



CLASS NEWSLETTER PREP

Curriculum News Term 2 2022

ENGLISH

Students will listen to their teacher read stories with everyday events and respond to them. They will recall events, make connections between the story and their personal experiences, and identify what they like or dislike about the story. Students will write descriptions about characters and make short presentations to retell personal experiences.

We are learning to:

Recall events

To be successful I will:

- recall one or two events
- describe characters
- recall events in sequence

We are learning to:

Make connections

To be successful I will:

- identify a connection between an event and their personal experience
- explain how the connections are the same or different
- explain how I feel about the story because of those connections

We are learning to:

Write about a character

To be successful I will:

- Write from left to right
- Move to the beginning of the next line to keep writing
- Write letters for sounds I can hear in words
- Use sight words in my writing
- Put spaces between words

Students will continue to focus on learning the sounds that letters represent and recognising high-frequency words. They will read texts with sounds they have learnt (decodable texts).

We are learning to:

Read words that I don't know

To be successful I will:

- say the sound for each letter
- blend the sounds together

MATHEMATICS

Students will continue to focus on learning numbers to 20 with a focus on counting backwards from 20 and counting on from a subitised number. We will also explore 2-D shapes and how they can be grouped based on features. 3-D shapes will also be explored as objects and students will identify features of different objects including how the object can be moved.

We are learning to:

make connections between number names, numerals and quantities up to 10

To be successful I will:

- count objects with one-to-one correspondence to tell "how many"
- demonstrate that numbers can be partitioned
- demonstrate that numbers can be partitioned in another way
- Count to and from 20

count to and from 20	<ul style="list-style-type: none"> • count moving from any subitised number to 20 • can describe the counting pattern from a subitised number to 20
Order small collections	<ul style="list-style-type: none"> • Orders small collections • use “more”/”less” to compare the quantities • use numbers to compare quantities
Sort shapes (squares, circles, triangles, rectangles, spheres and cubes)	<ul style="list-style-type: none"> • Sorts shapes, including those in the environment, and names them • Sorts shapes in more than one way, including identifying those in the environment, and names them • explain the sort by describing shape characteristics • explain the sort by describing object characteristics (how they move)

SCIENCE

‘Move It, Move It’

This term, students will use their senses to observe and explore the properties and movement of objects. They will recognise that science involves exploring and observing using their senses. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.

THE ARTS

In music this term, students will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They are learning to sing and play instruments and practise a repertoire of chants, songs, poetry and rhymes.

During visual arts students will continue to explore the depiction of weather in artworks by various artists. They will discover how visual language can be used to communicate and relate to mood and feelings. They will then use this knowledge to develop their own artworks. Students will experiment with colour and various forms of art to communicate meaning. Students will learn how to describe and interpret mood and atmosphere created by weather in artworks.

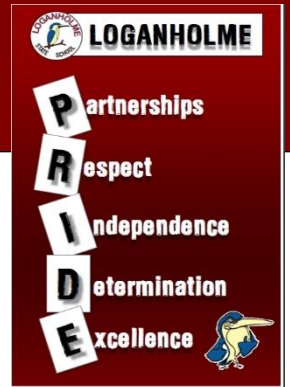
HEALTH

In the Health unit, students will identify and describe the different emotions people experience. They will identify and describe the emotions of people who are happy, sad, excited, tired, angry, scared or confused. Students will learn and use appropriate language, and actions, to communicate their feelings in different situations. They will recall and share emotional responses to different situations, and represent this in a variety of ways. Prep students will read and view stories about adventures and talking about how characters feel and react when taking risks. Students will talk about connections between feelings, body reactions and body language.

PHYSICAL EDUCATION

In this unit, students will demonstrate personal and social skills for working with others in a range of activities. They will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges. In the second unit, students will participate in indigenous games and activities.

Believe & Achieve



KEY DATES TERM ONE

Event	Date
Assembly	Every Monday at 2pm
Anzac Day Parade	Friday 22 nd April at 9:00am
Anzac Day public holiday	26 th April
Labour day public holiday	2 nd May
Swimming (Please see classroom teacher for class times)	Thursday 21 st April Thursday 28 th April Thursday 5 th May Thursday 12 th May Thursday 19 th May Thursday 26 th May
Mothers' Day Stall	5 th and 6 th May
Vision Screening	11 th , 12 th and 13 th May
Under 8's Day	18 th May
Subway Day	15 th June
Report Cards emailed	23 rd June

PBL AT LOGANHOLME

Loganholme State School is proud to be a Positive Behaviour for Learning school and this year we have the goal of extending PBL into the entire school community. Each weekly lesson is linked to one of our school PRIDE values to allow students to understand and recognise why each expectation is important to our school community. Students will continue to receive PBL Champion of the Week at assemblies, PBL stickers for acknowledgment, PRIDE postcards sent home and invitations to the Picnic with the Principals.

This Term's Believe and Achieve celebration day will be MUSIC themed and will once again begin with performances from our students. Keep an eye out on Facebook and our fortnightly newsletter for the PBL focus of the week and our PBL highlights.

HOMEWORK

This term for homework students will continue to focus on their sound recognition as well as high frequency words. In addition to this there will be 'home reader' books in their homework folder. These readers will be aligned to your child's reading ability. If you purchased the Reading Eggs and

Year	Type of Homework	Daily Homework Times Recommended
Prep- Year 2	Reading, High Frequency Words	15 minutes

Mathletics subscriptions for your child, the login details will also be included in their homework folders. These are programs that can be downloaded in app form and utilised as an extra activity, if you like. Research shows that daily homework supports the development of essential skills and provides opportunities for students to consolidate their classroom learning whilst developing healthy habits.

Monique Graham

Deputy Principal

Paige Geary

Prep G Teacher

Miranda Lee

Prep/1 L Teacher

Scott Holmes

Prep H Teacher

Mienke Ledwith

Prep M Teacher



“Believe and Achieve”