



Welcome to Year 2, Term 4 2024

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

ENGLISH

In English this term, students will listen to, read and view spoken, written and multimodal texts. They will engage with a range of narrative texts with unusual happenings and will identify the characters, settings and sequences of events. Students will read, view and comprehend narrative texts, including simple texts, picture books and simple chapter books with events that span several pages. Students will create texts that are organised into known narrative writing structures which will include simple and compound sentences, noun and verb groups and topic specific vocabulary.

Beginning this term, teachers will use the program PLD (Promoting Literacy Development) to continue to develop students' literacy skills. Students will continue to develop their knowledge and understanding of how phonemes (sounds) are represented by graphemes (letters/letter combinations).



READING



LISTENING



SPEAKING



WRITING

MATHEMATICS

In Mathematics this term, students will be learning:

- **Number & Algebra** – Students will order, represent, partition, rearrange and rename numbers to at least and beyond 1000. They will solve multiplication problems using known multiplication facts and strategies. Students will describe and continue patterns and identify missing elements. They will demonstrate their proficiency in multiplication facts for twos.
- **Statistics & Probability** - Students will collect, record, represent and interpret data and respond to data questions.

Students will demonstrate their proficiencies in Mathematics by showing their understanding and using fluency, reasoning and problem-solving skills.

SCIENCE

Students will learn about how different sounds can be produced and describe the effect sound and energy has on objects. Students will pose and answer questions on how sound is created and the differences between sound and noise. They will collect, sort and create data on different sounds and describe their findings using scientific vocabulary.



HUMANITIES AND SOCIAL SCIENCES (HASS)

Students will develop an understanding of their place in the world from a geographical perspective. They will learn about the connection First Nations People have with the land, sea, sky and waterways. Students will discuss connections all people have with different places and investigate how transport and communication affect our connections to these places. They will understand how people and places are interconnected across Australia and around the world.

MEDIA ARTS

Students will explore the world of media arts around them. They will learn about different forms of media arts, including images, sounds, and text and how they are used to communicate messages. Students will also investigate the responsible use of media technologies to create their own media arts representations. Throughout the unit, students will share their creations with their peers in informal settings.

DANCE

Students will participate in dance lessons provided by Zing Active every Thursday this term. Students will use the elements of dance to structure dance sequences and demonstrate fun dance practices to perform in informal settings.

SPECIALIST SUBJECTS

TECHNOLOGY – *Ms Roser & Ms Hevesi*

Students will experience Design Technologies. Students will explore the characteristics and properties of materials and components that are used to produce designed solutions to design, plan and create a moving toy. Students will investigate materials, technologies for shaping and joining, and how designs meet people's needs. They will generate and develop design ideas and evaluate their design and production processes through the creation of a moving toy.

PHYSICAL EDUCATION – *Mr Nickson*

Through the sports of soccer and basketball, students will have the opportunity to practice and demonstrate competency in key skills such as dribbling, passing, throwing, and catching. These fundamental skills not only contribute to their gross motor skill development but also enhance their coordination, teamwork, and understanding of game strategies.

MUSIC – *Mrs Ingram*

This term during Music lessons, students will be composing, singing and playing instruments, using the elements of music such as duration/time (beat and rhythm, tempo), pitch, dynamics and expression, texture and/or timbre. They will be performing/sharing music they have learnt and/or composed in informal settings such as classroom presentations.



Perceptual Motor Program (PMP)—Mrs Hanson & Ms Booton

This semester, students will participate in our Perceptual Motor Program (PMP), led by our specialist educators. PMP is designed to support your child’s physical and cognitive development by focusing on essential skills such as fitness, balance, hand-eye coordination, and gross motor abilities.

Through fun and engaging activities, students will also build self-confidence and gain a better understanding of important spatial concepts, including directions and positional terms such as "in," "on," "under," "over," and more. These skills not only support physical growth but also help lay the foundation for success in academic areas such as reading, writing, and mathematics.

The program is a key part of our approach to helping students develop a strong mind-body connection and preparing them for ongoing success in both their physical and academic journeys.

PCL NEWS:

At Loganholme State School, we are committed to the Positive Culture for Learning (PCL), creating an environment that nurtures our core values of kindness, accountability, and a passion for learning. This term, students will concentrate on specific expectations outlined in our PCL whole school matrix, prominently displayed in each classroom. Below is our PCL Scope and Sequence for Term 4, detailing the focus and objectives for each session. Students will participate in daily lessons, engaging in a variety of activities designed to reinforce these key concepts.



**Scope and Sequence of PCL Lesson
Loganholme State School
Term 4, 2024**

Week	School Expectation	Title	Behaviour Matrix Expectation	Purpose of Lesson
1-2	We are kind	Respect and Kindness	✓ I treat people the way I want to be treated	By learning to consider others' feelings and perspectives, students are encouraged to act with respect and fairness. This foundational concept fosters positive interactions and a supportive classroom environment, setting the stage for better relationships and a more harmonious school community.
3-4	We are learners	Courageous learners	✓ I will have a go, show resilience and be a responsible risk taker	By encouraging a "give it a go" mindset, we aim to foster resilience and responsibility, helping students understand that growth often comes from stepping outside their comfort zones and learning from their experiences.
5-6	We are accountable	Rockin' routines	✓ I will follow classroom routines and expectations	By students consistently following established guidelines, they contribute to a respectful and organized classroom, which enhances everyone's ability to learn and succeed.
7-8	We are kind	Respect the space, keep hands and feet in place	✓ I will keep my hands and feet down	The safety of all students is paramount. Students must be aware that they need to respect others space and to think about how they respond to situations.
9-11	We are accountable	Level up to the next adventure	✓ I am prepared for change by being resilient	This lesson highlights the importance of being resilient and adaptable in the face of change. By developing strategies to handle transitions and unexpected situations with a positive mindset, students can better manage challenges and maintain their focus and determination.

We look forward to partnering with you for a successful and engaging term for your child/ren. Please do not hesitate to contact us if you have any questions.

Mrs Angela Beaumont

Mrs Amanda Holcombe

Miss Sophie Jolliffe

Mrs Amy Philson

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[2H Teacher](#)

[2J Teacher](#)

[2P Teacher](#)

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CURRICULUM NEWSLETTER

Specialist Lessons	2B	2H	2J	2P
Music	Thursday	Thursday	Thursday	Thursday
Technologies	Monday	Thursday	Thursday	Thursday
Physical Education	Monday Thursday	Monday Tuesday	Tuesday Thursday	Monday Tuesday
Library	Wednesday	Friday	Friday	Friday
Perceptual Motor Program	Thursday	Tuesday	Thursday	Tuesday
Dance	Thursday	Thursday	Thursday	Thursday

Key Dates for Term Four	
Date	Event
18 October	P & C Disco
22 October	Police Talks
25 October	Day for Daniel World Teachers' Day
11 November	Remembrance Day
20 and 21 November	RACQ Road Safety Program
20 November	Subway Day
10 December	Awards Ceremony 9am
11 December	Shuffle Up Day
12 December	Class Party Day
13 December	Last Day of Term 4
Christmas Concert to be advised	
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	