



Welcome to Term Three of Year One. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore how authors and illustrators create characters and story events through words, images and performance. Using picture books, poems, songs and short films, students will discuss stories, make connections to their own experiences, and participate in role-play activities. The unit culminates in students presenting a short-spoken role-play, bringing a character and important story event to life through voice, movement and expression.

MATHEMATICS

Students build confidence with numbers, counting and solving everyday problems. They explore addition, subtraction, sharing and grouping using hands-on materials and different strategies. Students investigate shapes and objects in the environment, compare length, mass, capacity and time, and use informal units to measure. They also explain their thinking and share how they solved problems.

HASS

Students will explore familiar local places such as the school, parks and shops. They will learn about natural, managed and constructed features, investigate weather and seasons, and discover how different groups, including Aboriginal and Torres Strait Islander peoples, describe places. Students will use maps and location language, collect information through observations, and explore ways to care for places in their community.

THE ARTS (Drama)

Throughout the semester, students explore drama as a way people tell stories, share experiences and celebrate culture. Through imaginative play, role-play, storytelling and performance, students learn to use the elements of drama to create and present fictional situations. Students investigate how drama is experienced in different cultures and explore First Nations Australian storytelling traditions.



SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION *(Mrs Bönker)*

Students boost their physical skill through the practice of complex movements, learning to control objects like balls, and navigating space safely. Through fun team games, students learn to play by the rules and cooperate respectfully with peers. They also explore health information to help everyone make independent, healthy lifestyle choices.

SCIENCE *(Miss Geary / Miss Jolliffe)*

Students investigate how objects move and explore the effects of pushes, pulls and different surfaces. Through hands-on activities, they make predictions, test ideas and measure how far objects travel. Students use every day and scientific language to explain their observations and discover how forces are used in real life, such as in toys, playgrounds and tools.

MUSIC *(Mrs Ingram)*

Students will explore how music can tell stories. They will listen to, sing, play, and create music using the elements of music to share ideas and tell simple stories.

Specialist Lessons	1C	1H	1P
Music	Thursday	Thursday	Thursday
Technology	Wednesday	Wednesday	Wednesday
Science	Tuesday	Wednesday	Wednesday
HPE	Wednesday	Tuesday	Friday
Library	Friday	Tuesday	Thursday



What's new in PCL?

Throughout Term 3, students will continue to participate in weekly Positive Culture for Learning (PCL) lessons designed to strengthen student wellbeing, positive behaviour and engagement in learning.

These lessons are centred around our school values:

We are Kind

We are Accountable

We are Learners

Each lesson is informed by school data and student needs, ensuring that we explicitly teach and reinforce the skills, behaviours and expectations that support success both in and out of the classroom. Through engaging and meaningful learning experiences, students will develop their understanding of positive relationships, responsible decision-making and effective learning habits.

Families will be kept informed of each PCL focus area through our school newsletter and Facebook page.

We encourage parents and carers to discuss these topics at home and celebrate the positive choices and achievements of their children.

Students will use their PCL books during lessons, and parents and carers can check them out during parent-teacher interviews.

We love recognising positive choices! Students can earn golden tickets, stickers, and stamps—and this year, we're launching an exciting new positive postcard design to share great news from school. Keep an eye out... it might be heading your way!

The Resilience Project

This term, Loganholme State School will continue to strengthen its whole-school approach to wellbeing through **The Resilience Project (TRP)**. This evidence-based program supports our commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project provides explicit teaching in the key areas of:

- **Gratitude** – focusing on the positives and appreciating what we have.
- **Empathy** – understanding and valuing the feelings and perspectives of others.
- **Mindfulness** – developing the ability to be present, calm and focused.

These wellbeing practices help students build positive mental health, strengthen emotional awareness and develop strategies to navigate challenges both at school and in everyday life.

Throughout Term 3, students will participate in weekly TRP lessons, providing a consistent and structured approach to wellbeing across the school. These lessons support students to develop resilience, foster positive relationships and strengthen the skills needed for successful learning.

By continuing to embed The Resilience Project into everyday classroom practice, we are building a shared language and understanding around wellbeing within our school community. This work complements our Positive Culture for Learning framework and reinforces our school values of being Kind, Accountable and Learners.

We value the ongoing support of our families and look forward to working together throughout Term 3 to nurture student wellbeing, resilience and success.

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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CURRICULUM NEWSLETTER

Key Dates for Term Three	
Date	Event
Monday 13 July – Friday 17 July	NAIDOC Week
Monday 13 July	NAIDOC assembly 1:45pm
Monday 10 August	Logan EKKA Public Holiday
Friday 14 August	Free Dress Day
Monday 17 August – Friday 21 August	Science Week
Wednesday 19 August	Bullying No Way Day
Wednesday 19 August – Friday 21 August	RACQ Streets Ahead
Friday 21 August	Junior (P-3) Athletics Day
Monday 24 August – Friday 28 August	Book Week
Friday 28 August	Book Parade Books and Blankets
Monday 31 August – Thursday 3 August	Life Education Sessions
Tuesday 1 September – Wednesday 2 September	Father's Day Stall
Friday 4 September	Student Free Day
Wednesday 9 September	SUBWAY Day
Monday 14 September	Colour Run
Tuesday 15 September	Police Talks
Friday September 18	Last Day of Term 3
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	