



# Welcome to Term 4 - Year 3

*We are excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in Year 3 this term.*

## ENGLISH

In English, students will build their understanding of narrative texts and how authors use language and illustrations to portray characters, setting and mood. Students will read, view and comprehend a selected text that describes events and includes images that extend meaning. They will use phonic, morphemic and grammatical knowledge to read accurately and fluently.

Students will create an imaginative text for a familiar audience. They will use appropriate text structures including paragraphs, compound sentences and literary devices, spelling multisyllabic and high frequency words accurately.

## MATHEMATICS

In Mathematics, students will continue to order and represent natural numbers beyond 10 000. They will represent fractions and their multiples in different ways. Students will represent money values in different ways and will make estimates when solving problems to determine the reasonableness of calculations. Students will describe emerging number patterns and create algorithms to explore simple patterns. They will investigate angles as a measure of turn and compare them to right angles. Students will use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining their reasoning. They will conduct repeated chance experiments and discuss variation in results.

## SCIENCE

In Science this term, students will identify sources of heat energy and examples of heat transfer. They will explain changes in the temperature of different objects and describe how people use data to develop explanations. Students will identify solutions that use scientific explanations and use familiar classroom instruments to make measurements.

## HUMANITIES AND SOCIAL SCIENCES (HASS)

In HASS, students will be exploring what it means to live in and be a part of a community. By considering communities, students will investigate and describe the importance of rules and identify who makes them. Concerning rules and laws, students will become aware of the possible consequences involved when we fail to follow them. Being a part of a community involves a diverse range of people that participate and make contributions for different purposes and outcomes. These concepts will be monitored and assessed when students engage in a small group interview task, that explores the importance of rules and laws, as well as the contribution of people in a community.

## DANCE

Students will participate in dance lessons provided by Zing Active every Thursday this term. Students will use the elements of dance to structure dance sequences and demonstrate fun dance practices to perform in informal settings.



## Specialist Subjects

### MUSIC — Mrs Naomi Ingram

This term during Music lessons, students will be composing, singing and playing instruments using the elements of music such as duration/time (beat and rhythm, tempo, pulse), pitch, dynamics and expression, texture and/or timbre. They will be performing music they have learnt and/or composed in informal settings.

### TECHNOLOGIES — Ms Roser

Students will experience both Design and Digital Technologies. Students will investigate food technologies used in modern and traditional societies and evaluate design ideas and solutions related to these technologies. They will explore and apply digital technology skills to plan, create and communicate their ideas and understanding of food technologies, applying agreed ethical and social protocols. Students will have the opportunity to design, plan, and create a simple cooking technology.

### PHYSICAL EDUCATION — Mr Nickson

This term, students will engage in lessons of volleyball, focusing on the development and refinement of essential skills, including digging, setting, spiking, and serving. These skills are crucial not only for effective gameplay in volleyball but also for understanding and applying strategic concepts that can be transferred to other sports.

### SPORT - Mr Haynes

This term, students will engage in weekly lessons that focus on regulating, managing and monitoring their own emotional responses, and persisting in completing tasks and overcoming obstacles. Students will also focus on communicating effectively, teamwork and collaborating through various games and challenges. Students will learn to show respect for and understand others' perspectives, emotional states and needs. They will learn to participate in positive and respectful relationships, defining and accepting individual and group roles and responsibilities throughout game play.

### SWIMMING

Students will participate in small group, water-based activities to assist in developing their confidence and safety when swimming. Students will learn freestyle skills including rocket arms, kicking with a kickboard and learning how to 'bubble breathe arm'. Students will learn backstroke skills including floating, rockets on back, kicking on back and backstroke arms with kickboard. They will practise the strokes and treading water. Students will play games involving underwater retrieval of items.

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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# CURRICULUM NEWSLETTER

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be a Learner

## PCL NEWS:

At Loganholme State School, we are committed to the Positive Culture for Learning (PCL), creating an environment that nurtures our core values of kindness, accountability, and a passion for learning. This term, students will concentrate on specific expectations outlined in our PCL whole school matrix, prominently displayed in each classroom. Below is our PCL Scope and Sequence for Term 4, detailing the focus and objectives for each session. Students will participate in daily lessons, engaging in a variety of activities designed to reinforce these key concepts.



### Scope and Sequence of PCL Lesson Loganholme State School Term 4, 2024

Week	School Expectation	Title	Behaviour Matrix Expectation	Purpose of Lesson
1-2	We are kind	Respect and Kindness	✓ I treat people the way I want to be treated	By learning to consider others' feelings and perspectives, students are encouraged to act with respect and fairness. This foundational concept fosters positive interactions and a supportive classroom environment, setting the stage for better relationships and a more harmonious school community.
3-4	We are learners	Courageous learners	✓ I will have a go, show resilience and be a responsible risk taker	By encouraging a "give it a go" mindset, we aim to foster resilience and responsibility, helping students understand that growth often comes from stepping outside their comfort zones and learning from their experiences.
5-6	We are accountable	Rockin' routines	✓ I will follow classroom routines and expectations	By students consistently following established guidelines, they contribute to a respectful and organized classroom, which enhances everyone's ability to learn and succeed.
7-8	We are kind	Respect the space, keep hands and feet in place	✓ I will keep my hands and feet down	The safety of all students is paramount. Students must be aware that they need to respect others space and to think about how they respond to situations.
9-11	We are accountable	Level up to the next adventure	✓ I am prepared for change by being resilient	This lesson highlights the importance of being resilient and adaptable in the face of change. By developing strategies to handle transitions and unexpected situations with a positive mindset, students can better manage challenges and maintain their focus and determination.

Specialist Lessons	3C	3H	3W
Music	Friday	Friday	Friday
Technologies	Tuesday	Tuesday	Friday
Physical Education	Wednesday and Thursday	Monday and Wednesday	Monday and Wednesday
Sport	Friday	Friday	Friday
Dance	Thursday	Thursday	Thursday
Library	Thursday	Friday	Wednesday

Term Four

2024



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Key Dates for Term Four	
Date	Event
18 October	P & C Disco
22 October	Police Talks
25 October	Day for Daniel
25 October	World Teachers' Day
28 October—1 November	Swimming
11 November	Remembrance Day
20 and 21 November	RACQ Road Safety Program
20 November	Subway Day
10 December	Awards Ceremony 9am
11 December	Shuffle Up Day
12 December	Class Party Day
13 December	Last day of Term Four
Christmas Concert to be advised	
<b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.	
<b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	