



*Welcome to Term Two of Year 3. Please read through the information below to find out what your child will be learning this term.*

## ENGLISH

Students will engage with a variety of informative and imaginative texts, building vocabulary and background knowledge. They will read independently, using phonics, grammar, and comprehension strategies to understand texts. Students will explore how authors use language and visual features to present information. In writing, they will create simple paragraphs, spelling multisyllabic words and using appropriate vocabulary. They will also produce informative texts with clear layouts and relevant visual elements.

## MATHEMATICS

Students will further develop their proficiency with mathematical concepts. They will do this by:

- manipulating numbers using regrouping that is based on their understanding of single-digit addition facts and place value.
- developing their understanding of addition and subtraction facts and related subtraction and division facts.
- making estimates when they are solving problems to determine the reasonableness of their calculations when checking the solution.
- identifying everyday situations when using metric units to measure and compare events and duration of time.

## SCIENCE

Students will explore earth and space sciences. They will describe the observable properties and importance of soil, rocks and minerals as earth's resources. They will organise data and information by communicating ideas including scientific vocabulary in an informative text.

## HASS

Students will explore the causes and effects of changes to the local community, and how people who may be from diverse backgrounds have contributed to these changes. They will identify individuals, events and aspects of the past that have significance in the present and describe aspects of their community that have changed and remained the same over time. Students will explain how and why people participate in and contribute to their communities.



## HEALTH

Students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

## SPECIALIST SUBJECTS

### TECHNOLOGY- Mr Moodley

*(Students will be taught this learning area across the year, and will be assessed and reported on in Semester 2)*

Students will explore Digital Technologies across Semester One. Student will investigate a range of digital systems, including hardware, software and peripheral devices, for different purposes. They will collect, organise and explore how information can be represented in different ways and used to create digital solutions. Students will plan, create and communicate ideas and information to develop their programming skills, using algorithms of code created using the 'Blockly' coding language to create an interactive game about living and non-living things.

### PHYSICAL EDUCATION— Mr Nickson

Students will develop important movement skills like dodging and running. They will take part in tagging games where they try different ways to avoid others and objects. Along the way, they will also explore how to work well with others, use teamwork, and play fairly during games.

### MUSIC—Ms Ingram

*(Students will be taught this learning area across the year, and will be assessed and reported on in Semester 2)*

Students will develop their musical skills by experimenting with ways of using their voices and instruments. Students will play, rehearse and perform music in unison and with accompaniment patterns. They will identify and explain features in songs using music terminology.

## HOMEWORK

Homework will continue to be sent home on a **Wednesday**. Students are asked to bring their homework book back to school on a Tuesday.



### What's new in PCL?

Our PCL lessons continue to be data-informed and are carefully aligned with our core values: We are Kind, We are Accountable, and We are Learners. Throughout the term, leadership will conduct PCL lesson observations, ensuring school-wide consistency in the delivery of these important lessons. Our PCL News videos, hosted by our school leaders, are presented every fortnight at the Celebration of Learning and shared with the wider community on Facebook, keeping everyone informed of our progress. In Week 6, Mrs Carr and Miss Pattison will conduct the Tiered Fidelity Inventory (TFI), a key measure in our PCL framework. This data provides valuable insights into how effectively our staff is applying core PCL features. The data gathered from the TFI will help inform teacher practice, supporting continuous improvement in our efforts to foster a positive and consistent learning environment across the school.

### The Resilience Project

Students will continue their engagement with The Resilience Project, with daily lessons focused on building Gratitude, Empathy, Mindfulness, and Emotional Literacy. Our Year 5 and 6 students have recently completed the Youth Resilience Survey, a tool that analyses and reports on student wellbeing, helping us identify key factors influencing resilience within our school community. This valuable data will guide the implementation of targeted strategies for measurable improvements. Additionally, we are excited to offer a Parent Information Session about The Resilience Project in Term 2. Be sure to keep an eye on the school newsletter and our Facebook page for further details. If you have any feedback regarding The Resilience Project please email [rlkor0@eq.edu.au](mailto:rlkor0@eq.edu.au).

Specialist Lessons	3B	3G	3W	3/4S
Music	Wednesday & Thursday	Wednesday & Thursday	Wednesday & Friday	Thursday
Technology	Monday	Thursday	Thursday	Thursday
Physical Education	Wednesday & Thursday	Wednesday & Thursday	Tuesday & Friday	Wednesday
Library	Friday	Wednesday	Monday	Tuesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Angela Beaumont	Paige Geary	Lisa Wagner	Rebecca Story
3B Teacher	3G Teacher	3W Teacher	3/4S Teacher
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Term Two 2025



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

# CURRICULUM NEWSLETTER

Key Dates for Term Two	
Date	Event
05/05/25	Labour Day public holiday
07/05/25 – 09/05/25	Mother's Day Stall
Week 6 26/05/25 – 30/05/25	National Reconciliation Week
05/06/25	Year 3 – 6 Field events
06/06/25	Years 3 -6 Track events
25/06/25	Police talks
27/06/25	Last day of Term 2 Beanie for Brain Cancer
<b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.	
<b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 5, 7, 9 and 11).	