



Year 1—Welcome to Term Three

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

ENGLISH

In English this term, students will be learning to create informative texts on familiar topics. Students will create multimodal texts with simple sentences and pictures, including diagrams.

In Year One, our focus is to ensure students are developing their reading skills across areas including fluency, decoding, blending and segmenting of words, vocabulary and comprehension. Students will read a variety of informative texts, and will identify the features of these texts. Students will continue to learn high frequency words, along with using blending and segmenting strategies to decode unfamiliar words. Reading is the gateway to success in all areas of students' learning and family support and prioritising this skill is vitally important to your child's success.

MATHEMATICS

In Mathematics this term, students will continue learning to represent numbers in different ways, including partitioning numbers into equal groups and skip-counting in 2s, 5s and 10s. As part of a measurement unit, students will compare and order events based on duration and will also be learning to measure and compare the mass and capacity of different objects. Finally, students will be learning to collect and represent data using picture graphs.

SCIENCE

In Science, students will be learning about weather and seasonal changes and how these affect living things. Students will explore weather patterns and make predictions based on experiences. They will use tables and organisers to record observations of phenomena, such as changes to weather, and investigate patterns of seasonal change in plant and animal behaviour.

HUMANITIES AND SOCIAL SCIENCES (HASS)

In HASS this term, students will identify the location and nature of the natural, managed and constructed features of local places, the ways places change, and how they can be cared for by people. Students will also identify how locations in the school are used and reasons for their locations.

HEALTH

This semester in Health, students will learn to explain how personal qualities contribute to identities and to describe how emotional responses affect their own and others' feelings.



SPECIALIST SUBJECTS

TECHNOLOGIES – *Ms Roser*

This semester, students will explore Digital Technologies using BeeBot robots and devices such as iPads. Students will describe the purpose of familiar products, follow and describe basic algorithms involving a sequence of steps to show how simple digital solutions meet a need for known users. They will access and use the basic features of common digital tools to create, locate and share content, and collaborate and communicate design ideas using models and drawings.

PHYSICAL EDUCATION – *Mr Nickson*

Students will participate in track and field events, and learn and practise skipping techniques. They will also describe factors that make physical activity beneficial.

MUSIC – *Mrs Ingram*

This term during Music lessons, students will continue to develop their listening skills and skills for singing and playing instruments. Students will play music games and take part in skill development activities with a focus on pitch and rhythm.

PCL NEWS:

What's new in PCL at Loganholme State School?

This term each class will participate in a daily PCL lesson where they will learn all about the focus of the fortnight. Lessons will link in with the Australian Curriculum Personal and Social Continuum. The Personal and Social Continuum provides a foundation for students to understand themselves and others, and navigate their relationships, lives, work and learning. Students with well-developed social and emotional skills find it easier to manage themselves, relate to others, collaborate, develop empathy, set goals and resolve conflict. They feel positive about themselves and the world around them. It supports students to build their ability to regulate their thoughts, emotions and behaviours. This ability assists students to effectively engage with new ways of thinking, knowing and doing in an increasingly demanding and diverse global society.

Each fortnight classes will use the lesson time to complete activities, explore social skills and develop a deeper understanding of the fortnightly focus. The fortnightly focus will be communicated to parents through the school newsletter and the school Facebook page. Tips and activities that can be used at home to reinforce the focus will also be included.



CURRICULUM NEWSLETTER

Key Dates for Term Three	
Date	Event
18 July	Bravehearts Incursion
8 August	Fire Education Talks
12 August	Ekka Public Holiday
19-23 August	Book Week
23 August	Book Week Parade 9am
27 August	Police Talks
30 August	Student Free Day
2 September	Parent/Carer-Teacher Interviews
6 September	Junior Sports Day and Subway Day
13 September	Last Day of Term Three

Specialist Lessons	1A	1G	1K
Music	Friday	Thursday	Thursday
Technologies	Thursday	Tuesday	Tuesday
Physical Education	Tuesday	Thursday	Thursday
PMP	Thursday & Friday	Thursday & Friday	Thursday & Friday
Library	Monday	Monday	Monday

We look forward to partnering with you for a successful and engaging term for your child/ren.
Please do not hesitate to contact us if you have any questions.

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