



## Year Level 4

*Welcome to Term Two of Year 4. Please read through the information below to find out what your child will be learning this term.*

### ENGLISH

Students explore environmental sustainability through a range of engaging texts including picture books and spoken texts. They explore how authors use words and images to communicate important messages, investigate environmental issues in our school community, and learn how to persuade others using evidence and persuasive language. Students will then share their ideas and recommendations through a TED Talk-style presentation that encourages positive action for our environment.

### MATHEMATICS

Students build confidence and problem-solving skills in mathematics through real-world learning experiences. They explore number facts, fractions and decimals, use efficient strategies to solve practical problems, and measure objects using metric units and everyday tools. Students also identify and create shapes found in the environment and explain their mathematical thinking and solutions.

### SCIENCE

Students investigate how water changes and moves through the environment by exploring local water sources, rainfall and the water cycle. Through experiments, maps, graphs and digital tools, they learn how scientists collect and use data to explain changes in water availability. Students will also explore ways individuals and communities can save and recycle water to help care for the environment.

### HASS

Students will explore places in Africa and South America and learn how environments shape the way people and animals live. They will investigate sustainability, including how people use natural resources and manage waste, and examine ways communities care for the environment. Students will also learn about the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in caring for Country and propose actions to support a sustainable future.

### THE ARTS – MEDIA ARTS

Students explore how media artworks can communicate ideas and information. Linking with Science, they create a media artwork that explains the water cycle using images, sound, movement or digital tools. Students present and explain their creative choices to the class and respond respectfully to the artworks of others.



# CURRICULUM NEWSLETTER

## SPECIALIST SUBJECTS

### HEALTH AND PHYSICAL EDUCATION — Mrs Bönker

Students explore the benefits of regular physical activity and develop strategies to stay active and healthy in their daily lives. Through games and sports, they practise and refine movement skills, teamwork and fair play. Students also learn how to make safe and healthy choices, build positive relationships, and show inclusion and respect for others.

### TECHNOLOGY — Mr Moodley

Students use their creativity and problem-solving skills as they work in teams to design and build their own pinball machines and game environments. This fun, hands-on project helps students understand how forces like gravity and motion, as well as different materials, affect how things move and work. Working together, students explore how engineers plan and solve problems. They follow a design plan, build their projects, and reflect on what they have learned along the way as they bring their team’s ideas to life.

### MUSIC — Ms Ingram

Students explore how music communicates messages. They listen to, perform, and create music that shares ideas, feelings, and important messages for different audiences.

| Specialist Lessons | 4B        | 4S       | 4T        |
|--------------------|-----------|----------|-----------|
| Music              | Wednesday | Thursday | Wednesday |
| Technology         | Monday    | Monday   | Thursday  |
| Physical Education | Thursday  | Tuesday  | Tuesday   |
| Library            | Friday    | Monday   | Wednesday |



## What's new in PCL?

Throughout Term 3, students will continue to participate in weekly Positive Culture for Learning (PCL) lessons designed to strengthen student wellbeing, positive behaviour and engagement in learning.

These lessons are centred around our school values:

**We are Kind**

**We are Accountable**

**We are Learners**

Each lesson is informed by school data and student needs, ensuring that we explicitly teach and reinforce the skills, behaviours and expectations that support success both in and out of the classroom. Through engaging and meaningful learning experiences, students will develop their understanding of positive relationships, responsible decision-making and effective learning habits.

Families will be kept informed of each PCL focus area through our school newsletter and Facebook page. We encourage parents and carers to discuss these topics at home and celebrate the positive choices and achievements of their children.

Students will use their PCL books during lessons, and parents and carers can check them out during parent-teacher interviews.

We love recognising positive choices! Students can earn golden tickets, stickers, and stamps—and this year, we're launching an exciting new positive postcard design to share great news from school. Keep an eye out... it might be heading your way!

## The Resilience Project

This term, Loganholme State School will continue to strengthen its whole-school approach to wellbeing through **The Resilience Project (TRP)**. This evidence-based program supports our commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project provides explicit teaching in the key areas of:

- **Gratitude** – focusing on the positives and appreciating what we have.
- **Empathy** – understanding and valuing the feelings and perspectives of others.
- **Mindfulness** – developing the ability to be present, calm and focused.

These wellbeing practices help students build positive mental health, strengthen emotional awareness and develop strategies to navigate challenges both at school and in everyday life.

Throughout Term 3, students will participate in weekly TRP lessons, providing a consistent and structured approach to wellbeing across the school. These lessons support students to develop resilience, foster positive relationships and strengthen the skills needed for successful learning.

By continuing to embed The Resilience Project into everyday classroom practice, we are building a shared language and understanding around wellbeing within our school community. This work complements our Positive Culture for Learning framework and reinforces our school values of being Kind, Accountable and Learners.

We value the ongoing support of our families and look forward to working together throughout Term 3 to nurture student wellbeing, resilience and success.

We look forward to partnering with you for a successful and engaging term for your child/ren. Please do not hesitate to contact us if you have any questions.

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LOGANHOLME STATE SCHOOL  
Be Kind, Be Accountable, Be A Learner

# CURRICULUM NEWSLETTER

| Key Dates for Term Three                                                                                       |                                              |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Date                                                                                                           | Event                                        |
| Tuesday 28 July                                                                                                | Deadly Choices 4-6                           |
| Tuesday 4 August                                                                                               | Deadly Choices 4-6                           |
| Monday 10 August                                                                                               | Logan EKKA Public Holiday                    |
| Tuesday 11 August                                                                                              | Deadly Choices 4-6                           |
| Friday 14 August                                                                                               | Free Dress Day                               |
| Monday 17 August –<br>Friday 21 August                                                                         | Science Week                                 |
| Wednesday 19 August                                                                                            | Bullying No Way Day                          |
| Wednesday 19 August –<br>Friday 21 August                                                                      | RACQ Streets Ahead                           |
| Monday 24 August –<br>Friday 28 August                                                                         | Book Week                                    |
| Friday 28 August                                                                                               | Book Parade<br>Books and Blankets            |
| Monday 31 August –<br>Thursday 3 August                                                                        | Life Education Sessions                      |
| Monday 31 August –<br>Tuesday 1 September                                                                      | Year 4 Camp                                  |
| Tuesday 1 September –<br>Wednesday 2 September                                                                 | Father's Day Stall                           |
| Friday 4 September                                                                                             | Student Free Day                             |
| Wednesday 9 September                                                                                          | SUBWAY Day                                   |
| Friday 10 September                                                                                            | SWD Athletics<br>Instrumental Music workshop |
| Monday 14 September                                                                                            | Colour Run                                   |
| Tuesday 15 September                                                                                           | Police Talks                                 |
| Friday September 18                                                                                            | Last Day of Term 3<br>Olympics Unleashed     |
| <b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.                                 |                                              |
| <b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9). |                                              |