



Welcome to Year 4!

We are so excited for another great year of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

ENGLISH

This term, students will explore imaginative narratives. They will use their knowledge of language features, including complex sentences and literary devices to create an extra chapter for Roald Dahl's 'The Twits'. They will use paragraphs to organise and link their ideas while following a narrative structure. Students will read, view and comprehend texts created to with the purpose to engage audiences. They will describe how ideas are developed through characters and events and describe the characteristic features of different text structures. They will consolidate and apply their phonic, morphemic, grammatical and punctuation knowledge to support their understanding of read texts.

MATHEMATICS

In Mathematics this term, students will use their knowledge addition and multiplication facts to solve problems requiring them to add, subtract, multiply or divide numbers. Students will use rounding and estimation strategies to determine whether results of calculations are reasonable and explain and use the properties of odd and even numbers. Students will create and interpret grid references, identify line and rotational symmetry, and create symmetrical patterns. Students will also compare angles relative to a right angle using mathematical language.

SCIENCE

Our Science unit this term focuses on identifying the roles of organisms in a habitat. Students will investigate the interactions of consumers, producers and decomposers within a habitat, construct food chains, and describe how these food chains represent feeding relationships.



CURRICULUM NEWSLETTER

HASS

Students describe the diversity of experiences of people in Australia prior to and following 1788. This term, students will be learning about great journeys, explorers, and the impacts of colonisation on people and environments. They will pose questions, participate in class discussions, and present their understandings to their peers via a multimodal presentation.

SPECIALIST SUBJECTS

HEALTH – *Mr Nickson*

Students will investigate gender stereotypes and how culture, history and social expectations influence choices and behaviours of genders.

TECHNOLOGY – *Ms Roser*

This term students will explore both Digital and Design Technologies. Students will be using a range of digital systems (hardware and software) to explore and represent data. They will recognise and identify different types of data and explore how the same data can be represented in different ways. Students will collect, access and present different types of data using simple software to create information and solve problems. The students will then work collaboratively to define a real-world environmental problem using the data they have collected, and plan, design and create a solution.

PHYSICAL EDUCATION – *Mr Bray*

This term for Physical Education in Year Four, your child will be developing their skills in throwing and catching a Frisbee through the game of Ultimate Frisbee. They will also be exploring dodging, feinting and to develop strategies to create space and avoid attackers in game play.

MUSIC – *Ms Ingram*

This term during Music lessons, students will collaborate to perform, compose and arrange music with a focus on body percussion. They will practise reading notation in music as they rehearse and perform. Students will experiment with ways of using body percussion and combining sounds, silence, tempo and volume to create and perform.



PCL NEWS

What is Positive Culture for Learning?

Positive Culture for Learning (PCL) uses a Multi-Tiered System of Support (MTSS) framework for a whole-school, evidence-based approach to teaching behavioural expectations. Schools using this framework take an instructional approach, recognising that the behaviours needed for success at and beyond school need to be explicitly taught. The MTSS framework supports implementation of effective classroom management, informed by a continuum of evidence-informed practices. This means setting clear expectations, explicitly teaching expected behaviours, providing positive reinforcement, and applying consistent and fair consequences when needed.

Positive Culture for Learning at Loganholme State School is underpinned by the school's core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school focus is specifically chosen using school-wide data to improve student engagement and learning. This year, we begin with our whole school focus of 'Terrific Transitions', where all staff explicitly model and reinforce expectations for how students transition between activities throughout all stages of the school day. This focus on high expectations cannot be achieved without the engagement and support of Parents and Carers. We appreciate your partnership to enable all students to be lifelong learners.



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Key Dates for Term One	
Date	Event
5th February	Leader Induction 2pm Meet and Greet 3-4pm
27th February	School Photo Day
8th March	Cross Country
14th March	Subway Day
22nd March	Multicultural Day
29th March	Good Friday Public Holiday

Specialist Lessons	4J	4M	4G
Music	Wednesday	Wednesday	Wednesday
Technology	Monday	Monday	Monday
Physical Education	Monday and Tuesday	Monday and Wednesday	Monday and Wednesday
Health	Monday	Monday	Monday
Library	Wednesday	Friday	Thursday

We look forward to partnering with you for a successful and engaging year for your child/ren. Please do not hesitate to contact us if you have any questions.

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4M Teacher (Wed)

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Marty Nickson

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