



Welcome to Term Two of Year 2. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will explore a variety of imaginative and informative texts connected to topics they are learning about in other learning areas. They will learn how authors use words and visuals to share ideas and how texts are organised for different purposes.

Students will also compare how stories and factual texts present similar topics in different ways. Through shared and independent writing activities, they will create their own informative text, using clear sentences, topic-specific vocabulary, and simple language to express their ideas.

MATHEMATICS

Students will engage in activities designed to strengthen their mathematical understanding and problem-solving skills. Key focuses include:

- how to partition, rearrange, regroup, and rename numbers up to 999 to assist with calculations.
- use mathematical modelling to solve practical additive problems, particularly those involving money, enhancing their ability to apply math in real-life scenarios.
- practice reading time on an analogue clock to the hour, half hour, and quarter hour.
- they will also use a calendar to calculate the number of days between events, further developing their measurement and time-related skills.

History and Social Studies (HASS)

Students will develop a deeper understanding of geography by exploring different scales of location:

- Students will learn how to identify the location of their home on local, state/territory, national, and global scales.
- They will gain an appreciation for the Traditional Lands on which they live, fostering a deeper connection to the land and its history.
- By using their knowledge of local, state, national, and global scales, students will also highlight the location of different places across Australia, building a broader understanding of our country's geography.

This unit is designed to help students connect with both their immediate environment and the wider world, deepening their understanding of geography and cultural heritage.

HEALTH

Students will learn about healthy habits they can use at school and home to support their physical and mental wellbeing. They will explore what health means, the importance of nutritious food and exercise, and ways to stay safe and make healthy choices in the classroom.

Students will also reflect on their own identity and learn about the identities of their peers and families. They will celebrate personal strengths, explore what makes them unique, and discuss ways to include others and create a respectful, welcoming classroom community.



CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

MEDIA ARTS (Ms Roser)

Throughout Semester One, students will explore how photographs and media artworks capture moments in time and convey stories. They will use technology to create and edit images, and text, communicating their ideas and stories. Students will learn about the role of media in society, including the works of Aboriginal and Torres Strait Islander Peoples, and explore characters and settings in their community. They will share their artworks with others and discuss the purpose behind media creation.

Technologies (Ms Roser)

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will be exploring Digital Technologies. They will use a variety of digital tools and systems, identifying and describing their purpose and how they meet our needs. Students will be learning to represent and process data in different ways, including photos, words, and numbers. Students will use the basic features of common digital tools represent data that is familiar to them and their class, to create a collaborative digital book about their class.

SCIENCE (Ms Roser)

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will focus on Earth and Space Science this term. They will learn to identify celestial objects and describe patterns they observe in the sky. Students will recognise that Earth is a planet in the Solar System and will identify patterns in the changing positions of the Sun, Moon, planets, and stars. Students will pose questions to explore observed patterns or relationships and make predictions based on experience. They will use every day and scientific vocabulary to communicate observations, findings and ideas.

PHYSICAL EDUCATION (Mr Nickson)

Students will learn and practice important movement skills while using scooter boards. They will navigate through different pathways and obstacles, building their coordination and balance. Students will have many opportunities to practice these skills in fun games and challenges, and they will also work together with a partner to solve team-based scooter board activities.

MUSIC—Ms Ingram

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will enhance their musical skills by imitating pitch and rhythm patterns. They will practice techniques for singing songs and playing classroom instruments. Additionally, students will discuss how they experience music in their lives and community.

HOMEWORK

Homework will continue to be sent home on a **Wednesday**. Students are asked to bring their homework reading book and folder back to school on a Tuesday to allow sufficient time to change books. Please note that your child will not receive a new book if they have not brought back their current book.



CURRICULUM NEWSLETTER

What's new in PCL?

Our PCL lessons continue to be data-informed and are carefully aligned with our core values: We are Kind, We are Accountable, and We are Learners. Throughout the term, leadership will conduct PCL lesson observations, ensuring school-wide consistency in the delivery of these important lessons. Our PCL News videos, hosted by our school leaders, are presented every fortnight at the Celebration of Learning and shared with the wider community on Facebook, keeping everyone informed of our progress. In Week 6, Mrs Carr and Miss Pattison will conduct the Tiered Fidelity Inventory (TFI), a key measure in our PCL framework. This data provides valuable insights into how effectively our staff is applying core PCL features. The data gathered from the TFI will help inform teacher practice, supporting continuous improvement in our efforts to foster a positive and consistent learning environment across the school.

The Resilience Project

Students will continue their engagement with The Resilience Project, with daily lessons focused on building Gratitude, Empathy, Mindfulness, and Emotional Literacy. Our Year 5 and 6 students have recently completed the Youth Resilience Survey, a tool that analyses and reports on student wellbeing, helping us identify key factors influencing resilience within our school community. This valuable data will guide the implementation of targeted strategies for measurable improvements. Additionally, we are excited to offer a Parent Information Session about The Resilience Project in Term 2. Be sure to keep an eye on the school newsletter and our Facebook page for further details. If you have any feedback regarding The Resilience Project, please email rlkor0@eq.edu.au.

Specialist Lessons	2H	2P	2T
Music	Thursday	Thursday	Thursday
Technology	Tuesday	Tuesday & Friday	Tuesday & Thursday
Physical Education	Tuesday & Thursday	Thursday & Friday	Thursday
Library	Friday	Wednesday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mrs Amanda Holcombe

2H Teacher

aholc7@eq.edu.au

Mr Inba Subramoney

2P Teacher

ixsub0@eq.edu.au

Mrs Tameika Peters

2T Teacher

tpete199@eq.edu.au

Term Two 2025



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Two	
Date	Event
05/05/25	Labour Day public holiday
07/05/25 – 09/05/25	Mother's Day Stall
15/05/25	Prep – 2 Bravehearts incursion
16/05/25	Under 8s day (Prep to Year 2)
Week 6 26/05/25 – 30/05/25	National Reconciliation Week
25/06/25	Police talks
27/06/25	Last day of Term 2 Beanie for brain cancer
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 5, 7, 9 and 11).	