



Year 4—Welcome to Term 4

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

ENGLISH

In English this term, students will read, view and comprehend imaginative texts to engage audiences. They will describe the characteristic features of different text structures, and will describe how language features shape meaning. Students will read the novel, 'The Firework-Maker's Daughter', and analyse characters and key events in the text.

Students will create an engaging imaginative adventure narrative, using the narrative text structure, paragraphs, and language features including complex sentences and literary devices.

MATHEMATICS

In Mathematics, students will use mathematical modelling to solve financial problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation. They will use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently. Students will follow and create algorithms that generate sets of numbers and identify emerging patterns.

SCIENCE

In Science this term, students will identify forces acting on objects and describe their effect. They will pose questions and make predictions based on observations. Students will use simple procedures to make accurate formal measurements and they will communicate their ideas and findings for an identified audience and purpose, including using scientific vocabulary.

HUMANITIES AND SOCIAL SCIENCES (HASS)

In HASS, students will describe the importance and role of local government, community members and laws. Students will develop and propose considered actions or responses.

HEALTH

In Health this term, students will identify influences that strengthen identities and describe strategies to manage emotions, changes and transitions.

DANCE

Students will describe use of the elements of dance in dance they experience, create and/or perform. They will describe where, why and/or how dance is choreographed and/or performed across cultures, times, places and/or other contexts.

Students will use the elements of dance to structure dance sequences that communicate ideas, perspectives and/or meaning. They will demonstrate fundamental movement skills and safe dance practice. They will perform their dance in informal settings.

SPECIALIST SUBJECTS



LOGANHOLME STATE SCHOOL
Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

TECHNOLOGIES – Ms Roser

Students will explore digital systems this semester, including hardware, software, peripheral and storage devices. They will identify inputs and outputs, and plan, design and implement digital solutions applying this knowledge. They will design, modify and follow simple algorithms using MicroBits, involving sequences of steps, branching, and iteration (repetition). They will design, plan, and create a digital solution, and identify how their solution meets student or community needs.

PHYSICAL EDUCATION – Mr Nickson

Students will engage in lessons of volleyball, focusing on the development and refinement of essential skills, including digging, setting, spiking, and serving. These skills are crucial not only for effective gameplay in volleyball but also for understanding and applying strategic concepts that can be transferred to other sports.

SPORT - Mr Haynes

Students will engage in weekly lessons that focus on regulating, managing and monitoring their own emotional responses, and persisting in completing tasks and overcoming obstacles. Students will also focus on communicating effectively, teamwork and collaborating through various games and challenges. Students will learn to show respect for and understand others’ perspectives, emotional states and needs. They will learn to participate in positive and respectful relationships, defining and accepting individual and group roles and responsibilities throughout game play.

MUSIC – Mrs Ingram

Students will be composing, singing and playing instruments using the elements of music such as duration/time (beat and rhythm, tempo, pulse), pitch, dynamics and expression, texture and/or timbre. They will be performing music they have learnt and/or composed in informal settings.

Specialist Lessons	4J	4M	4G
Music	Wednesday Thursday	Wednesday Thursday	Wednesday Thursday
Technologies	Monday	Monday	Thursday
Physical Education	Thursday	Thursday	Wednesday
Sport	Friday	Friday	
Library	Wednesday	Thursday	Tuesday



PCL NEWS:

At Loganholme State School, we are committed to the Positive Culture for Learning (PCL), creating an environment that nurtures our core values of kindness, accountability, and a passion for learning. This term, students will concentrate on specific expectations outlined in our PCL whole school matrix, prominently displayed in each classroom. Below is our PCL Scope and Sequence for Term 4, detailing the lesson focuses and objectives for each session. Students will participate in daily lessons, engaging in a variety of activities designed to reinforce these key concepts.



Scope and Sequence of PCL Lesson
 Loganholme State School
 Term 4, 2024

Week	School Expectation	Title	Behaviour Matrix Expectation	Purpose of Lesson
1-2	We are kind	Respect and Kindness	✓ I treat people the way I want to be treated	By learning to consider others' feelings and perspectives, students are encouraged to act with respect and fairness. This foundational concept fosters positive interactions and a supportive classroom environment, setting the stage for better relationships and a more harmonious school community.
3-4	We are learners	Courageous learners	✓ I will have a go, show resilience and be a responsible risk taker	By encouraging a "give it a go" mindset, we aim to foster resilience and responsibility, helping students understand that growth often comes from stepping outside their comfort zones and learning from their experiences.
5-6	We are accountable	Rockin' routines	✓ I will follow classroom routines and expectations	By students consistently following established guidelines, they contribute to a respectful and organized classroom, which enhances everyone's ability to learn and succeed.
7-8	We are kind	Respect the space, keep hands and feet in place	✓ I will keep my hands and feet down	The safety of all students is paramount. Students must be aware that they need to respect others space and to think about how they respond to situations.
9-11	We are accountable	Level up to the next adventure	✓ I am prepared for change by being resilient	This lesson highlights the importance of being resilient and adaptable in the face of change. By developing strategies to handle transitions and unexpected situations with a positive mindset, students can better manage challenges and maintain their focus and determination.

We look forward to partnering with you for a successful and engaging term for your child/ren. Please do not hesitate to contact us if you have any questions.

Janette Morgan
 4J Teacher
 jxhod2@eq.edu.au

Elvis Moodley
 4M Teacher
 emood12@eq.edu.au

Kathryn Green
 4G Teacher
 kxede0@eq.edu.au

Term Four 2024



LOGANHOLME STATE SCHOOL

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Key Dates for Term Four	
Date	Event
14/10/24	P&C Meeting
18/10/24	P&C Disco
22/10/24	Police Talks
25/10/24	Day for Daniel
25/10/24	World Teachers' Day
4/11/24	Music Spectacular
11/11/24	Remembrance Day
20/11/24	RACQ Talks
20/11/24	Subway Day
10/12/24	Awards Ceremony 9am
11/12/24	Shuffle Up Day
12/12/24	Party Day
13/12/24	Last Day of Term 4
Breakfast Club every Monday, Tuesday and Friday from 8 am.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	