



Welcome to Term four of Year 4. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore a novel and investigate how authors build characters, settings and tension through language and literary devices. They examine how stories develop across chapters and respond to what they read through well-structured paragraphs. Students develop their use of complex sentences, topic-specific vocabulary and accurate spelling when creating written responses.

MATHEMATICS

Students build fluency with addition and multiplication facts and use efficient strategies to solve addition, subtraction, multiplication and division problems. They explore number patterns and sequences, including multiples, and develop their multiplicative thinking. Students also investigate chance by conducting experiments, comparing results and exploring how likely events are, including independent and dependent events.

SCIENCE

Students investigate how forces such as friction, gravity and magnetism affect the movement of objects. They plan and conduct safe and fair investigations, collect and record data, and use tables, graphs and force arrows to communicate their findings. Students explore how forces are used in everyday designs, including technologies and games, and draw conclusions from their investigations.

HASS

Students will explore places in Africa and South America and learn how environments shape the way people and animals live. They will investigate sustainability, including how people use natural resources and manage waste, and examine ways communities care for the environment. Students will also learn about the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in caring for Country and propose actions to support a sustainable future.

THE ARTS - DANCE

Students explore how dance has evolved across cultures, times and places. They develop safe, expressive movement skills while exploring Hip Hop, Jive, Tango and Contemporary dance. Through Auslan-inspired routines and creative composition, students use the elements of dance—space, relationships, dynamics and time—to choreograph dances that communicate ideas and meaning, before practising and performing for an audience.



CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION — Mrs Bönker

Students explore the benefits of regular physical activity and develop strategies to stay active and healthy in their daily lives. Through games and sports, they practise and refine movement skills, teamwork and fair play. Students also learn how to make safe and healthy choices, build positive relationships, and show inclusion and respect for others.

TECHNOLOGY — Mr Moodley

Students use their creativity and problem-solving skills as they work in teams to design and build their own pinball machines and game environments. This fun, hands-on project helps students understand how forces like gravity and motion, as well as different materials, affect how things move and work. Working together, students explore how engineers plan and solve problems. They follow a design plan, build their projects, and reflect on what they have learned along the way as they bring their team's ideas to life.

MUSIC — Ms Ingram

Students explore how music can communicate messages, ideas and experiences. Students develop their musical practices and skills through singing, instrumental playing, composing and performing. They experiment with the elements of music and make purposeful choices to communicate meaning to an audience.

Specialist Lessons	4B	4S	4T
Music	Wednesday	Thursday	Wednesday
Technology	Monday	Monday	Thursday
HPE	Thursday	Tuesday	Tuesday

Morne Botha

4B

mpbot0@eq.edu.au

Rebecca Story

4S

rjsto1@eq.edu.au

Paul Thomas

4T

pthom240@eq.edu.au

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Term Four 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

Throughout Term 4, we will continue to build and strengthen students' understanding of our Positive Culture for Learning expectations:

We are Kind. We are Accountable. We are Learners.

Positive Culture for Learning is an important part of our whole-school curriculum. Students are explicitly taught the social, emotional and behavioural skills they need to participate successfully in classroom learning, build positive relationships and make safe, responsible choices.

Each fortnight, classes will explore a specific PCL focus through discussion, modelling, practical examples, role-play and reflection. Students will learn what our expectations look like, sound like and feel like across different areas of the school, including classrooms, playgrounds, specialist lessons, transitions and school events.

During Term 4, students will continue developing skills such as:

- following established routines and instructions
- arriving organised and ready to learn
- remaining focused and completing tasks/not?
- using kind and respectful words
- managing emotions and responding calmly
- solving problems and making responsible choices
- demonstrating resilience when learning feels challenging
- reflecting on their behaviour and taking responsibility for their actions.

Consistent expectations and routines help students feel safe, connected and confident. They also reduce distractions and allow more time for meaningful teaching and learning. By regularly revisiting and practising these skills, students develop greater independence and become better equipped to manage themselves successfully.

Families can support our PCL learning by discussing the fortnightly focus at home and recognising when children demonstrate kindness, accountability and a positive attitude towards learning.

Together, we can continue building a positive school culture where every student feels supported to Believe and Achieve.

The Resilience Project

Throughout Term 4, students will continue participating in The Resilience Project, building on the knowledge, strategies and skills developed during the first three terms.

A key focus will be strengthening students' emotional literacy—the ability to recognise, understand and communicate emotions. Students will explore how emotions can influence their thoughts, choices and behaviour while developing practical strategies to manage challenges, seek support and respond positively to others.

Students will continue learning about the key principles of:

- Gratitude—recognising and appreciating the positive things in our lives
- Empathy—understanding the feelings and experiences of others and responding with kindness
- Mindfulness—being calm, focused and present in the moment
- Emotional literacy—identifying, expressing and managing emotions appropriately.

These lessons connect with the Health curriculum by supporting students to develop personal and social skills, strengthen their wellbeing, build positive relationships and make safe, healthy choices. Through classroom discussions, practical activities and reflection, students will learn strategies they can use at school, at home and in the wider community.

Developing resilience and emotional literacy takes ongoing practice. Families play an important role in helping children apply these skills beyond the classroom.

Be sure to check our school newsletters and Facebook page throughout the term for simple at-home activities and conversation starters that build on the lessons being taught at school.

By working together, we can help our students develop the confidence, resilience and emotional skills they need to navigate challenges and thrive.

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CURRICULUM NEWSLETTER

Key Dates for Term Four

Date	Event
Friday 30 October	World Teacher's Day
	Day for Daniel
Monday 02 November	P & C Meeting (6pm)
Friday 13 November	P & C Free Dress Day
Wednesday 25 November	Kops in Kilts
Friday 27 November	GEM Day
Wednesday 02 December	Subway Day
Thursday 03 December	WAHS Cup
Friday 04 December	Christmas Concert
Monday 07 December	Police Talks
	Dance Concert
Tuesday 08 December	Awards Assembly (9am)
Wednesday 09 December	Shuffle up (2pm)
Friday 11 December	Last Day Term 4!
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	