



Year 5—Welcome to Term 3

We are excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

ENGLISH

This term, students will interact with others and listen and create spoken and/or multimodal texts about erosion. Students will share, develop and expand on ideas using supporting ideas from topics of various text. Students will use an informative text structure to organise, develop and link ideas. They will use language features including topic specific vocabulary and features of voice to engage their audience. Students will read, view and comprehend texts created to inform and will explain how ideas are developed.

MATHEMATICS

This term, students will use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one and two digit numbers and divide by single-digit numbers. Students will check the reasonableness of their calculations using estimation. They will add and subtract fractions with the same or related denominators. Students will apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division. They will estimate, construct and measure angles in degrees. Students will plan and conduct statistical investigations that collect nominal and ordinal categorical and discrete numerical data using digital tools. They will identify the mode and interpret the shape of distributions of data in context. Students will interpret and compare data represented in line graphs. They will conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.

SCIENCE

Students will describe key processes that change Earth's surface. They will describe examples of collaboration leading to advances in science, and scientific knowledge that has changed over time. They will identify examples where scientific knowledge informs the actions of individuals and communities. Students will plan safe investigations to identify patterns and relationships and make reasoned predictions. They will construct representations to organise data and information and describe patterns, trends and relationships. Students will use language features that reflect their purpose and audience when communicating their ideas and findings.

HASS

Students will explain the nature of resources, and how they meet needs and wants. They will develop questions and locate, collect and organise information and data from primary and secondary sources. They will evaluate sources to determine origin and perspectives. Students will evaluate information and data to identify and describe patterns or trends. They will suggest conclusions based on evidence. Students will consider criteria in proposing actions or responses. They will select ideas and findings from sources and use relevant terms and conventions, to present descriptions and explanations.

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HEALTH

This term, students will analyse health information to refine strategies to enhance their own and others' health, safety, relationships and wellbeing.

SPECIALIST SUBJECTS

PHYSICAL EDUCATION—Mr Nickson

Students will learn field hockey skills through drills and gameplay while refining and modifying movement skills. They will describe contributions they can make as a group and team member to support fair play and inclusion.

LANGUAGES—JAPANESE—Nagashima sensei

In Term Three, students will use language to explore school life in Japan and make connections with their own school life in Australia. They will learn to ask for stationery and answer in Japanese. Some hiragana (Japanese writing) will be introduced as well.

MUSIC—Mrs Ingram

This term during Music lessons, students will make and respond to music, exploring the music-making of other cultures. They will be developing their musical skills by listening to/and learning songs and instrumental pieces from different countries. Students will rehearse and perform music from different cultures including music they have composed.

MEDIA ARTS—Mrs Hevesi

Students will reflect on how Media Arts is used to communicate perspectives, meaning and revitalise cultures by exploring First Nations Dreamtime stories. Students will learn to use media technology (iPads and laptops) and collaborative production processes (cinematography, lighting, movement, text, sound and editing) to create a book trailer video using iMovie/Book Creator in small groups. Students will demonstrate knowledge in media and the various audiences to which media targets using various art styles.

PCL NEWS:

What's new in PCL at Loganholme State School?

This term, each class will participate in a daily PCL lesson where they will learn all about the focus of the fortnight. Lessons will link in with the Australian Curriculum Personal and Social Continuum. The Personal and Social Continuum provides a foundation for students to understand themselves and others, and navigate their relationships, lives, work and learning. Students with well-developed social and emotional skills find it easier to manage themselves, relate to others, collaborate, develop empathy, set goals and resolve conflict. They feel positive about themselves and the world around them. It supports students to build their ability to regulate their thoughts, emotions and behaviours. This ability assists students to effectively engage with new ways of thinking, knowing and doing in an increasingly demanding and diverse global society.

Each fortnight, classes will use the lesson time to complete activities, explore social skills and develop a deeper understanding of the fortnightly focus. The fortnightly focus will be communicated to parents through the school newsletter and the school Facebook page. Tips and activities that can be used at home to reinforce the focus will also be included.

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Key Dates for Term Three

Date	Event
12 August	EKKA Public Holiday
14 August	Cluster GALA Day
23 August	Book Week Parade
30 August	Pupil Free Day
2 September	Parent/Carer-Teacher Interviews
3 September	NRL Gala Day
6 September	Subway Day
13 September	Cluster Gala Day
13 September	Last Day of Term

Specialist Lessons	5B	5C	5M	5S
Japanese	Tuesday & Thursday	Tuesday & Thursday	Tuesday & Thursday	Tuesday & Thursday
Physical Education	Tuesday & Thursday	Tuesday & Thursday	Monday & Tuesday	Monday & Tuesday
Health	Tuesday	Thursday	Thursday	Thursday
Music	Thursday	Thursday	Thursday	Thursday
Library	Tuesday	Friday	Thursday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Morne Botha	Paula Castle	Racheal Marcon	Rebecca Story
5B Teacher	5C Teacher	5M Teacher	5S Teacher
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