



Year Three

Welcome to Term Three of Year 3. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore a range of engaging stories to discover how authors and illustrators bring characters, settings and events to life. They compare texts, build their reading, writing, speaking and listening skills, and use evidence from stories to share their ideas. To conclude the unit, students create and present a new adventure for a familiar storybook character while staying true to the character's personality and traits.

MATHEMATICS

Students continue to build their confidence and problem-solving skills through hands-on, real-world learning. They strengthen their understanding of fractions, addition, subtraction, multiplication and division, while becoming more fluent with the 3, 4, 5 and 10 times tables. Students also explore angles, measurement and spatial reasoning, using a range of strategies to solve every day mathematical problems and explain their thinking.

HASS

Students explore the features of places in their local community, compare them with other places, and learn how people and places are connected. Students also use maps and graphs to represent information, develop an understanding of democracy and community rules, and share their learning through speaking, writing and visual presentations.

THE ARTS (Drama)

Students explore Dreaming stories and Before Time stories to develop their understanding of connection to Country/Place through drama. They use voice, movement and role-play to bring stories to life, create and perform their own dramatic scenes, and explore how storytelling helps us share culture, ideas and experiences. Students also reflect on performances and discuss how drama communicates meaning to an audience.



CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— Mrs Bönker

Students learn how media and health messages shape our daily choices, safety, and relationships. They combine movement skills to create their own unique sequences. Students also play a variety of sports and games where they must adapt their strategies to new challenges. Students also focus on fair play, inclusion, and building strong, positive connections with classmates.

SCIENCE—Ms Geary

Students investigate the properties of soils, rocks and minerals and discover their importance in both the natural and built environment. They compare samples, identify patterns, make predictions and explore how different soils support plant growth. Students also learn about the everyday uses of minerals and the valuable knowledge Aboriginal and Torres Strait Islander peoples have of rocks and minerals. Using scientific vocabulary, they present their findings through diagrams, posters and other visual displays.

MUSIC—Ms Ingram

Students explore how music can represent places and environments. They listen to, perform, and create music that communicates ideas about different places using the elements of music.

Specialist Lessons	3K	3G
Music	Wednesday	Tuesday
Technology	Thursday	Tuesday
HPE	Tuesday	Wednesday
Library	Tuesday	Wednesday



What's new in PCL?

Throughout Term 3, students will continue to participate in weekly Positive Culture for Learning (PCL) lessons designed to strengthen student wellbeing, positive behaviour and engagement in learning.

These lessons are centred around our school values:

We are Kind

We are Accountable

We are Learners

Each lesson is informed by school data and student needs, ensuring that we explicitly teach and reinforce the skills, behaviours and expectations that support success both in and out of the classroom. Through engaging and meaningful learning experiences, students will develop their understanding of positive relationships, responsible decision-making and effective learning habits.

Families will be kept informed of each PCL focus area through our school newsletter and Facebook page.

We encourage parents and carers to discuss these topics at home and celebrate the positive choices and achievements of their children.

Students will use their PCL books during lessons, and parents and carers can check them out during parent-teacher interviews.

We love recognising positive choices! Students can earn golden tickets, stickers, and stamps—and this year, we're launching an exciting new positive postcard design to share great news from school. Keep an eye out... it might be heading your way!

The Resilience Project

This term, Loganholme State School will continue to strengthen its whole-school approach to wellbeing through **The Resilience Project (TRP)**. This evidence-based program supports our commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project provides explicit teaching in the key areas of:

- **Gratitude** – focusing on the positives and appreciating what we have.
- **Empathy** – understanding and valuing the feelings and perspectives of others.
- **Mindfulness** – developing the ability to be present, calm and focused.

These wellbeing practices help students build positive mental health, strengthen emotional awareness and develop strategies to navigate challenges both at school and in everyday life.

Throughout Term 3, students will participate in weekly TRP lessons, providing a consistent and structured approach to wellbeing across the school. These lessons support students to develop resilience, foster positive relationships and strengthen the skills needed for successful learning.

By continuing to embed The Resilience Project into everyday classroom practice, we are building a shared language and understanding around wellbeing within our school community. This work complements our Positive Culture for Learning framework and reinforces our school values of being Kind, Accountable and Learners.

We value the ongoing support of our families and look forward to working together throughout Term 3 to nurture student wellbeing, resilience and success.

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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LOGANHOLME STATE SCHOOL
Be Kind, Be Accountable, Be A Learner

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Key Dates for Term Three	
Date	Event
Monday 13 July – Friday 17 July	NAIDOC Week
Tuesday 21 July	Music NAIDOC Incursion P-6
Wednesday 22 July	NAIDOC for Jarjums excursion
Monday 10 August	Logan EKKA Public Holiday
Friday 14 August	Free Dress Day
Monday 17 August – Friday 21 August	Science Week
Wednesday 19 August	Bullying No Way Day
Wednesday 19 August – Friday 21 August	RACQ Streets Ahead
Friday 21 August	Junior (P-3) Athletics Day
Monday 24 August – Friday 28 August	Book Week
Friday 28 August	Book Parade Books and Blankets
Monday 31 August – Thursday 3 August	Life Education Sessions
Tuesday 1 September – Wednesday 2 September	Father's Day Stall
Friday 4 September	Student Free Day
Wednesday 9 September	SUBWAY Day
Friday 10 September	SWD Athletics Instrumental Music workshop
Monday 14 September	Colour Run
Tuesday 15 September	Police Talks
Friday September 18	Last Day of Term 3 Olympics Unleashed
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	