



Welcome to Term Two of year 2. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore a range of informative and imaginative texts about planets, connecting this learning to science. They learn how information texts are organised and how language and images share ideas. Students compare stories and factual texts, then create their own informative texts using simple and compound sentences with topic vocabulary.

MATHEMATICS

Students build confidence solving real-life problems using numbers. They explore addition and subtraction using part-part-whole thinking, represent equal groups and arrays, and create number sentences. Students use materials, diagrams and strategies to model problems, measure time using uniform units, and read analogue clocks to the hour, half hour and quarter hour.

HASS

Throughout semester One, students investigate how technology is used in everyday life. They will compare and contrast the features of objects from the past and present. Students sequence familiar objects and events in order to demonstrate how they have changed over time. They pose questions about objects from the past and present and describe ways technology has impacted peoples' lives.

THE ARTS – Media Arts

Throughout Semester One, students will explore how characters and settings can share important community safety messages through media arts. They will experiment with images, sound and text, create posters or digital artworks, and present their ideas clearly. Students will also view and discuss media artworks from Australia, including works by Aboriginal and Torres Strait Islander artists.



PHYSICAL EDUCATION— *Mrs Bönker*

Please note: the health component of this learning area will be provided by your child's class teacher.

Students learn to stay safe and support others by practising assertive behaviours, like saying yes or no respectfully. Through role-play, discussion, and play, they explore how to ask for help, recognise safe places, and use skills and strategies to build respectful relationships.

SCIENCE —*Ms Geary*

Students explore Earth's place in space by learning about the sun, moon and stars. They investigate patterns in the sky, such as the changing position of the sun and phases of the moon and understand that some patterns can only be observed over time. Students ask questions, make predictions, and record observations using simple tables and organisers. They also discover how people use patterns in the sky for navigation and predicting events, while building confidence in using scientific vocabulary to describe their ideas.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGY—*Ms Geary | Ms Jolliffe | Mr Moodley*

Throughout Semester One, students learn how information can be shown using pictures, symbols, numbers and words. They explore simple problems and how digital tools can help solve them. Students follow step-by-step instructions, make decisions and repeat actions, use technology to share ideas and work together safely, and practise logging in to their school account with support from trusted adults.

MUSIC—*Ms Ingram*

Students will build their musical skills by imitating and creating simple pitch and rhythm patterns. They will refine their singing and instrumental techniques and explore how music is used in everyday life and across different contexts.



What's new in PCL?

This Term PCL (Positive Culture for Learning) lessons will continue each week. Students will participate in engaging and meaningful lessons designed to support their growth and strengthen our school community. These lessons are shaped by our core values: We are Kind, We are Accountable, and We are Learners. The focus of each lesson is informed by school data and student needs, ensuring we continue to build the skills and support areas that matter most. Throughout the term, each PCL focus will be shared with families through our newsletter and Facebook page, providing opportunities for you to celebrate your child's learning and positive behaviour at home.

The Resilience Project

This term, Loganholme State School continues to strengthen its whole-school approach to wellbeing through The Resilience Project. This initiative supports our ongoing commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project aligns closely with our school's focus on student wellbeing and engagement, providing explicit, evidence-based learning in Gratitude, Empathy and Mindfulness. These focus areas help students build positive mental health, develop emotional awareness and strengthen their ability to manage challenges.

Throughout Term 2, students will engage in a weekly lessons, ensuring a consistent and structured approach to wellbeing across the school. These lessons provide valuable opportunities for students to practise skills that support learning, foster positive behaviour and build respectful relationships.

By continuing to embed The Resilience Project into everyday classroom practices, we are building a shared understanding and language around wellbeing within our school community. This work complements our Positive Culture for Learning framework and further reinforces our core values.

We value the ongoing support of our families and look forward to working together this term to nurture student wellbeing and success.

Specialist Lessons	2A	2P
Music	Thursday	Wednesday
Technology	Monday	Tuesday & Thursday
Physical Education	Thursday & Friday	Tuesday & Wednesday
Library	Tuesday	Thursday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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Term Two 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Two

Date	Event
Monday 04 May	Labour Day Public Holiday
Wednesday 06 May – Friday 08 May	Mother's Day Stall
Wednesday 20 May	Under 8's Day
Friday 29 May	P – 2 Bravehearts incursion
Monday 08 June	P & C meeting (6pm)
Wednesday 17 June	Subway Day
Wednesday 24 June	Reports cards emailed home to families
Thursday 25 June	Police Talks
Friday 26 June	Last day of Term 2
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	