Term Four 2026

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Prep

Welcome to Term four of Prep. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore a variety of stories, picture books, poems and decodable texts. They learn how characters and events are represented through words and pictures and explore how stories have beginnings and endings. Students retell familiar stories and create their own short imaginative texts using learnt vocabulary, basic punctuation and phonics knowledge.

MATHEMATICS

Students explore numbers and quantities to at least 20, making connections between number names, numerals and amounts. They use hands-on materials to represent, compare and solve every day mathematical problems, while learning to explain and justify their thinking. Students also explore repeating patterns and create their own patterns in a range of contexts.

HASS

Students explore familiar places in their lives and learn that places have features and boundaries that can be shown on maps and models. They investigate why places are special to people and how they are used and cared for. Students describe and represent special places and reflect on ways they can help care for places that are important to them.

THE ARTS – (Dance)

Students will experience this learning, however, will not be assessed and reported on this subject area

Students explore how dance helps people express ideas, connect and have fun. They develop fundamental movement skills and explore dance styles including Hip Hop, Jive and Contemporary. Through creative movement, Auslan-inspired dance, soundscapes, circle routines and the elements of dance—space, relationships, dynamics and time—students create and share their own dance ideas.

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SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Students learn about water and road safety by identifying community signs and health symbols. In active play, they build confidence by practicing essential movement and ball control skills safely. Students also discuss the benefits of staying active! Through fun games, students practice personal and social skills, learning to follow rules, and making sure our play is fair and inclusive for everyone.

TECHNOLOGY—*Ms Geary |Ms Jolliffe*

Students explore different materials and how they can be shaped and joined to create designed solutions. They design and make a puppet with moving parts for a puppet show. Students develop their creativity and problem-solving skills by planning, making and evaluating their designs, while working collaboratively and following steps to complete their project.

MUSIC—*Ms Ingram*

Students develop and practise musical skills through singing, vocalisation, movement and playing instruments. They explore different sounds and musical elements and respond to music through movement, performance and play.

Specialist Lessons	Prep H	Prep M	Prep W
Music	Tuesday	Tuesday	Wednesday
Technology/Science	Wednesday	Monday	Tuesday Wednesday
HPE	Thursday Friday	Wednesday	PE
Library	Friday	Tuesday	Thursday
Dance	Friday	Friday	Friday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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What's new in PCL?

Throughout Term 4, we will continue to build and strengthen students' understanding of our Positive Culture for Learning expectations:

We are Kind. We are Accountable. We are Learners.

Positive Culture for Learning is an important part of our whole-school curriculum. Students are explicitly taught the social, emotional and behavioural skills they need to participate successfully in classroom learning, build positive relationships and make safe, responsible choices.

Each fortnight, classes will explore a specific PCL focus through discussion, modelling, practical examples, role-play and reflection. Students will learn what our expectations look like, sound like and feel like across different areas of the school, including classrooms, playgrounds, specialist lessons, transitions and school events.

During Term 4, students will continue developing skills such as:

- following established routines and instructions
- arriving organised and ready to learn
- remaining focused and completing tasks/not?
- using kind and respectful words
- managing emotions and responding calmly
- solving problems and making responsible choices
- demonstrating resilience when learning feels challenging
- reflecting on their behaviour and taking responsibility for their actions.

Consistent expectations and routines help students feel safe, connected and confident. They also reduce distractions and allow more time for meaningful teaching and learning. By regularly revisiting and practising these skills, students develop greater independence and become better equipped to manage themselves successfully.

Families can support our PCL learning by discussing the fortnightly focus at home and recognising when children demonstrate kindness, accountability and a positive attitude towards learning.

Together, we can continue building a positive school culture where every student feels supported to Believe and Achieve.

The Resilience Project

Throughout Term 4, students will continue participating in The Resilience Project, building on the knowledge, strategies and skills developed during the first three terms.

A key focus will be strengthening students' emotional literacy—the ability to recognise, understand and communicate emotions. Students will explore how emotions can influence their thoughts, choices and behaviour while developing practical strategies to manage challenges, seek support and respond positively to others.

Students will continue learning about the key principles of:

- Gratitude—recognising and appreciating the positive things in our lives
- Empathy—understanding the feelings and experiences of others and responding with kindness
- Mindfulness—being calm, focused and present in the moment
- Emotional literacy—identifying, expressing and managing emotions appropriately.

These lessons connect with the Health curriculum by supporting students to develop personal and social skills, strengthen their wellbeing, build positive relationships and make safe, healthy choices. Through classroom discussions, practical activities and reflection, students will learn strategies they can use at school, at home and in the wider community.

Developing resilience and emotional literacy takes ongoing practice. Families play an important role in helping children apply these skills beyond the classroom.

Be sure to check our school newsletters and Facebook page throughout the term for simple at-home activities and conversation starters that build on the lessons being taught at school.

By working together, we can help our students develop the confidence, resilience and emotional skills they need to navigate challenges and thrive.

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Key Dates for Term Four	
Date	**Event**
Wednesday 14 October	Pre-Prep Classroom visit
Wednesday 21 October	Pre – Prep Classroom visit
Friday 23 October	Prep Grandparent's Day
Monday 26 October – 30 October	Swimming lessons each day for Years Prep, 1, 3 &5
Wednesday 28 October	Pre – Prep Classroom visit
Friday 30 October	World Teacher's Day
	Day for Daniel
Monday 02 November	P & C Meeting (6pm)
Friday 13 November	P & C Free Dress Day
Wednesday 25 November	Prep Orientation
	Kops in Kilts
Friday 27 November	GEM Day
Saturday 28 November	Pre Prep Teddy Bear Picnic
Wednesday 02 December	Subway Day
Friday 04 December	Christmas Concert
Monday 07 December	Police Talks
	Dance Concert
Tuesday 08 December	Awards Assembly (9am)
Wednesday 09 December	Shuffle up (2pm)
Friday 11 December	Last Day Term 4!
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	