Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Year 1

Welcome to Term Four of Year One. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students enjoy reading and exploring a variety of stories, including decodable readers and picture books. They will learn how characters, settings and events work together to create a story and how authors use words and illustrations to share meaning. Students also write simple imaginative and recount texts.

MATHEMATICS

Students build confidence with numbers to at least 120 by representing, grouping and partitioning numbers in different ways. They solve addition, subtraction and equal sharing problems using hands-on materials and a range of strategies. Students also practise skip counting by 2s, 5s and 10s, explore number patterns, and explain how they solved problems.

SCIENCE - *Miss Geary |Miss Jolliffe*

Students investigate how push and pull affect the way objects move. Through hands-on experiments, they make predictions, test ideas and measure how different forces and surfaces influence movement. Students compare their observations with their predictions and use every day and scientific vocabulary to explain their findings. They also explore how knowledge of forces is used in the design of toys, playground equipment and everyday tools, helping them connect learning to the world around them.

HASS

Students will explore familiar local places such as the school, parks and shops. They will learn about natural, managed and constructed features, investigate weather and seasons, and discover how different groups, including Aboriginal and Torres Strait Islander peoples, describe places. Students will use maps and location language, collect information through observations, and explore ways to care for places in their community.

THE ARTS – Dance

Please note: Students will experience this learning area, however, will not be assessed.

Students explore how dance is experienced and celebrated across different cultures and communities. They develop safe and expressive movement skills while exploring Hip Hop, Jive and Contemporary dance. Through Auslan-inspired routines, soundscapes, partner and circle dances, and creative composition, students use the elements of dance—space, relationships, dynamics and time—to choreograph and share their own dance sequences.

Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Students boost their physical skill through the practice of complex movements, learning to control objects like balls, and navigating space safely. Through fun team games, students learn to play by the rules and cooperate respectfully with peers. They also explore health information to help everyone make independent, healthy lifestyle choices.

TECHNOLOGY—*Miss Geary |Miss Jolliffe*

Students explore how plants and animals provide food, clothing and shelter, and how farms help meet people's needs. They investigate healthy food choices, design a simple solution to solve a farm problem, and follow steps to make a healthy snack. Students share their ideas through drawings, work collaboratively, and reflect on how well their designs meet a purpose.

MUSIC—*Mrs Ingram*

Students explore how music can tell stories and communicate ideas. Students develop their listening, singing and instrumental skills while exploring the musical elements -fast and slow and loud and soft.

Specialist Lessons	IC	IH	IP
Music	Tuesday	Thursday	Tuesday
Technology	Wednesday	Wednesday	Wednesday
HPE	Wednesday	Tuesday	Friday
Science	Tuesday	Wednesday	Wednesday
Library	Friday	Tuesday	Thursday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mrs Amy Philson
1P Teacher
axphi1@eq.edu.au

Mrs Amanda Holcombe (M, T, W, F) and Miss Sophie Jolliffe (Th)
1H Teachers
aholc7@eq.edu.au sjoll28@eq.edu.au

Mrs Karen Caswell
1C Teacher
kcasw1@eq.edu.au

Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

Throughout Term 4, we will continue to build and strengthen students' understanding of our Positive Culture for Learning expectations:

We are Kind. We are Accountable. We are Learners.

Positive Culture for Learning is an important part of our whole-school curriculum. Students are explicitly taught the social, emotional and behavioural skills they need to participate successfully in classroom learning, build positive relationships and make safe, responsible choices.

Each fortnight, classes will explore a specific PCL focus through discussion, modelling, practical examples, role-play and reflection. Students will learn what our expectations look like, sound like and feel like across different areas of the school, including classrooms, playgrounds, specialist lessons, transitions and school events.

During Term 4, students will continue developing skills such as:

- following established routines and instructions
- arriving organised and ready to learn
- remaining focused and completing tasks/not?
- using kind and respectful words
- managing emotions and responding calmly
- solving problems and making responsible choices
- demonstrating resilience when learning feels challenging
- reflecting on their behaviour and taking responsibility for their actions.

Consistent expectations and routines help students feel safe, connected and confident. They also reduce distractions and allow more time for meaningful teaching and learning. By regularly revisiting and practising these skills, students develop greater independence and become better equipped to manage themselves successfully.

Families can support our PCL learning by discussing the fortnightly focus at home and recognising when children demonstrate kindness, accountability and a positive attitude towards learning.

Together, we can continue building a positive school culture where every student feels supported to Believe and Achieve.

The Resilience Project

Throughout Term 4, students will continue participating in The Resilience Project, building on the knowledge, strategies and skills developed during the first three terms.

A key focus will be strengthening students' emotional literacy—the ability to recognise, understand and communicate emotions. Students will explore how emotions can influence their thoughts, choices and behaviour while developing practical strategies to manage challenges, seek support and respond positively to others.

Students will continue learning about the key principles of:

- Gratitude—recognising and appreciating the positive things in our lives
- Empathy—understanding the feelings and experiences of others and responding with kindness
- Mindfulness—being calm, focused and present in the moment
- Emotional literacy—identifying, expressing and managing emotions appropriately.

These lessons connect with the Health curriculum by supporting students to develop personal and social skills, strengthen their wellbeing, build positive relationships and make safe, healthy choices. Through classroom discussions, practical activities and reflection, students will learn strategies they can use at school, at home and in the wider community.

Developing resilience and emotional literacy takes ongoing practice. Families play an important role in helping children apply these skills beyond the classroom.

Be sure to check our school newsletters and Facebook page throughout the term for simple at-home activities and conversation starters that build on the lessons being taught at school.

By working together, we can help our students develop the confidence, resilience and emotional skills they need to navigate challenges and thrive.

Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Four	
Date	**Event**
Monday 26 October – 30 October	Swimming lessons each day for Years Prep, 1, 3 & 5
Friday 30 October	World Teacher's Day
	Day for Daniel
Monday 02 November	P & C Meeting (6pm)
Friday 13 November	P & C Free Dress Day
Wednesday 25 November	Kops in Kilts
Friday 27 November	GEM Day
Wednesday 02 December	Subway Day
Friday 04 December	Christmas Concert
Monday 07 December	Police Talks
	Dance Concert
Tuesday 08 December	Awards Assembly (9am)
Wednesday 09 December	Shuffle up (2pm)
Friday 11 December	Last Day Term 4!
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	