

Welcome to Year One!

We are so excited for another great year of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning about this term.

ENGLISH

This term students will be learning to create persuasive texts and present their opinions verbally to their class. Students will identify their preference between two topics and select adjectives that will help to persuade their audience. They will then compare the two topics and state a final reason for their preference. Students will represent their thinking on a poster and present this to their class. Over the term, we will practice how to present in front of our peers confidently using appropriate tone, expression, and pace.

We will continue to develop the reading skill of decoding by learning about letter patterns, word structures and blending known sounds to read words. Students will participate in activities designed to develop listening comprehension and apply this to read texts. Students will listen to and explore concepts from a diverse and engaging range of text types to discuss literary features of texts.

MATHEMATICS

In Mathematics this term, students will learn to represent one- and two-digit numbers in different ways, including using tally marks and tens and ones. Students will also name, represent and order numbers to 30. Students will identify repeating units to create and continue pattern sequences. In measurement, students will measure objects using informal units and use mathematical language to express their thinking. We will identify similarities and differences between shapes and compare and classify familiar shapes based on their features.

SCIENCE

Our Science unit this term focuses on the needs of living things. Students will identify basic survival needs of plants and animals and describe how habitats can help to meet these needs. Students will create texts to communicate observations, findings and





HASS

In HASS this term students will identify continuity and change in family structures, roles and significant aspects of daily life. They will interpret information and discuss different perspectives, sharing narratives and observations about people, places and the past.

ART

Students will explore Media Arts this Semester.

SPECIALIST SUBJECTS

HEALTH – Mr Nickson

Students will be using their senses to recognise safe and unsafe situations, as well as making connections between sensory information and emotions.

TECHNOLOGY – Ms Roser

This term during Technology lessons, students experience both Design and Digital Technologies. Students will explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating. Students will identify how people design and produce familiar products and they will work collaboratively to use tools and equipment safely to design and construct solutions to meet a need. Students will use digital technologies such as iPads to create and organise ideas and information about food production and healthy eating to create a digital book.

PHYSICAL EDUCATION – Mr Bray

This term for Physical Education in Year 1, your child will be developing their knowledge of new running games and to consider and apply rules to encourage and develop fair play.

MUSIC – Ms Ingram

This term during Music lessons, students will develop their musical skills by imitating pitch and rhythm patterns. Students will practise techniques for singing songs and playing classroom instruments. Students will discuss how they experience music in their lives and community.



What is Positive Culture for Learning?

Positive Culture for Learning (PCL) uses a Multi-Tiered System of Support (MTSS) framework for a whole-school, evidence-based approach to teaching behavioural expectations. Schools using this framework recognise that the behaviours needed for success at and beyond school need to be explicitly taught. The MTSS framework supports implementation of effective classroom management, informed by a continuum of evidence-informed practices. This means setting clear expectations, explicitly teaching expected behaviours, providing positive reinforcement, and applying consistent and fair consequences when needed. Positive Culture for Learning at Loganholme State School is underpinned by the school's core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school focus is specifically chosen using school-wide data to improve student engagement and learning. This year, we begin with our school focus on 'Terrific Transitions', where all staff explicitly model and reinforce expectations for how students transition between activities throughout all stages of the school day. This focus on high expectations cannot be achieved without the engagement and support of Parents and Carers and we appreciate your partnership to enable all students to be lifelong learners.

Key Dates for Term One	
Date	Event
20th February	P-2 Tag GALA Day
23 rd February	School Photo Day
8th March	Cross Country
15th March	Multicultural Day
29th March	Good Friday Public Holiday

Specialist Lessons	1A	1G	1K
Music	Wednesday	Wednesday	Wednesday
Technology	Friday	Friday	Friday
Physical Education	Monday	Monday	Monday
Health	Monday	Monday	Monday
Library	Monday	Monday	Monday

We look forward to partnering with you for a successful and engaging year for your child/ren. Please do not hesitate to contact us if you have any questions.

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