act with respect and fairness. This foundational concept fosters positive interactions and a supportive classroom environment, setting the stage for better relationships and a more harmonious school community.
3-4	We are learners	Courageous learners	✓ I will have a go, show resilience and be a responsible risk taker	By encouraging a "give it a go" mindset, we aim to foster resilience and responsibility, helping students understand that growth often comes from stepping outside their comfort zones and learning from their experiences.
5-6	We are accountable	Rockin' routines	✓ I will follow classroom routines and expectations	By students consistently following established guidelines, they contribute to a respectful and organized classroom, which enhances everyone's ability to learn and succeed.
7-8	We are kind	Respect the space, keep hands and feet in place	✓ I will keep my hands and feet down	The safety of all students is paramount. Students must be aware that they need to respect others space and to think about how they respond to situations.
9-11	We are accountable	Level up to the next adventure	✓ I am prepared for change by being resilient	This lesson highlights the importance of being resilient and adaptable in the face of change. By developing strategies to handle transitions and unexpected situations with a positive mindset, students can better manage challenges and maintain their focus and determination.

## Key Dates for Term Four

Date	Event
14-18 October	Swimming
18 October	P & C Disco
22 October	Police Talks
25 October	Day for Daniel World Teachers' Day
4-6 November	Year 5 Camp
11 November	Remembrance Day Music Spectacular
20 and 21 November	RACQ Road Safety Program
20 November	Subway Day
10 December	Awards Ceremony 9am
11 December	Shuffle Up Day
12 December	Class Party Day
13 December	Last Day of Term 4
Christmas Concert to be advised	
<b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.	
<b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your

Morne Botha

5B Teacher

mpbot0@eq.edu.au

Paula Castle

5C Teacher

pcast1@eq.edu.au

Rebecca Story

5S Teacher

rjsto1@eq.edu.au