Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Year Three

Welcome to Term three of Year 3. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will explore a selected novel, developing their understanding of how authors use language and illustrations to bring characters, settings and moods to life. They will build their reading fluency and comprehension skills while engaging in shared and independent writing activities to create imaginative responses to the text. Students will also develop their writing skills by organising ideas into paragraphs, using descriptive language and compound sentences, and spelling more complex words.

MATHEMATICS

Students will build their mathematical skills by working with numbers beyond 10,000, solving addition and subtraction problems, exploring multiplication and division facts, and creating number patterns and algorithms. They will also investigate probability through fun, hands-on chance experiments, learning to describe and compare the likelihood of different events.

SCIENCE

Students will explore heat energy, identify different sources of heat and investigating how heat transfers between objects. Through hands-on scientific investigations, they will use thermometers to measure temperature, compare materials that conduct or insulate heat, and record their findings using tables and graphs. Students will also discover how people use their understanding of heat in everyday life, from keeping food warm or cool to designing buildings and clothing.

HASS

Students will continue to explore the features of places in their local community, compare them with other places, and learn how people and places are connected. They will continue to use maps and graphs to represent information, developing an understanding of democracy and community rules, and share their learning through speaking, writing and visual presentations.

THE ARTS – Drama

Students will continue to explore Dreaming stories and Before Time stories to develop their understanding of connection to Country/Place through drama. They will use voice, movement and role-play to bring stories to life, create and perform their own dramatic scenes, and continue exploring how storytelling helps us share culture, ideas and experiences. Students will also reflect on performances and discuss how drama communicates meaning to an audience.

THE ARTS – Dance

Please note: Students will experience this learning area, however, will not be assessed.

Students will explore how dance has evolved across cultures, times and places. They will develop safe, expressive movement skills while exploring Hip Hop, Jive, Tango and Contemporary dance. Through Auslan-inspired routines and creative composition, students will use the elements of dance—space, relationships, dynamics and time—to choreograph dances that communicate ideas and meaning, before practising and performing for an audience.

Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Students will learn how media and health messages shape our daily choices, safety, and relationships. They will combine movement skills to create their own unique sequences. Students will also play a variety of sports and games where they must adapt their strategies to new challenges. Students also focus on fair play, inclusion, and building strong, positive connections with classmates.

TECHNOLOGY—*Ms Geary |Ms Jolliffe |Mr Moodley*

Students will explore how digital systems and devices are used to meet needs at home, school and in the community. They will develop computational thinking and problem-solving skills by creating an interactive guessing game using visual programming. Students will learn how algorithms, user input and decisions can be used to create digital solutions and explain how these solutions meet a purpose.

MUSIC—*Ms Ingram*

Students will explore how music can bring places, environments and animals to life. They will discover how composers use different musical sounds and ideas, such as rhythm, pitch, volume and instruments, to represent animals and their surroundings.

Specialist Lessons	3G	3K
Music	Thursday	Thursday
Technology	Thursday	Monday
HPE	Tuesday	Thursday

Mrs Kathryn Green
3G
kxede0@eq.edu.au

Miss Kodii-Lea Kauppinen
3K
kkaup0@eq.edu.au

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

Throughout Term 4, we will continue to build and strengthen students' understanding of our Positive Culture for Learning expectations:

We are Kind. We are Accountable. We are Learners.

Positive Culture for Learning is an important part of our whole-school curriculum. Students are explicitly taught the social, emotional and behavioural skills they need to participate successfully in classroom learning, build positive relationships and make safe, responsible choices.

Each fortnight, classes will explore a specific PCL focus through discussion, modelling, practical examples, role-play and reflection. Students will learn what our expectations look like, sound like and feel like across different areas of the school, including classrooms, playgrounds, specialist lessons, transitions and school events.

During Term 4, students will continue developing skills such as:

- following established routines and instructions
- arriving organised and ready to learn
- remaining focused and completing tasks/not?
- using kind and respectful words
- managing emotions and responding calmly
- solving problems and making responsible choices
- demonstrating resilience when learning feels challenging
- reflecting on their behaviour and taking responsibility for their actions.

Consistent expectations and routines help students feel safe, connected and confident. They also reduce distractions and allow more time for meaningful teaching and learning. By regularly revisiting and practising these skills, students develop greater independence and become better equipped to manage themselves successfully.

Families can support our PCL learning by discussing the fortnightly focus at home and recognising when children demonstrate kindness, accountability and a positive attitude towards learning.

Together, we can continue building a positive school culture where every student feels supported to Believe and Achieve.

The Resilience Project

Throughout Term 4, students will continue participating in The Resilience Project, building on the knowledge, strategies and skills developed during the first three terms.

A key focus will be strengthening students' emotional literacy—the ability to recognise, understand and communicate emotions. Students will explore how emotions can influence their thoughts, choices and behaviour while developing practical strategies to manage challenges, seek support and respond positively to others.

Students will continue learning about the key principles of:

- Gratitude—recognising and appreciating the positive things in our lives
- Empathy—understanding the feelings and experiences of others and responding with kindness
- Mindfulness—being calm, focused and present in the moment
- Emotional literacy—identifying, expressing and managing emotions appropriately.

These lessons connect with the Health curriculum by supporting students to develop personal and social skills, strengthen their wellbeing, build positive relationships and make safe, healthy choices. Through classroom discussions, practical activities and reflection, students will learn strategies they can use at school, at home and in the wider community.

Developing resilience and emotional literacy takes ongoing practice. Families play an important role in helping children apply these skills beyond the classroom.

Be sure to check our school newsletters and Facebook page throughout the term for simple at-home activities and conversation starters that build on the lessons being taught at school.

By working together, we can help our students develop the confidence, resilience and emotional skills they need to navigate challenges and thrive.

Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Four	
Date	**Event**
Monday 26 October	Year 3 Instrumental Music Concert (1:45pm Music Room)
Monday 26 October – 30 October	Swimming lessons each day for Years Prep, 1, 3 &5
Friday 30 October	World Teacher's Day
	Day for Daniel
Monday 02 November	P & C Meeting (6pm)
Wednesday 11 November	Year 3 Incursion
Friday 13 November	P & C Free Dress Day
Wednesday 25 November	Kops in Kilts
Friday 27 November	GEM Day
Wednesday 02 December	Subway Day
Friday 04 December	Christmas Concert
Monday 07 December	Police Talks
	Dance Concert
Tuesday 08 December	Awards Assembly (9am)
Wednesday 09 December	Shuffle up (2pm)
Friday 11 December	Last Day Term 4!
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	