

Welcome to Term Two of year 4. Please read through the information below to find out what your child will be learning this term.

ENGLISH.

Students read a range of texts on weather and climate building fluency and understanding. They explore how authors organise information and use features like headings and images to support meaning. Students compare texts and create their own reports, using paragraphs and clear language to share ideas.

MATHEMATICS

Students build confidence with numbers by exploring odd and even numbers, fractions and decimals. They use hands-on materials to understand place value and practise multiplication and division strategies. Students solve real-life problems, including money and time, and explain their thinking using efficient methods.

SCIENCE

Students explore different materials and their properties, and how these are used in everyday objects. They investigate natural and made materials, describing features such as strength, flexibility and absorbency. Through hands-on experiments, students plan and conduct fair tests, make predictions and record observations. They use their findings to explain which materials are best suited for different purposes and consider sustainable choices..

HASS

Throughout Semester One, students learn about the diversity of First Nations Australians, their social structures, and their ongoing connection to Country/Place. They explore the causes behind the establishment of the first British colony in 1788 and examine the experiences of various groups involved, including convicts and officials. Students also study the impact of British contact on First Nations Australians and their land, understanding how it was perceived as an invasion.



SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— Mrs Bönker

Please note: the health component of this learning area will be provided by your child's class teacher.

Throughout Semester One, students learn how inclusion and stereotypes can affect behaviour and decisions. Through role-play and real-life scenarios, they practise protective behaviours, help-seeking, and respectful ways to give or deny permission, using communication, collaboration, and decision-making skills to keep themselves and others safe.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGY—Mr Moodley

Students will learn coding basics using a visual programming program. Working with a partner, they will explore ideas, research information and use note-taking skills to plan a project. Together, they will create a science-related guessing game. Students will give clear step-by-step instructions, use simple decision-making in programs, and design interactive responses to build confidence and problem-solving skills.

MUSIC—Ms Ingram

Students will explore rhythm and ensemble performance through traditional sea shanties. They will develop the ability to perform a range of rhythmic patterns, and collaborate in group music-making using voice, body percussion, and classroom instruments.





What's new in PCL?

This Term PCL (Positive Culture for Learning) lessons will continue each week. Students will participate in engaging and meaningful lessons designed to support their growth and strengthen our school community. These lessons are shaped by our core values: We are Kind, We are Accountable, and We are Learners. The focus of each lesson is informed by school data and student needs, ensuring we continue to build the skills and support areas that matter most. Throughout the term, each PCL focus will be shared with families through our newsletter and Facebook page, providing opportunities for you to celebrate your child's learning and positive behaviour at home.

The Resilience Project

This term, Loganholme State School continues to strengthen its whole-school approach to wellbeing through The Resilience Project. This initiative supports our ongoing commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project aligns closely with our school's focus on student wellbeing and engagement, providing explicit, evidence-based learning in Gratitude, Empathy and Mindfulness. These focus areas help students build positive mental health, develop emotional awareness and strengthen their ability to manage challenges.

Throughout Term 2, students will engage in a weekly lessons, ensuring a consistent and structured approach to wellbeing across the school. These lessons provide valuable opportunities for students to practise skills that support learning, foster positive behaviour and build respectful relationships.

By continuing to embed The Resilience Project into everyday classroom practices, we are building a shared understanding and language around wellbeing within our school community. This work complements our Positive Culture for Learning framework and further reinforces our core values.

We value the ongoing support of our families and look forward to working together this term to nurture student wellbeing and success.

Specialist Lessons	4B	4S	4T
Music	Tuesday	Tuesday & Thursday	Tuesday & Thursday
Technology	Thursday	Thursday	Monday
Physical Education	Monday	Thursday & Friday	Wednesday & Thursday
Library	Friday	Monday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mr M Botha

Mrs R Story

Mr P Thomas

Class 4B

Class 4S

Class 4T

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CURRICULUM NEWSLETTER

Key Dates for Term One	
Date	Event
Monday 04 May	Labour Day Public Holiday
Wednesday 06 May – Friday 08 May	Mother's Day Stall
Wednesday 13 May	District Cross Country
Monday 08 June	P & C meeting (6pm)
Friday 15 May	Developing Strings Workshop
Wednesday 17 June	Subway Day
Thursday 28 May	3-6 Field Events
Friday 29 May	3-6 Track Events
Wednesday 24 June	Reports cards emailed home to families
Thursday 25 June	Police Talks
Friday 26 June	Last day of Term 2
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	