



# Year 1

*Welcome to the last term of Year 1. Please read through the information below to find out what your child will be learning this term.*

## **ENGLISH**

In English this term, students will explore narrative texts. This will include reading, viewing and comprehending texts and making connections between characters, settings and personal experiences. Students will also create multi-modal texts which recount familiar narratives using simple sentences and images.

In Year One, our focus is to ensure that students are developing and growing their reading skills across areas such as fluency, decoding, blending and segmenting of words and reading comprehension. As part of their English unit, students will read a variety of narrative texts, and will recount narrative texts, sequencing ideas in a logical order. Students will continue to learn their high frequency words, along with using blending and segmenting strategies to decode unfamiliar words. Reading is the gateway to success in all areas of students' learning and family support and prioritising of this skill is vitally important to your child's success.

## **MATHEMATICS**

This term, students will continue learning to represent numbers to at least 120 in different ways, including partitioning numbers, creating patterns and skip counting to count collections of objects and numbers. Students will also use various strategies to solve addition and subtraction problems within 20. Students will learn to give and follow directions to move people and objects within a space.

## **SCIENCE**

Students will explore and predict the effects of push and pull forces on objects' motion and shape. They will do this by:

- Recording observations of the object and how it moves (motion)
- Describing features of the object (shape)
- Explaining how human behaviour and the environment can effect the push and pull forces of objects.

## **VISUAL ARTS**

Students will be experimenting with texture, line, colour, and shape to discuss perspectives and create artworks to demonstrate their understanding.

## **HEALTH**

Students will learn to explain how personal qualities contribute to identities and to describe how emotional responses affect their own and others' feelings.

## **SWIMMING**

Students will participate in small group, water-based activities to assist in developing their confidence and safety when swimming. Students will learn free-style skills including rocket arms, kicking with a kickboard and learning how to 'bubble breathe arm'. Students will learn backstroke skills including floating, rockets on back, kicking on back and backstroke arms with kickboard. Students will play games involving underwater retrieval of items.



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## DANCE

Students will participate in dance lessons provided by Zing Active every Thursday this term. Students will use the elements of dance to structure dance sequences and demonstrate fun dance practices to perform in informal settings.

## SPECIALIST SUBJECTS

### TECHNOLOGY—*Ms Roser*

This semester students will explore Digital Technologies using BeeBot robots and devices such as iPads. Students will describe the purpose of familiar products, follow and describe basic algorithms involving a sequence of steps to show how simple digital solutions meet a need for known users. They will access and use the basic features of common digital tools to create, locate and share content, and collaborate and communicate design ideas using models and drawings.

### PHYSICAL EDUCATION—*Mr Nixon*

Through the sports of soccer and basketball, students will have the opportunity to practice and demonstrate competency in key skills such as dribbling, passing, throwing, and catching. These fundamental skills not only contribute to their gross motor skill development but also enhance their coordination, teamwork, and understanding of game strategies.

### MUSIC—*Ms Ingram*

This term during Music lessons, students will be composing, singing and playing instruments, using the elements of music such as duration/time (beat and rhythm, tempo), pitch, dynamics and expression, texture and/or timbre. They will be performing/sharing music they have learnt and/or composed in informal settings such as classroom presentations.

### PERCEPTUAL MOTOR PROGRAM— *Ms Hanson and Ms Booton*

This term, students will participate in our Perceptual Motor Program (PMP), led by our specialist educators. PMP is designed to support your child's physical and cognitive development by focusing on essential skills such as fitness, balance, hand-eye coordination, and gross motor abilities.

Through fun and engaging activities, students will also build self-confidence and gain a better understanding of important spatial concepts, including directions and positional terms such as "in," "on," "under," "over," and more. These skills not only support physical growth but also help lay the foundation for success in academic areas such as reading, writing, and mathematics.

The program is a key part of our approach to helping students develop a strong mind-body connection and preparing them for ongoing success in both their physical and academic journeys.



**What's new in PCL?**

At Loganholme State School, we are committed to the Positive Culture for Learning (PCL), creating an environment that nurtures our core values of kindness, accountability, and a passion for learning. This term, students will concentrate on specific expectations outlined in our PCL whole school matrix, prominently displayed in each classroom. Below is our PCL Scope and Sequence for Term 4, detailing the focus and objectives for each session. Students will participate in daily lessons, engaging in a variety of activities designed to reinforce these key concepts.



**Scope and Sequence of PCL Lesson**  
**Loganholme State School**  
**Term 4, 2024**

Week	School Expectation	Title	Behaviour Matrix Expectation	Purpose of Lesson
1-2	We are kind	Respect and Kindness	✓ I treat people the way I want to be treated	By learning to consider others' feelings and perspectives, students are encouraged to act with respect and fairness. This foundational concept fosters positive interactions and a supportive classroom environment, setting the stage for better relationships and a more harmonious school community.
3-4	We are learners	Courageous learners	✓ I will have a go, show resilience and be a responsible risk taker	By encouraging a "give it a go" mindset, we aim to foster resilience and responsibility, helping students understand that growth often comes from stepping outside their comfort zones and learning from their experiences.
5-6	We are accountable	Rockin' routines	✓ I will follow classroom routines and expectations	By students consistently following established guidelines, they contribute to a respectful and organized classroom, which enhances everyone's ability to learn and succeed.
7-8	We are kind	Respect the space, keep hands and feet in place	✓ I will keep my hands and feet down	The safety of all students is paramount. Students must be aware that they need to respect others space and to think about how they respond to situations.
9-11	We are accountable	Level up to the next adventure	✓ I am prepared for change by being resilient	This lesson highlights the importance of being resilient and adaptable in the face of change. By developing strategies to handle transitions and unexpected situations with a positive mindset, students can better manage challenges and maintain their focus and determination.

Specialist Lessons	1A	1G	1K
Music	Tuesday	Wednesday	Wednesday
Technology	Thursday	Tuesday	Friday
Physical Education	Tuesday	Wednesday	Tuesday
PMP	Tuesday & Thursday	Tuesday & Thursday	Tuesday & Thursday
Library	Monday	Monday	Monday
Dance	Thursday	Thursday	Thursday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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Term Four 2024



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

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## Key Dates for Term Four

Date	Event
18 October	P & C Disco
21 October – 25 October	Year 1 swimming
22 October	Police Talks
25 October	Day for Daniel World Teachers' Day
11 November	Remembrance Day
20 and 21 November	RACQ Road Safety Program
20 November	Subway Day
10 December	Awards Ceremony 9am
11 December	Shuffle Up Day
12 December	Class Party Day
13 December	Last Day of Term 4
Christmas Concert to be advised	
<b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.	
<b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	