



Year Five

Welcome to Term One of Year 5. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore novels, films, speeches and digital texts to discover how authors and creators influence audiences. They will examine important issues such as fairness, belonging and responsibility, while building reading and comprehension skills. Students will discuss and justify their opinions using evidence from texts and create a persuasive spoken presentation to encourage others to think differently about a chosen issue.

MATHEMATICS

Students build confidence in mathematics through real-world problem-solving. They work with fractions, percentages and whole numbers to compare quantities and solve practical problems. Students measure length, mass and capacity, calculate perimeter and area, and use tools such as protractors to measure and construct angles. They also explore 2D nets and build 3D objects while explaining their mathematical thinking and solutions.

SCIENCE

Students investigate how wind, water, weather and gravity change Earth's surface through erosion and movement of materials. They explore how human activities can speed up these changes and impact communities and environments. Through fieldwork and investigations, students collect and analyse data, examine erosion management strategies, and learn how scientists work together to protect landscapes and fragile environments.

HASS

Students learn to distinguish between needs and wants and explore why choices must be made when resources are limited. They investigate how societies use different resources to meet present and future needs, examine factors that influence consumer choices, and learn strategies to make informed personal consumer and financial decisions.



SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION — Mrs Bönker

Students refine their skills across net/court, invasion, and striking/fielding games. Through both team and individual sports, they experiment with new techniques and strategies to boost their performance and confidence. Students explore complex movement concepts and learning how to adapt to different game scenarios. They also actively focus on ways to support fair play, teamwork, and inclusion for everyone.

TECHNOLOGY — Mr Moodley

Students explore Food Technology by learning how plants are grown and used to make healthy meals. Working in teams, they design and build a small plant-growing service to grow ingredients for a healthy recipe of their choice. Throughout the project, students develop their teamwork, problem-solving, and planning skills. They also reflect on their learning and work together to improve their ideas. This hands-on project will help students understand where food comes from and the importance of making healthy food choices.

MUSIC — Ms Ingram

Students explore music from films, television, and video games. They investigate how music helps tell stories, create mood, and communicate ideas, and perform music inspired by the screen.

JAPANESE — Sansai Kiji

Students use high frequency Japanese words and vocabulary. They demonstrate an understanding of structural elements in Japanese text. Students present orally, responding appropriately to simple questions about pet.

Specialist Lessons	5A	5L	5/6C
Music	Wednesday	Wednesday	Thursday
Technology	Thursday	Monday	Friday
HPE	Monday	Thursday	Monday
Japanese	Tuesday Friday	Tuesday	Tuesday Friday
Library	Friday	Thursday	Thursday



What's new in PCL?

Throughout Term 3, students will continue to participate in weekly Positive Culture for Learning (PCL) lessons designed to strengthen student wellbeing, positive behaviour and engagement in learning.

These lessons are centred around our school values:

We are Kind

We are Accountable

We are Learners

Each lesson is informed by school data and student needs, ensuring that we explicitly teach and reinforce the skills, behaviours and expectations that support success both in and out of the classroom. Through engaging and meaningful learning experiences, students will develop their understanding of positive relationships, responsible decision-making and effective learning habits.

Families will be kept informed of each PCL focus area through our school newsletter and Facebook page.

We encourage parents and carers to discuss these topics at home and celebrate the positive choices and achievements of their children.

Students will use their PCL books during lessons, and parents and carers can check them out during parent-teacher interviews.

We love recognising positive choices! Students can earn golden tickets, stickers, and stamps—and this year, we're launching an exciting new positive postcard design to share great news from school. Keep an eye out... it might be heading your way!

The Resilience Project

This term, Loganholme State School will continue to strengthen its whole-school approach to wellbeing through **The Resilience Project (TRP)**. This evidence-based program supports our commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project provides explicit teaching in the key areas of:

- **Gratitude** – focusing on the positives and appreciating what we have.
- **Empathy** – understanding and valuing the feelings and perspectives of others.
- **Mindfulness** – developing the ability to be present, calm and focused.

These wellbeing practices help students build positive mental health, strengthen emotional awareness and develop strategies to navigate challenges both at school and in everyday life.

Throughout Term 3, students will participate in weekly TRP lessons, providing a consistent and structured approach to wellbeing across the school. These lessons support students to develop resilience, foster positive relationships and strengthen the skills needed for successful learning.

By continuing to embed The Resilience Project into everyday classroom practice, we are building a shared language and understanding around wellbeing within our school community. This work complements our Positive Culture for Learning framework and reinforces our school values of being Kind, Accountable and Learners.

We value the ongoing support of our families and look forward to working together throughout Term 3 to nurture student wellbeing, resilience and success.

We look forward to partnering with you for a successful and engaging term for your child/ren. Please do not hesitate to contact us if you have any questions.

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CURRICULUM NEWSLETTER

Key Dates for Term Three	
Date	Event
Tuesday 28 July	Deadly Choices 4-6
Tuesday 4 August	Deadly Choices 4-6
Monday 10 August	Logan EKKA Public Holiday
Tuesday 11 August	Deadly Choices 4-6
Friday 14 August	Free Dress Day
Monday 17 August – Friday 21 August	Science Week
Wednesday 19 August	Bullying No Way Day
Wednesday 19 August – Friday 21 August	RACQ Streets Ahead
Monday 24 August – Friday 28 August	Book Week
Friday 28 August	Book Parade Books and Blankets
Monday 31 August – Thursday 3 August	Life Education Sessions
Tuesday 1 September – Wednesday 2 September	Father's Day Stall
Friday 4 September	Student Free Day
Wednesday 9 September	SUBWAY Day
Friday 10 September	SWD Athletics Instrumental Music workshop
Monday 14 September	Colour Run
Tuesday 15 September	Police Talks
Friday September 18	Last Day of Term 3 Year 5 & Year 6 Gala Day Olympics Unleashed
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	