



## Year 4—Welcome to Term 3

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

### ENGLISH

In English this term, students will read, view and comprehend informative texts including texts with increasing complexity and technicality about topics of interest and those covered in other areas of the curriculum.

Students will create a multimodal informative report about a particular country of choice, comparing key features to Australia.

### MATHEMATICS

In Mathematics this term, students will use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10. They will use mathematical modelling to solve problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting the results in terms of the situation. Students will recognise equivalent fractions and make connections between fraction and decimal notations and they will count and represent fractions on a number line. Students will measure and estimate perimeters and areas and convert between units of time when solving problems involving duration.

### SCIENCE

In Science this term, students will identify key processes in the water cycle and describe how water cycles through the environment. They will identify the key elements of a fair test, conduct an investigation and compare their findings with others. Students will communicate their ideas and findings with their peers using scientific vocabulary.

### HUMANITIES AND SOCIAL SCIENCES (HASS)

In HASS, students will study a variety of countries, focusing on their key features. They will compare these key features to those of Australia. Students will develop questions and locate, collect and record information and data from a range of sources and formats.



# CURRICULUM NEWSLETTER

## **HEALTH**

In Health this term, students will describe and apply protective behaviours and help-seeking strategies to keep themselves and others safe online and offline.

## **MEDIA ARTS**

Students will develop their media production skills by exploring ways of shaping ideas using images, sounds, text and other interactive elements. They will use iPads to construct a stop motion that communicates ideas, perspectives and meaning, persuading their viewers to be sustainable.

## **SPECIALIST SUBJECTS**

### **TECHNOLOGIES – Ms Roser**

In Technologies, students will explore digital systems including hardware, software, peripheral and storage devices. They will identify inputs and outputs and plan, design and implement digital solutions applying this knowledge. Students will design, modify and follow simple algorithms using MicroBits, involving sequences of steps, branching, and iteration (repetition). They will design, plan, and create a digital solution, and identify how their solution meets student or community needs.

### **PHYSICAL EDUCATION – Mr Nickson**

In Physical Education, students will learn field hockey skills through drills and gameplay while applying fundamental movement skills. They will practise fair play and inclusion through a range of roles.

### **MUSIC – Mrs Ingram**

This term during Music lessons, students will make and respond to music that appears in film. They will be rehearsing and performing music from films and working to compose a soundscape to a short segment of film. Students will explore how music and the elements of music including duration, timbre, dynamics and pitch are used to enhance a film scene.



## PCL NEWS:

### **What's new in PCL at Loganholme State School?**

This term, each class will participate in a daily PCL lesson where they will learn all about the focus of the fortnight. Lessons will link in with the Australian Curriculum Personal and Social Continuum. The Personal and Social Continuum provides a foundation for students to understand themselves and others, and navigate their relationships, lives, work and learning. Students with well-developed social and emotional skills find it easier to manage themselves, relate to others, collaborate, develop empathy, set goals and resolve conflict. They feel positive about themselves and the world around them. It supports students to build their ability to regulate their thoughts, emotions and behaviours. This ability assists students to effectively engage with new ways of thinking, knowing and doing in an increasingly demanding and diverse global society.

Each fortnight, classes will use the lesson time to complete activities, explore social skills and develop a deeper understanding of the fortnightly focus. The fortnightly focus will be communicated to parents through the school newsletter and the school Facebook page. Tips and activities that can be used at home to reinforce the focus will also be included.



# CURRICULUM NEWSLETTER

Key Dates for Term Three	
Date	Event
Odd Weeks (Monday 1:45pm)	Celebration of learning (Assembly)
23 July	Camp information session for parents
25 July	Camp information session for students
1-2 August	Year 4 Camp
5-9 August (Week 5)	Book Fair
12 August	Ekka Public Holiday
16 August	Bullying No Way Day
August 19-23 (Week 7)	Book Week
23 August	Book Week Parade 9am
27 August	Police Talks
30 August	Pupil Free Day
2 September	Parent Teacher Interviews
6 September	Subway Day
13 September	Last Day of Term Three

Specialist Lessons	4J	4M	4G
Music	Tuesday Thursday	Wednesday Thursday	Tuesday Thursday
Technologies	Friday	Monday	Thursday
Physical Education	Thursday	Thursday	Monday
Library	Wednesday	Thursday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/ren. Please do not hesitate to contact us if you have any questions.

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