



Welcome to Term One of Year 4. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore a range of imaginative texts, including picture books, short novels, poetry, and dramatic performances. They analyse literary writing techniques and wordplay to understand how meaning is shaped by an author. Students identify features of these texts and describe how characters, events, and ideas are developed. Through shared and independent writing, students respond creatively to texts, while also building their speaking and listening skills by engaging in discussions and presentations.

MATHEMATICS

Students explore symmetry in shapes and use grid references to locate points. Additionally, students develop their statistical skills by conducting surveys and analysing data to make informed conclusions. These activities help strengthen their understanding of numbers, geometry, and data interpretation.

SCIENCE

Students will focus on Biological Science. Students learn to identify the roles of organisms in a habitat and construct food chains. They identify solutions based on scientific explanations and describe the needs these meet. Students pose questions to identify patterns and relationships and make predictions based on observations. They communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.

HASS

Students learn about the diversity of First Nations Australians, their social structures, and their ongoing connection to Country/Place. They explore the causes behind the establishment of the first British colony in 1788 and examine the experiences of various groups involved, including convicts and officials. Students also study the impact of British contact on First Nations Australians and their land, understanding how it was perceived as an invasion.



SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION—Mrs Bonker

Please note: The health component of this learning area will be provided by your child's class teacher

Students learn how inclusion and stereotypes can affect behaviour and decisions. Through role-play and real-life scenarios, they practise protective behaviours, help-seeking, and respectful ways to give or deny permission, using communication, collaboration, and decision-making skills to keep themselves and others safe.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

MUSIC—Ms Ingram

Students develop **rhythm, pitch, form, tempo, and dynamics** through singing, movement, and instrument playing. They perform more complex rhythmic and melodic patterns and begin to follow simple notation.

TECHNOLOGY—Mr Moodley

Throughout Semester One, students learn how to safely log in and use school devices while applying our school values. They explore how personal information is stored and protected online to become responsible digital citizens.

Students become Coding Creators, designing simple digital solutions using visual coding software and learning how algorithms and branching work. They will work independently and in teams to plan, test, and improve their ideas while building creativity and problem-solving skills.



What's new in PCL?

We're excited to continue our PCL (Positive Culture for Learning) lessons this year! Every day from 12.40pm to 1:00pm, students will take part in fun, meaningful lessons that help us grow as a school community.

Our PCL lessons are guided by our core values:

We are Kind

We are Accountable We are Learners

Each PCL focus will be shared with families through our newsletter and Facebook page, so you can celebrate learning and positive behaviour at home too!

The Resilience Project

In 2026, Loganholme State School will be embedding The Resilience Project as a whole-school approach to wellbeing, supporting our commitment to developing confident, capable, and resilient learners.

The Resilience Project is aligned with our school's strategic focus on student wellbeing and engagement. It provides students with explicit, evidence-based instruction in the areas of Gratitude, Empathy, and Mindfulness, supporting positive mental health and emotional regulation.

One hour lessons will be delivered weekly, ensuring consistent implementation across all year levels. This dedicated time allows students to build and practise wellbeing skills that support learning readiness, positive behaviour, and respectful relationships.

By embedding The Resilience Project into our daily routines and teaching practices, we are strengthening a shared language and approach to wellbeing across classrooms and the wider school community. This work complements our existing Positive Culture for Learning framework and reinforces our core values.

We look forward to partnering with families as we continue to embed wellbeing as a key foundation for student success.

Specialist Lessons	4B	4S	4T
Music	Tuesday	Tuesday & Thursday	Tuesday & Thursday
Technology	Thursday	Monday & Thursday	Thursday
Physical Education	Monday & Friday	Monday & Thursday	Monday & Thursday
Library	Thursday	Monday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Morne Botha

Rebecca Story

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4T Teacher

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CURRICULUM NEWSLETTER

Key Dates for Term One	
Date	Event
Monday 09 February	Year 6 Induction 2pm Hall
Wednesday 11 February	Year 5 Gold Rush Excursion
Monday 23 February	Celebration of Learning 2pm Hall
Wednesday 25 February	School Photos
Monday 09 March	Celebration of Learning 2pm Hall
Wednesday 11 March	Year 3 & 5 NAPLAN (Writing)
Thursday 12 March	Year 3 & 5 NAPLAN (Reading)
Friday 13 March	Year 3 & 5 NAPLAN (catch up tests) Year 5 & 6 NRL Gala Day
Monday 16 March	Year 3 & 5 NAPLAN (Conventions of language)
Tuesday 17 March	Year 3 & 5 NAPLAN (Numeracy)
Wednesday 18 March	Prep Hear and Say Screening Year 3 & 5 NAPLAN (catch up tests)
Thursday 19 March	Year 3 & 5 NAPLAN (catch up tests)
Friday 20 March	Multicultural Day Year 3 & 5 NAPLAN (catch up tests)
Monday 23 March	Celebration of Learning 2pm Hall Parent /Teacher interviews Hall
Friday 27 March	Cross Country Subway Day
Thursday 02 April	Last Day of Term One Prep Easter Bonnet Parade 2pm Hall
Friday 03 April	Good Friday Public Holiday
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	