



Welcome to Term Two of Year One. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will explore a variety of informative texts about topics of interest and topics connected to what they're learning. They'll read picture books, simple decodable texts that match their phonics level, and engaging stories. Through these texts, they'll learn how to write information reports using an organised structure. Students will practice writing their own simple informative texts about different animals, using basic punctuation, correct spelling of common words, and some topic-specific vocabulary.

MATHEMATICS

Students will learn to break down one- and two-digit numbers in different ways, including showing how two-digit numbers are made up of tens and ones. They will use this understanding to solve addition and subtraction problems with numbers up to 20. Students will explore and apply different strategies to find answers and build confidence in their maths thinking.

SCIENCE

Throughout Semester One, students will learn about the basic needs of plants and animals, such as air, water, food, and shelter. They will explore how different living things rely on their environment to meet these needs. Through hands-on activities, students will observe and describe how plants and animals find food, water, and shelter in their habitats, helping them understand the importance of a suitable environment for survival.

HASS

Students will explore and learn about different places, including their features and locations. They will ask and answer questions about new places, describe changes they notice, and understand that people see and use places in different ways. Students will also investigate a local place by collecting and interpreting information, creating simple maps, and thinking about how places are cared for. To support their learning, students will go on an excursion to the Moreton Bay Environmental Centre in Week 10, where they'll apply what they've learned and reflect on how we can care for and improve our local environment.

HEALTH

Throughout Semester 1, students will explore personal identities and how they develop. They will describe their own qualities, such as likes, dislikes, and strengths, and learn about the qualities of others. Through activities and discussions, students will understand how these qualities help shape who they are and contribute to their sense of identity. This unit encourages self-awareness and respect for the differences that make each person unique.

THE ARTS (Visual Art)

Students explore styling and imagination to express personal connections to places. They study expressive landscape artworks by various artists, including Aboriginal, Torres Strait Islander, and Asian artists, and use these ideas to create their own pieces. Students experiment with printmaking, mixed media, collage, and drawing to craft artworks about places, sharing their creative choices and interpretations of the emotional language in art.



CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

TECHNOLOGY—Ms Roser

(Students will engage in teaching and learning across the year and will be reported on in Semester 2)

Students will experience both Design and Digital Technologies. They will explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating. Students will identify how people design and produce familiar products, and they will work collaboratively to use tools and equipment safely to design and construct solutions to meet a need. Students will use digital technologies such as iPads to create and organise ideas and information about food production and healthy eating to create a digital book.

PHYSICAL EDUCATION—Mr Nickson

Students will develop important movement skills like dodging and running. They will take part in tagging games where they try different ways to avoid others and objects. Along the way, they will also explore how to work well with others, use teamwork, and play fairly during games.

MUSIC—Ms Ingram

(Students will engage in teaching and learning across the year and will be reported on in Semester 2)

Students will enhance their musical abilities through engaging activities involving voice and movement. Additionally, students will have the opportunity to play various percussion instruments, further developing their auditory skills and fostering a deeper connection with music.

HOMEWORK

Homework will continue to be sent home on a **Wednesday**. Students are asked to bring their homework reading book and folderback to school on a Tuesday to allow sufficient time to change books. Please note that your child will not receive a new book if they have not brought back their current book.



What's new in PCL?

Our PCL lessons continue to be data-informed and are carefully aligned with our core values: We are Kind, We are Accountable, and We are Learners. Throughout the term, leadership will conduct PCL lesson observations, ensuring school-wide consistency in the delivery of these important lessons. Our PCL News videos, hosted by our school leaders, are presented every fortnight at the Celebration of Learning and shared with the wider community on Facebook, keeping everyone informed of our progress. In Week 6, Mrs Carr and Miss Pattison will conduct the Tiered Fidelity Inventory (TFI), a key measure in our PCL framework. This data provides valuable insights into how effectively our staff is applying core PCL features. The data gathered from the TFI will help inform teacher practice, supporting continuous improvement in our efforts to foster a positive and consistent learning environment across the school.

The Resilience Project

Students will continue their engagement with The Resilience Project, with daily lessons focused on building Gratitude, Empathy, Mindfulness, and Emotional Literacy. Our Year 5 and 6 students have recently completed the Youth Resilience Survey, a tool that analyses and reports on student wellbeing, helping us identify key factors influencing resilience within our school community. This valuable data will guide the implementation of targeted strategies for measurable improvements. Additionally, we are excited to offer a Parent Information Session about The Resilience Project in Term 2. Be sure to keep an eye on the school newsletter and our Facebook page for further details. If you have any feedback regarding The Resilience Project please email rlkor0@eq.edu.au.

Specialist Lessons	1A	1H	1K
Music	Thursday	Wednesday	Thursday
Technology	Wednesday	Thursday	Wednesday
Physical Education	Thursday	Thursday	Thursday
PMP	Monday and Tuesday	Monday and Tuesday	Monday and Tuesday
Library	Wednesday	Monday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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Term Two 2025



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Two	
Date	Event
05/05/25	Labour Day public holiday
07/05/25 – 09/05/25	Mother's Day Stall
15/05/25	Prep – 2 Bravehearts incursion
16/05/25	Under 8s day (P-2)
Week 6 26/05/25 – 30/05/25	National Reconciliation Week
23/06/25	Year 1 excursion
25/06/25	Police talks
27/06/25	Last day of Term 2 Beanie for Brain cancer
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 5, 7, 9 and 11).	