



Year 2—Welcome to Term 2

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information to find out what your child will be learning in the key learning areas this term.

ENGLISH

Students will be learning to create a persuasive poster on a topic or book. They will write texts which will persuade an audience by expressing their opinion. Students will learn how to write a persuasive structured text which will include an introduction, arguments and a conclusion. Students will continue focusing on how to write sentences that include correct punctuation, sentence structure (simple or compound) and using known sounds and letter combinations to spell unfamiliar words. They will also learn to include vocabulary which will enhance their writing.

Students will continue to develop and grow their reading skills across areas such as fluency, decoding, blending and segmenting of words and reading comprehension. Observations will also be noted on students' speaking and listening skills during whole-class and small group discussions.

MATHEMATICS

In Mathematics this term, students will be learning:

- **Number** – continuing to represent numbers to 500 through a variety of ways such as place value, MABs, partitioning in a standard and non-standard way, knowing the value of a number. Students will also investigate calculating money through the use of addition and subtraction strategies. They will learn about fractions: whole, halves, quarters and eighths. Addition and subtraction will be taught using recall facts to 20 and strategies to calculate one and two-digit sums.
- **Measurement** - how to tell the time to the o'clock, half hour and quarter hour using analogue measurement.



CURRICULUM NEWSLETTER

Science

Students will be learning about chemical Science. They will learn that objects are made of a range of materials that have observable properties. They will understand the various ways we can physically change materials including bending, twisting, stretching and cutting.

HASS

Students will investigate people and places of significance, both locally and within Australia. They will then explore how these people and places are significant, their history to Australia and why they need to be preserved or remembered.

SPECIALIST LEARNING AREAS

HEALTH – *Mr Nickson*

Students will be exploring respectful interactions, focusing on friendships, inclusion and belonging.

TECHNOLOGIES – *Ms Roser*

Students will be exploring Digital Technologies. They will use a variety of digital tools and systems, identifying and describing their purpose and how they meet our needs. Students will be learning to represent and process data in different ways, including photos, words, and numbers. Students will use the basic features of common digital tools to represent data that is familiar to them and their class. They will create a collaborative digital book about their class.

PHYSICAL EDUCATION – *Mr Bray*

Students will be developing their knowledge of Track and Field and to understand and apply rules to ensure fair play. The understanding and application of rules will continue to be reinforced through ball sports.

MUSIC – *Ms Ingram*

Students will practise songs, chants and rhymes focusing on simple time rhythmic patterns. Students will be practising techniques for playing classroom instruments and developing their listening skills to play in a group and in multiple parts. Students will be working on simple time rhythmic patterns including rests and melodic contour patterns containing E, G and A.



PCL NEWS:

Enhancing the school culture to support positive relationships and engagement by strengthening our Positive Culture for Learning.

Positive Culture for Learning uses a Multi-Tiered Systems of Support (MTSS) framework for a whole-school, evidence-based approach to behaviour support. Schools using an MTSS framework take an instructional approach to behaviour, recognising that schools need to teach the behaviours needed for success at school and beyond. The MTSS framework supports implementation of effective classroom management, which can be described as the consistent implementation of a continuum of evidence-informed practices for classroom management. This means setting behavioural expectations, explicitly teaching the expected behaviours, providing positive reinforcement of the expected behaviours along with consistent and fair consequences when these behaviours are not demonstrated.

This Positive Culture for Learning is underpinned by the school’s core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school fortnightly focus is specifically chosen using school wide data and is designed to improve student engagement and learning. Each expectation is explicitly taught, referred to frequently and reinforced regularly to ensure students understand what is expected of them. This focus on high expectations for behaviour cannot be achieved without the engagement and support of parents and carers. We aim to be community-oriented, working in a positive partnership to develop every student to their full potential.

Key Dates for Term Two	
Date	Event
2 May	Colour Run
8, 9 10 May	Mother’s Day Stall
13 May	Year 2 Incursion at school
17 May	Under 8s Day
6 June	Subway Day
19 June	Report Cards emailed home
21 June	Last day of Term 2

Specialist Lessons	2B	2H	2J	2P
Music	Thursday	Friday	Thursday & Friday	Friday
Technologies	Tuesday	Thursday	Monday	Monday
Physical Education	Wednesday & Friday	Wednesday & Friday	Monday, Thursday & Friday	Thursday & Friday
Health	Thursday	Wednesday	Wednesday	Thursday
Library	Friday	Friday	Friday	Friday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mrs Angela Beaumont

Mrs Amanda Holcombe

Miss Sophie Jolliffe

Mrs Amy Philson

[2B Teacher](#)

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