



Welcome to Term One of year 2. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students engage with a variety of imaginative texts, including picture books, simple chapter books, rhyming verse, and poetry, to explore how language presents characters and settings. They discuss how characters and settings are connected, and how language conveys actions, emotions, and dialogue. Students also participate in shared and independent writing experiences, improving interaction skills and using formal language for oral presentations.

MATHEMATICS

Students develop their mathematical skills by partitioning and combining numbers flexibly, while recognising and describing the relationship between addition and subtraction. They use part-part-whole reasoning to solve additive problems. Students learn how to collect and organise information by asking questions and presenting their answers in simple tables and graphs. They build their understanding of location and direction by exploring maps, identifying positions, and following pathways.

HASS

Students investigate how technology is used in everyday life. They will compare and contrast the features of objects from the past and present. Students sequence familiar objects and events in order to demonstrate how they have changed over time. They pose questions about objects from the past and present and describe ways technology has impacted peoples' lives.

MEDIA ARTS

Throughout Semester One, students will explore how characters and settings can share important community safety messages through media arts. They will experiment with images, sound and text, create posters or digital artworks, and present their ideas clearly. Students will also view and discuss media artworks from Australia, including works by Aboriginal and Torres Strait Islander artists.



HEALTH AND PHYSICAL EDUCATION — Mrs Bönker

Please note: The health component of this learning area will be provided by your child's class teacher

Students learn to stay safe and support others by practising assertive behaviours, like saying yes or no respectfully. Through role-play, discussion, and play, they explore how to ask for help, recognise safe places, and use skills and strategies to build respectful relationships.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGY — Miss Geary

Students learn how information can be shown using pictures, symbols, numbers and words. They explore simple problems and how digital tools can help solve them. Students follow step-by-step instructions, make decisions and repeat actions, use technology to share ideas and work together safely, and practise logging in to their school account with support from trusted adults.

SCIENCE — Miss Geary

Students explore how materials can be bent, twisted, stretched, or broken and observe how their properties stay the same. They ask questions, compare materials, and learn how Aboriginal and Torres Strait Islander peoples shape natural materials. Through discussion and safe experiments, they record and share their learning using digital tools.

MUSIC — Ms Ingram

Students explore the musical concepts of rhythm and pitch through singing, movement, and playing instruments. They practise keeping a steady beat and performing simple rhythmic patterns.

Term One 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

We're excited to continue our PCL (Positive Culture for Learning) lessons this year! Every day from 12.40pm to 1:00pm, students will take part in fun, meaningful lessons that help us grow as a school community.

Our PCL lessons are guided by our core values:

We are Kind

We are Accountable We are Learners

Each PCL focus will be shared with families through our newsletter and Facebook page, so you can celebrate learning and positive behaviour at home too!

The Resilience Project

In 2026, Loganholme State School will be embedding The Resilience Project as a whole-school approach to wellbeing, supporting our commitment to developing confident, capable, and resilient learners.

The Resilience Project is aligned with our school's strategic focus on student wellbeing and engagement. It provides students with explicit, evidence-based instruction in the areas of Gratitude, Empathy, and Mindfulness, supporting positive mental health and emotional regulation.

One house lessons will be delivered weekly, ensuring consistent implementation across all year levels. This dedicated time allows students to build and practise wellbeing skills that support learning readiness, positive behaviour, and respectful relationships.

By embedding The Resilience Project into our daily routines and teaching practices, we are strengthening a shared language and approach to wellbeing across classrooms and the wider school community. This work complements our existing Positive Culture for Learning framework and reinforces our core values.

We look forward to partnering with families as we continue to embed wellbeing as a key foundation for student success.

Specialist Lessons	2A	2P
Music	Thursday	Wednesday
Technology	Monday	Tuesday & Thursday
Physical Education	Thursday & Friday	Tuesday & Wednesday
Library	Tuesday	Thursday
PMP	Tuesday	N/A

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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Key Dates for Term One

Date	Event
Monday 09 February	Year 6 Induction 2pm Hall
Wednesday 11 February	Year 5 Gold Rush Excursion
Monday 23 February	Celebration of Learning 2pm Hall
Wednesday 25 February	School Photos
Monday 09 March	Celebration of Learning 2pm Hall
Wednesday 11 March	Year 3 & 5 NAPLAN (Writing)
Thursday 12 March	Year 3 & 5 NAPLAN (Reading)
Friday 13 March	Year 3 & 5 NAPLAN (catch up tests) Year 5 & 6 NRL Gala Day
Monday 16 March	Year 3 & 5 NAPLAN (Conventions of language)
Tuesday 17 March	Year 3 & 5 NAPLAN (Numeracy)
Wednesday 18 March	Prep Hear and Say Screening Year 3 & 5 NAPLAN (catch up tests)
Thursday 19 March	Year 3 & 5 NAPLAN (catch up tests)
Friday 20 March	Multicultural Day Year 3 & 5 NAPLAN (catch up tests)
Monday 23 March	Celebration of Learning 2pm Hall Parent /Teacher interviews Hall
Friday 27 March	Cross Country Subway Day
Thursday 02 April	Last Day of Term One Prep Easter Bonnet Parade 2pm Hall
Friday 03 April	Good Friday Public Holiday
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	