



Welcome to Term One of year 5. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore imaginative texts such as novels, poems, performances and films set in real and imagined worlds. They read and view texts to examine how authors use characters, settings and events to share ideas. Students study imagery and figurative language, compare first- and third-person viewpoints, and discuss author choices. They respond to texts and create their own imaginative writing using studied models.

MATHEMATICS

Students build confidence using maths in everyday contexts. They use hands-on materials and digital tools to develop understanding of numbers, fractions and decimals, and practise multiplication using visual strategies such as arrays. Students work with grid coordinates and explore shape transformations. Students compare angles, estimate and measure them in degrees. In Statistics, they plan investigations, collect and analyse data, and interpret graphs and tables to make informed decisions.

SCIENCE

Students explore how the features and behaviours of plants and animals help them survive in different habitats. They identify patterns in survival strategies and compare organisms across environments. Students learn about scientists and how new discoveries deepen understanding. They share learning through presentations and explore biomimicry, using nature's designs to inspire solutions in areas such as buildings, materials, transport and technology.

HASS

Students learn about the development of British colonies in Australia after 1800. They explore the economic, political and social reasons for colonisation, its impacts on Aboriginal peoples and the environment, and aspects of daily life in colonial communities. Students use sources, timelines and narratives to examine change, continuity and different viewpoints about significant people and events.

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Please note: the health component of this learning area will be provided by your child's class teacher.

Students explore what shapes their identity, roles, and choices, and learn ways to manage change. They reflect on how family, culture, media, and stereotypes influence their values and self-perception, practise managing emotions, and develop skills to show respect, empathy, and inclusion in everyday situations.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGIES—*Mr Moodley*

Students build safe and responsible online habits, learning about passwords, digital footprints, device care, and file management. They explore how digital systems work, design simple algorithms with loops and decisions, and use digital tools to plan, problem-solve, and create projects, including considering sustainable design choices.

MUSIC—*Ms Ingram*

Students develop skills in rhythm, pitch, dynamics, and form through singing and playing instruments. They use notation to support accurate performances.

JAPANESE – Sensei Kiji

Students use high frequency Japanese words and vocabulary. They demonstrate an understanding of structural elements in Japanese text. For the oral presentations, students respond appropriately to simple questions about themselves.



Term One 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

We're excited to continue our PCL (Positive Culture for Learning) lessons this year! Every day from 12.40pm to 1:00pm, students will take part in fun, meaningful lessons that help us grow as a school community.

Our PCL lessons are guided by our core values:

We are Kind

We are Accountable We are Learners

Each PCL focus will be shared with families through our newsletter and Facebook page, so you can celebrate learning and positive behaviour at home too!

The Resilience Project

In 2026, Loganholme State School will be embedding The Resilience Project as a whole-school approach to wellbeing, supporting our commitment to developing confident, capable, and resilient learners.

The Resilience Project is aligned with our school's strategic focus on student wellbeing and engagement. It provides students with explicit, evidence-based instruction in the areas of Gratitude, Empathy, and Mindfulness, supporting positive mental health and emotional regulation.

One house lesson will be delivered weekly, ensuring consistent implementation across all year levels. This dedicated time allows students to build and practise wellbeing skills that support learning readiness, positive behaviour, and respectful relationships.

By embedding The Resilience Project into our daily routines and teaching practices, we are strengthening a shared language and approach to wellbeing across classrooms and the wider school community. This work complements our existing Positive Culture for Learning framework and reinforces our core values.

We look forward to partnering with families as we continue to embed wellbeing as a key foundation for student success.

Specialist Lessons	5L	5A	5/6C
Music	Tuesday	Thursday	Tuesday & Thursday
Technology	Monday	Monday	Friday
Physical Education	Friday	Friday	Monday & Thursday
LOTE (Japanese)	Tuesday & Friday	Tuesday & Friday	Tuesday & Friday
Library	Thursday	Friday	Thursday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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CURRICULUM NEWSLETTER

Key Dates for Term One	
Date	Event
Monday 09 February	Year 6 Induction 2pm Hall
Wednesday 11 February	Year 5 Gold Rush Excursion
Monday 23 February	Celebration of Learning 2pm Hall
Wednesday 25 February	School Photos
Monday 09 March	Celebration of Learning 2pm Hall
Wednesday 11 March	Year 3 & 5 NAPLAN (Writing)
Thursday 12 March	Year 3 & 5 NAPLAN (Reading)
Friday 13 March	Year 3 & 5 NAPLAN (catch up tests) Year 5 & 6 NRL Gala Day
Monday 16 March	Year 3 & 5 NAPLAN (Conventions of language)
Tuesday 17 March	Year 3 & 5 NAPLAN (Numeracy)
Wednesday 18 March	Prep Hear and Say Screening Year 3 & 5 NAPLAN (catch up tests)
Thursday 19 March	Year 3 & 5 NAPLAN (catch up tests)
Friday 20 March	Multicultural Day Year 3 & 5 NAPLAN (catch up tests)
Monday 23 March	Celebration of Learning 2pm Hall Parent /Teacher interviews Hall
Friday 27 March	Cross Country Subway Day
Thursday 02 April	Last Day of Term One Prep Easter Bonnet Parade 2pm Hall
Friday 03 April	Good Friday Public Holiday
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	