

Term Two 2025



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Year 4

Welcome to Term Two of Year 4. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will build on their reading and writing skills by engaging with a variety of texts, including informative texts. They will use phonics, grammar, and comprehension strategies to read accurately and fluently, understanding both literal and inferential meanings. Students will explore how to evaluate texts, expand their knowledge, and recognise features like headings and images that help with understanding. They will also write clear, well-organised reports, using paragraphs to express their ideas.

MATHEMATICS

Students are building confidence and a deeper understanding of mathematics by exploring how numbers work together in meaningful ways. They are learning about odd and even numbers, improving their addition and subtraction skills, and working with fractions and decimals, including discovering how equivalent fractions connect. Through hands-on and digital activities, they're developing mathematical thinking—such as using materials to see how place values relate through multiplication. Students are also practicing strategies for multiplication and division, understanding how the two operations are connected. They are applying their knowledge to real-life situations, including managing money and solving practical problems, and learning to tell time accurately, including converting between different units of time.

HASS

Students will explore key aspects of Australian history and culture, focusing on the reasons for and impact of British colonisation. They will create a multimodal piece detailing the perspective of either colonists, convicts or First Nation Australian. Students will also make connections between global historical events and Australia's history, particularly the sequence of events that occurred around the journey of the First Fleet.

Additionally, students will be exploring laws, students will distinguish between rules and laws and gain an understanding of how personal identity is shaped by culture and the groups to which they belong. They will celebrate the diversity of different groups in their local community.

HEALTH

Students will participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They will also investigate how heritage and culture contribute to their identity.



SPECIALIST SUBJECTS

SCIENCE —Ms Roser

Students will focus on Earth and Space Science. Students will learn to identify key processes in the Water Cycle and to describe how water cycles through the environment. They will identify solutions based on scientific explanations and describe the needs these meet. Students will pose questions to identify patterns and relationships and make predictions based on observations. They will communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.

TECHNOLOGY—Mr Moodley

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will be learning the basics of coding through the Scratch visual programming language. They will work with a partner to create a fun and interactive guessing game, using simple algorithms that teach them how to make decisions and respond to user input.

PHYSICAL EDUCATION—Mr Nickson

Students will create their own athletic-themed sequences using fundamental movement skills like running, jumping, and throwing. They will practice and perform these sequences in real-life situations, helping to build coordination and confidence.

MUSIC—Ms Ingram

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will develop their musical skills by experimenting with ways of using their voices and instruments. Students will play, rehearse and perform music in unison and with accompaniment patterns. They will identify and explain features in songs using music terminology.

HOMEWORK

Homework will continue to be sent home on a **Wednesday**. Students are asked to bring their homework book back to school on a Tuesday.



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What's new in PCL?

Our PCL lessons continue to be data-informed and are carefully aligned with our core values: We are Kind, We are Accountable, and We are Learners. Throughout the term, leadership will conduct PCL lesson observations, ensuring school-wide consistency in the delivery of these important lessons. Our PCL News videos, hosted by our school leaders, are presented every fortnight at the Celebration of Learning and shared with the wider community on Facebook, keeping everyone informed of our progress. In Week 6, Mrs Carr and Miss Pattison will conduct the Tiered Fidelity Inventory (TFI), a key measure in our PCL framework. This data provides valuable insights into how effectively our staff is applying core PCL features. The data gathered from the TFI will help inform teacher practice, supporting continuous improvement in our efforts to foster a positive and consistent learning environment across the school.

The Resilience Project

Students will continue their engagement with The Resilience Project, with daily lessons focused on building Gratitude, Empathy, Mindfulness, and Emotional Literacy. Our Year 5 and 6 students have recently completed the Youth Resilience Survey, a tool that analyses and reports on student wellbeing, helping us identify key factors influencing resilience within our school community. This valuable data will guide the implementation of targeted strategies for measurable improvements. Additionally, we are excited to offer a Parent Information Session about The Resilience Project in Term 2. Be sure to keep an eye on the school newsletter and our Facebook page for further details. If you have any feedback regarding The Resilience Project, please email rlkor0@eq.edu.au.

Specialist Lessons	4D	4G	3/4S
Music	Wednesday	Wednesday	Thursday
Technology	Tuesday	Tuesday	Thursday
Physical Education	Wednesday	Wednesday	Wednesday
Science	Monday	Monday	Wednesday
Library	Thursday	Thursday	Tuesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Ms Priscilla Dookhit

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Mrs Kathryn Green

4G Teacher

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Mrs Rebecca Story

3/4S Teacher

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Key Dates for Term Four	
Date	Event
05/05/25	Labour Day public holiday
07/05/25 – 09/05/25	Mother's Day Stall
15/05/25 – 16/05/25	Year 4 Developing Strings Workshop
Week 6 26/05/25 – 30/05/25	National Reconciliation Week
05/06/25	Sports Day Year 3-6 Field Events
06/06/25	Year 3-6 Track Events
25/06/25	Police talks
27/06/25	Last day of Term 2 Beanie for Brain Cancer
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 5, 7, 9 and 11).	