



Welcome to Year Two!

We are excited for another great year of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

ENGLISH

In English unit this term, students will be learning to create an imaginative retell. They will innovate (change) the character/s and setting of a known story and retell the story in detail from beginning to end. We will be focussing on how to write sentences that include correct punctuation, sentence structure (simple or compound) and using our known sounds and letter combinations to spell unfamiliar words.

Students will continue to develop and grow their reading skills of decoding by learning about letter patterns, word structures of greater complexity and blending known sounds to read words. Students will participate in activities designed to develop comprehension (making meaning and understanding from reading) and apply this to both read texts and texts they listen to. Students will listen to and explore concepts from a diverse and engaging range of text types to discuss literary features of texts. Observations will also be noted on students speaking and listening skills during whole class and small group discussions.

MATHEMATICS

In Mathematics this term, students learning will include:

- **Number** – continuing to learn to represent numbers to 250 through a variety of ways such as place value, MABs, creating patterns with numbers and objects, sorting numbers from smallest to biggest and vice versa.
- **Measurement (Calendar)** – we will be learning about how a calendar works, how many days in each month, writing the date for each day, placing events on a calendar, investigating the length of time between events.
- **Shapes** – we will review shapes taught in Prep and Year 1 but will explore further the number of features of these and describe the shape using mathematical language i.e. straight sides, curved edges.



CURRICULUM NEWSLETTER

HASS

Students will investigate the technologies used by their local First Nations Australians. They will then explore how the developments of technologies have changed the way people live, work, travel and communicate. Students will discover the effects of these changes to interconnections with other places in the world.

ART

Students will explore Media Arts this Semester. They will be learning to explore and represent ideas, characters and settings through stories in images, sound and text. They will also be using media technologies to capture and edit images, sounds and text for a purpose.

SPECIALIST SUBJECTS

HEALTH – Mr Nickson

Students will be using their senses to recognise safe and unsafe situations, and making connections between sensory information and emotions.

TECHNOLOGY – Ms Roser

This term in Technology, students will be exploring Digital Technologies. They will use a variety of digital tools and systems, identifying and describing their purpose and how they meet our needs. Students will be learning to represent and process data in different ways, including as photographs, words, and numbers. Students will use the basic features of common digital tools represent data that is familiar to them to create a collaborative digital book about their class.

PHYSICAL EDUCATION – Mr Bray

This term for Physical Education in Year 2, your child will be developing their knowledge of various running games, to consider and apply fair play, and to develop rules for games to reinforce this knowledge.

MUSIC – Ms Ingram

This term during Music lessons, students will compose and respond to music by choosing and combining sounds to create compositions. They are learning to sing and play instruments to improvise and will practise a repertoire of chants, songs and rhymes.



What is Positive Culture for Learning?

Positive Culture for Learning (PCL) uses a Multi-Tiered System of Support (MTSS) framework for a whole-school, evidence-based approach to teaching behavioural expectations. Schools using this framework recognise that the behaviours needed for success at and beyond school need to be explicitly taught. The MTSS framework supports implementation of effective classroom management, informed by a continuum of evidence-informed practices. This means setting clear expectations, explicitly teaching expected behaviours, providing positive reinforcement, and applying consistent and fair consequences when needed. Positive Culture for Learning at Loganholme State School is underpinned by the school's core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school focus is specifically chosen using school-wide data to improve student engagement and learning. This year, we begin with our school focus on "Terrific Transitions", where all staff explicitly model and reinforce expectations for how students transition between activities throughout all stages of the school day. This focus on high expectations cannot be achieved without the engagement and support of Parents and Carers and we appreciate your partnership to enable all students to be lifelong learners.

Key Dates for Term One	
Date	Event
20th February	Prep to Year 2 'Tag' Gala Day (at school)
27th February	School Photo Day
8th March	Cross Country Day
15th March	Multicultural Day
28th March	Last day of Term One

Specialist Lessons	2B	2H	2J	2P
Music	Thursday	Thursday	Thursday	Thursday
Technology	Monday & Tuesday	Monday & Tuesday	Monday & Tuesday	Monday & Tuesday
Physical Education	Wednesday	Wednesday	Wednesday	Wednesday
Health	Wednesday	Wednesday	Wednesday	Wednesday
Library	Friday	Friday	Friday	Friday

We look forward to partnering with you for a successful and engaging year for your child/ren. Please do not hesitate to contact us if you have any questions.

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| Mrs Angela Beaumont | Mrs Amanda Holcombe | Miss Sophie Jolliffe | Mrs Amy Philson |
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