



# Welcome to Year 3

We are so excited for another great year of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

## ENGLISH

In English, students will interact with others and listen to a range of stories. They will read, view and comprehend texts, recognising their purpose and audience. Students will describe how stories are developed through characters and/or events. They will create written narratives, relating ideas and including relevant details from texts.

## MATHEMATICS

In Mathematics, students will order and represent numbers beyond 10,000. They will extend and use single digit addition and related subtraction facts. Students will apply addition strategies to model and solve problems involving two- and three- digit numbers. Students will represent unit fractions and their multiples in different ways. Students will use familiar metric units when estimating, comparing and measuring a range of objects. They will conduct guided statistical investigations and will record, represent and compare the data they have collected.

## SCIENCE

Our Science unit focuses on the topics 'living and non-living things' and 'different life cycles'. Students will pose questions to explore patterns and relationships and they will make predictions based on their observations. Students will organise data and information using scaffolds and use this to identify patterns and relationships. They will use their developing scientific vocabulary to communicate ideas and findings for an identified purpose.

## HASS

In HASS, students will identify the significance of events, symbols and emblems to Australia's identity and diversity. They will record, interpret and analyse information and data from different sources to identify perspectives and draw and express conclusions.

## SPECIALIST SUBJECTS

### HEALTH – *Mr Nickson*

Students in Year Three will investigate gender stereotypes and how culture, history and social expectations influence choices and behaviours of genders.

### TECHNOLOGY (DIGITAL TECHNOLOGIES) – *Ms Roser*

Students will be exploring a range of digital systems, including hardware, software and peripheral devices for different purposes. They will collect, organise and explore how information can be represented in different ways and used to create digital solutions. Students will be planning, creating and communicating ideas and information to develop their programming skills, using algorithms of codes created using the 'Blockly' coding language to create an interactive game about living and non-living things.

### PHYSICAL EDUCATION – *Mr Bray*

This term, Year Three students will be developing their skills in throwing a Frisbee through the game of Ultimate Frisbee. They will also be exploring dodging, feinting and to develop strategies to create space in game play.

### MUSIC – *Mrs Ingram*

Students will develop their musical skills by experimenting with ways of using their voices and instruments. Students will play, rehearse and perform music in unison and with accompaniment patterns. They will identify and explain features in songs using musical vocabulary.



# CURRICULUM NEWSLETTER

**PCL NEWS-** Positive Culture for Learning (PCL) uses a Multi-Tiered System of Support (MTSS) framework for a whole-school, evidence-based approach to teaching behavioural expectations. Schools using this framework recognise that the behaviours needed for success at and beyond school need to be explicitly taught. The MTSS framework supports implementation of effective classroom management, informed by a continuum of evidence-informed practices. This means setting clear expectations, explicitly teaching expected behaviours, providing positive reinforcement, and applying consistent and fair consequences when needed. Positive Culture for Learning at Loganholme State School is underpinned by the school's core values:

**We are Kind** – interact and communicate with others respectfully

**We are Accountable** – be responsible for your own actions and the safety of self and others

**We are Learners**– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school focus is specifically chosen to improve student engagement and learning. This year, we begin with a school focus on **"Terrific Transitions"**, where all staff explicitly model and reinforce expectations for how students transition between activities throughout all stages of the school day. This focus on high expectations cannot be achieved without the engagement and support of Parents and Carers and we appreciate your partnership to enable all students to be lifelong learners.

Key Dates for Term One	
Date	Event
26th January	Australia Day Public Holiday
5th February	Teacher Meet and Greet
27th February	School Photo Day
8th March	Cross Country
13th - 18th March	NAPLAN
15th March	Multicultural Day
29th March	Good Friday Public Holiday
Assembly will take place every second Monday at 2pm (weeks, 1, 3, 5, 7 and 9).	

Specialist Lessons	3C	3H	3W
Music	Thursday	Friday	Thursday
Technology	Tuesday & Thursday	Tuesday & Thursday	Tuesday & Thursday
Physical Education	Friday	Tuesday	Tuesday
Health	Tuesday	Tuesday	Tuesday
Library	Thursday	Friday	Wednesday

We look forward to partnering with you for a successful and engaging year for your child/ren. Please do not hesitate to contact us if you have any questions.

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