Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Year 2

Welcome to Term three of year 2. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore a range of engaging stories featuring interesting characters, settings and unusual events. They learn how authors use words and language features to bring characters and ideas to life. Students read, view and discuss stories, then use what they have learned to create their own imaginative texts with clear sequences of events and interesting language.

MATHEMATICS

Students build their confidence and fluency with addition, subtraction and multiplication. They explore different ways to partition and combine numbers, recognise patterns and use known facts to solve unfamiliar calculations. Through practical and play-based activities, students also explore equivalence, chance and variability and develop flexible mathematical thinking.

HASS

Students explore how people are connected to places locally, across Australia and around the world. They investigate maps, learn about direction and location, and discover why places are important to people, including Aboriginal and Torres Strait Islander Peoples. Students create simple maps, explore connections between places and consider how we can care for and protect places that are special to our communities.

THE ARTS – Dance

Students explore how dance has evolved across cultures, times and places. They develop safe, expressive movement skills while exploring Hip Hop, Jive, Tango and Contemporary dance. Through Auslan-inspired routines and creative composition, students use the elements of dance—space, relationships, dynamics and time—to choreograph dances that communicate ideas and meaning, before practising and performing for an audience.

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SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Students explore how health messages influence our choices. They apply basic movement and object skills to different situations while learning why staying active is so great. Through a variety of fun games, students investigate what makes exercise enjoyable. They also practice how to cooperate, use rules, and build respectful relationships with their peers.

TECHNOLOGY—*Ms Geary*

Students will explore how digital systems are used in everyday life. They will collect, sort and creatively present data, develop step-by-step solutions to simple problems, and explore patterns and logical thinking. Students will also learn to organise and share information safely when working independently and with others in digital environments.

MUSIC—*Ms Ingram*

Students develop their skills in singing, playing instruments, composing and performing as they create music inspired by their school community. They explore how musical elements can be used to communicate ideas and a sense of connection and belonging.

Specialist Lessons	2A	2P	2/3W
Music	Tuesday	Wednesday	Thursday
Technology	Wednesday	Tuesday and Thursday	Tuesday and Thursday
HPE	Friday	Wednesday	Friday

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We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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What's new in PCL?

Throughout Term 4, we will continue to build and strengthen students' understanding of our Positive Culture for Learning expectations:

We are Kind. We are Accountable. We are Learners.

Positive Culture for Learning is an important part of our whole-school curriculum. Students are explicitly taught the social, emotional and behavioural skills they need to participate successfully in classroom learning, build positive relationships and make safe, responsible choices.

Each fortnight, classes will explore a specific PCL focus through discussion, modelling, practical examples, role-play and reflection. Students will learn what our expectations look like, sound like and feel like across different areas of the school, including classrooms, playgrounds, specialist lessons, transitions and school events.

During Term 4, students will continue developing skills such as:

- following established routines and instructions
- arriving organised and ready to learn
- remaining focused and completing tasks/not?
- using kind and respectful words
- managing emotions and responding calmly
- solving problems and making responsible choices
- demonstrating resilience when learning feels challenging
- reflecting on their behaviour and taking responsibility for their actions.

Consistent expectations and routines help students feel safe, connected and confident. They also reduce distractions and allow more time for meaningful teaching and learning. By regularly revisiting and practising these skills, students develop greater independence and become better equipped to manage themselves successfully.

Families can support our PCL learning by discussing the fortnightly focus at home and recognising when children demonstrate kindness, accountability and a positive attitude towards learning.

Together, we can continue building a positive school culture where every student feels supported to Believe and Achieve.

The Resilience Project

Throughout Term 4, students will continue participating in The Resilience Project, building on the knowledge, strategies and skills developed during the first three terms.

A key focus will be strengthening students' emotional literacy—the ability to recognise, understand and communicate emotions. Students will explore how emotions can influence their thoughts, choices and behaviour while developing practical strategies to manage challenges, seek support and respond positively to others.

Students will continue learning about the key principles of:

- Gratitude—recognising and appreciating the positive things in our lives
- Empathy—understanding the feelings and experiences of others and responding with kindness
- Mindfulness—being calm, focused and present in the moment
- Emotional literacy—identifying, expressing and managing emotions appropriately.

These lessons connect with the Health curriculum by supporting students to develop personal and social skills, strengthen their wellbeing, build positive relationships and make safe, healthy choices. Through classroom discussions, practical activities and reflection, students will learn strategies they can use at school, at home and in the wider community.

Developing resilience and emotional literacy takes ongoing practice. Families play an important role in helping children apply these skills beyond the classroom.

Be sure to check our school newsletters and Facebook page throughout the term for simple at-home activities and conversation starters that build on the lessons being taught at school.

By working together, we can help our students develop the confidence, resilience and emotional skills they need to navigate challenges and thrive.

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Key Dates for Term Four	
Date	**Event**
Friday 30 October	World Teacher's Day
	Day for Daniel
Monday 02 November	P & C Meeting (6pm)
Friday 13 November	P & C Free Dress Day
Wednesday 25 November	Kops in Kilts
Friday 27 November	GEM Day
Wednesday 02 December	Subway Day
Friday 04 December	Christmas Concert
Monday 07 December	Police Talks
	Dance Concert
Tuesday 08 December	Awards Assembly (9am)
Wednesday 09 December	Shuffle up (2pm)
Friday 11 December	Last Day Term 4!
Breakfast Club will take place at 8am every morning.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	